

ANNUAL SCHOOL CENSUS

KADUNA STATE



2024/2025



Annual School census

Report 2024/2025

KADUNA STATE BUREAU OF STATISTICS

April 2025



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ACRONYMS & ABBREVIATIONS

ASC	Annual School Census
BESDA	Better Education Service for All
PLANE	Partnership for Learning for All in Nigeria
CR	Completion Rate
DRG	Dropout Rate by Grade
EFA	Education for All
EMIS	Education Management Information System
ESP	Education Sector Plan
FME	Federal Ministry of Education
GEP	Girls' Education Project
GER	Gross Enrolment Rate
GIR	Gross Intake Ratio
GIRLG	Gross Intake Ratio in the Last Grade of Primary
GPE	Global Partnership for Education
GPI	Gender Parity Index
IQS	Integrated Quranic School
JSS	Junior Secondary Schools
LGA	Local Government Area
LGEA	Local Government Education Authority
MOE	Ministry of Education
NCE	National Council on Education
NCE	National Certificate of Education
NEMIS	National Education Management Information System
NER	Net Enrolment Rate
NIR	Net Intake Ratio
PF	Parents Forum
PFT	Percentage of Female Teachers
PQT	Percentage of Qualified Teachers
PPE	Percentage of Private Enrolment
PRS	Planning, Research and Statistics
PTR	Pupil-Teacher Ratio
PTA	Parent-Teacher Association
RRG	Repetition Rate by Grade
SBMC	School-Based Management Committee
SDG	Sustainable Development Goals
SDP	School Development Plan
SRK	School Record Keeping
SSS	Senior Secondary School
SUBEB	State Universal Basic Education Board
UIS	UNESCO Institute of Statistics
UNESCO	United Nations Educational, Scientific and Cultural Organization



Foreword

The Kaduna State Government, under the visionary leadership of His Excellency, Senator Uba Sani, continues to prioritize education as a cornerstone for sustainable development and social transformation. As we work towards building a prosperous and inclusive society, reliable and comprehensive data has become essential for informed decision-making and strategic planning. The 2024/2025 Annual School Census (ASC) Report represents a vital step in our commitment to data-driven governance. This comprehensive report offers detailed insights into enrolment patterns, teacher distribution, infrastructure availability, and key performance indicators across both public and private educational institutions in the state. It is a powerful tool for identifying gaps, tracking progress, and aligning policy interventions with the realities on the ground.

I commend the Kaduna State Bureau of Statistics for leading this effort with professionalism and rigour. I also extend sincere appreciation to the Ministry of Education, the State Universal Basic Education Board (SUBEB), the Kaduna State Schools Quality Assurance Authority, and all other stakeholders who contributed to this exercise. Special thanks are due to our development partners UNICEF, AGILE and PLANE (through the FCDO) whose financial and technical support has been invaluable.

As Commissioner of the Planning and Budget Commission, I recognize the critical importance of this data in the equitable allocation of resources. The findings of this report will inform budget priorities and guide targeted interventions that advance educational outcomes across Kaduna State.

Let this report serve not only as a record of where we stand, but also as a call to collective action by government, educators, communities, and development partners—to continue striving for excellence in education.

Mukhtar Ahmed

Commissioner, Planning and Budget Commission
Kaduna State



Note from Commissioner Ministry of Education

It is with great pride and a deep sense of duty that I present the 2024/2025 Annual School Census (ASC) Report for Kaduna State. This report is a definitive resource that offers a holistic overview of the state of education in our dear state, capturing key statistics and trends that reflect both our progress and our ongoing challenges.

Accurate and timely data is the bedrock of effective educational planning and policy implementation. This census has enabled us to assess critical aspects of the education sector, including access, equity, teacher deployment, infrastructure, and enrolment. The findings provide a robust evidence base to inform reforms that will enhance learning outcomes for all children in Kaduna State.

The successful execution of this census is a testament to the strong collaboration among government institutions and development partners. I extend sincere appreciation to the Kaduna State Bureau of Statistics, the State Universal Basic Education Board (SUBEB), the Kaduna State Schools Quality Assurance Authority, and the dedicated teachers and school administrators across the state. I also acknowledge the invaluable support of our development partners ROOSC Project, UNICEF, AGILE, PLANE, and for their contributions in ensuring the comprehensiveness and quality of this exercise.

The insights drawn from this report will shape our next steps as we continue to expand access to education, improve infrastructure, increase teacher recruitment and training, and reduce disparities in educational outcomes. Our goal is to create a resilient, inclusive, and high-performing education system that empowers every child to thrive.

Let us harness the power of this data to make transformative changes that will benefit generations to come.

Prof. Muhammad Sani Bello FCNA, ACTI
Honourable Commissioner
Ministry of Education



ACKNOWLEDGEMENT

The Kaduna State Bureau of Statistics expresses its deepest appreciation to His Excellency, Senator Uba Sani, the Executive Governor of Kaduna State, for his steadfast support and commitment to statistical excellence. His leadership has created an enabling environment for the institutionalization of data-driven planning in Kaduna State.

We extend heartfelt thanks to the ROOSC Project, Ministry of Education, Kaduna SUBEB, and the Kaduna State Schools Quality Assurance Authority for their active participation and leadership in the implementation of the 2024/2025 ASC. Their collaboration has been instrumental in the timely and successful completion of this exercise.

Special recognition goes to the donor and development partners UNICEF, AGILE, PLANE and for their unwavering financial and technical contributions. Your support has significantly enhanced the scope, quality, and credibility of this report.

We are equally grateful to the field officers, data analysts, and technical experts whose dedication and professionalism made this census a reality. The integrity and diligence with which data was collected, cleaned, and analysed are commendable.

Lastly, we thank all school administrators, headteachers, and local government officials for their cooperation. This report belongs to all of us, and we trust that it will serve as a valuable tool in shaping a better future for education in Kaduna State.

Baba Bukar Alhaji (Ph.d)
Statistician General
Kaduna State Bureau of Statistics



Preface

The "Kaduna Annual School Census Report 2024/2025" stands as a crucial document that embodies the comprehensive efforts of various stakeholders to capture the educational pulse of Kaduna State. This census is not merely a statistical exercise, but a strategic initiative designed to inform and transform the educational landscape in alignment with both local aspirations and global standards.

In an era where data-driven decision-making is paramount, this report provides an indispensable resource for education sector planners, policy makers, and development partners. The insights gleaned from this census will play a pivotal role in shaping policies that are responsive to the diverse needs of our students and educators, ensuring that every child in Kaduna State has access to quality education.

This report reflects the achievements, ongoing challenges, and emerging trends within the education sector. By mapping out the current educational infrastructure, enrolment patterns, and resource allocation, this census offers a clear blueprint for targeted interventions. It identifies gaps that need to be addressed and opportunities for innovation, ensuring that our educational system is resilient, equitable, and inclusive.

The success of this census is a testament to the power of collaboration. It would not have been possible without the unwavering commitment and synergy between the Kaduna State Bureau of Statistics, the Ministry of Education, SUBEB, and other key stakeholders. Their collective efforts underscore the shared vision of enhancing educational outcomes for all children in Kaduna State.

As we present this report, we do so with the hope that it will serve as a catalyst for positive change. We encourage educators, administrators, and policymakers to use this data to craft strategies that uplift our education system and empower our students to achieve their full potential.

In conclusion, this Annual School census is not just a report but a call to action. It invites all stakeholders to engage with the data, to challenge the status quo, and to work together towards building a more robust and dynamic education system in Kaduna State. We extend our deepest gratitude to all who contributed to this task, and we look forward to the positive transformations that this report will inspire.

Profile of Kaduna State

Kaduna State is in north-western Nigeria with the State capital in Kaduna town. Kaduna State is a strategic trade centre and a major transportation hub. The population of Kaduna State was at 6.1 million as of the 2006 Nigerian Population Census which has grown significantly to date. The name, Kaduna, was taken-up by Lord Frederick Lugard and his colonial colleagues when they moved the capital of the then Northern Region from Zungeru to Kaduna in 1916. Owing to the age-long presence of numerous educational institutions in the State, it has come to be regarded as a Centre of Learning in Nigeria. The State is home to, and synonymous with, the famous River Kaduna from which it derived its name. The map of Kaduna State is depicted in Figure 1.



Figure 1: Map of Kaduna State

At the start of British colonial rule in northern Nigeria the groups of people who live in the area became “Northern Nigerians” - a construct which continues even till date. By 1967 these people groups again were carved into “North Central State”. Until 1975 that “Kaduna State” was created by the then military Head of State, General Murtala Mohammed. The State became the successor of the old Northern Region of Nigeria which had its capital at Kaduna. It was from the old Northern Region that in the year 1967 that six states in the north were created, leaving Kaduna as the capital of North-Central State, whose name was changed to Kaduna State in 1976. Meanwhile, Kaduna was further split in 1987, creating Katsina State.



Beyond agriculture, Kaduna is an industrial centre of Northern Nigeria, manufacturing products like textiles, machinery, steel, aluminum, petroleum products and bearings. Pottery is highly prized from Kaduna, which precedes Abuja and Minna. The main highway through the city is called Ahmadu Bello Way. Many of the place names come from past Sultans, Emirs and decorated heroes. There were 23 Local Government Areas (LGAs) in Kaduna State were as follows:

S/N	LGA	S/N	LGA
1	Birnin Gwari	13	Kauru
2	Chikun	14	Kajuru
3	Giwa	15	Kubau
4	Igabi	16	Kudan
5	Ikara	17	Lere
6	Jaba	18	Makarfi
7	Jema'a	19	Sabon Gari
8	Kachia	20	Sanga
9	Kaduna North	21	Soba
10	Kaduna South	22	Zangon Kataf
11	Kagarko	23	Zaria
12	Kaura		

Geography

Kaduna State strategically located and occupies the entire mid-central belt of the Northern part of Nigeria and shares common borders with Zamfara, Niger, Katsina, Kano, Bauchi, Nasarawa and Plateau States as well as the Federal Capital Territory. It lies between Latitude 10.3764°N and Longitude 7.7095°E. The total landmass of the State is estimated at 46,020 sq.km. This makes Kaduna the 12th largest State in Nigeria by landmass.

Kaduna State experiences tropical continental climate with two distinct seasonal weathers, dry and rainy seasons. The wet season (May to October) is very much heavier in the southern part of the State such as Kafanchan and Kagoro, which have an average of over 1,524 mm of rainfall, than in the northern part like Makarfi and Ikara, which have an average of 1,016 mm of rainfall. There were some serious water shortage problems in the northern part, especially in Soba, Makarfi and Ikara LGAs. The average annual rainfall and humidity were 1,272.5 mm and 56.64%, respectively, while the average daily minimum and maximum temperatures were 15.1 and 35.18 degrees Celsius.

Economy

Kaduna State is considered one of the leading sub-national economies in Nigeria. This is due to its abundant, diverse natural resources. This advantage has presented many opportunities for the State to become a leading producer in some cash and food crops. The State is endowed with strong agribusiness and extractive industry potentials. Kaduna State is leveraging on the major railway tracts and roads passing through it that have traversed the country since colonial times. Thus, the State serves generally as a gateway between Southern Nigeria and other parts of the North. It, therefore, provides an important platform for the transportation of food supplies to



various parts of Nigeria and other countries, such as Niger Republic, Cameroun, Benin Republic, and Ghana.

Kaduna State was one of the prominent industrial and commercial cities renown in Nigeria to produce textiles and other agribusinesses. Its textile Industry, which dates to the 1950s expanded during the oil boom years of and as a corridor and point of convergence due to its location along the Lagos-Kano corridor. The boom was, however, short-lived as the textile Industry experienced a decline from 1997. By 2007, almost all factories in the textile subsector had closed down. To restore this vital sector, government introduced the Kaduna Investment (KADINVEST) Summit in 2016 and has since made it an annual event. This subsequently attracted investments back into the industrial and commercial enterprises in the State. At present, the State has over 80 commercial and industrial firms that manufacture textiles, aluminium, dairy products, toiletries, and petroleum products. Meanwhile, the State has potentials to develop extractive industries based on its large deposits of mineral resource, such as clay, serpentine, asbestos, amethyst, gold and graphite. Moreover, the State has natural and historic endowments with which to create and support a virile tourism and agriculture-based manufacturing.

Kaduna State has an Inland Dry Port, trademarked as the first of its kind in Nigeria. This port receives containers both by rail and by road from the seaport for examination and clearance by Customs and other competent authorities. The Port has all the loading and off-loading equipment needed to handle containers as obtainable at the seaports. Undoubtedly, the Inland Dry Port has the potential of increasing economic activities, improving revenue generation capacity and, most importantly, providing job opportunities for residents of the State. The Gross Domestic Product (GDP) for Kaduna State in 2019 was projected at ₦ 3.19 trillion, compared to ₦ 1.93 trillion in 2016. The nominal GDP growth rate stood at 15% in 2016, fell to 2.7% in 2017 before rebounding in subsequent years. It became 8.65% in 2018 and 10.38% in 2019. Between 2016 and 2019, the highest increase in growth rate was 5.95 percentage points in 2018 while the lowest was -12.3 percentage points in 2017. The major growth drivers in 2019 were agriculture (crop production), information and communication, telecommunications, trade, public administration, and professional, scientific and technical services.

Demography

Kaduna State is mostly populated by Hausa, Fulani, Gbagyi, Adara, Ham, Gong, Atyap, Bajju, Ninkyob, Kurama, Koro, Mada, Moro'a, Atakar and Agworok ethnic communities, among others. The population of the State, according to the 2006 census, stands at 6,113,503. Using the 3.18% growth rate allowed by the National Population Commission, the projected population of Kaduna State stood at 8,103,075 in 2015. Using the same growth rate therefore, by the end of 2020, the State's population would be estimated at 9,476,053 comprising of 4,790,241 males and 4,685,812 females. The State's population structure shows that majority of the citizenry currently live in urban and semi-urban towns like Kaduna, Zaria, Kafanchan, Kagoro, Zonkwa, Birnin Gwari, and Makarfi. About 22% of the population were children aged between 0-5 years. The average life expectancy in the State is estimated at 55 years. The high number of people living in the urban and semi-urban centres is exerting significant pressure on urban resources



and infrastructure. The population of women, infants and children also suggests a high level of dependent and vulnerable groups in the State.

Educational Institutions

Kaduna State is one of the States with many education institutions and centres in Nigeria. It has many colleges and the most recognized university in Nigeria. Prominent among them include Nigerian Defence Academy, Ahmadu Bello University Zaria, Kaduna Polytechnic, Nuhu Bamalli Polytechnic Zaria, Kaduna State University, Federal School of Statistics, Nigerian College of Aviation Technology Zaria, Air force Institute of Technology, College of Education Gidan-Waya, Kafanchan, Shehu Idris College of Health Sciences and Technology Makarfi, and College of Nursing Kafanchan. Other educational institutions include Institute of Leather Research Zaria, Federal College of Education Zaria, National Open University of Nigeria, National Water Resources Institute, Nigerian Institute of transport technology Zaria, National Teachers Institute and School of Midwifery Kaduna, among others.

Education System in Kaduna State

Education service delivery in Kaduna State is a shared responsibility of the Federal, State and Local Governments. The Federal Government, through the Federal Ministry of Education, is responsible for policy formulation, setting of standards and quality assurance that aims at building strong educational institutions and enhanced quality. It is also responsible for provision of similar services at the tertiary education level. Kaduna State and its LGAs were responsible for basic and post-basic education. These three sub-sectors (basic, senior secondary and tertiary) were operated and managed by both the public and private sectors. The Ministry of Education has the following mandate.

- Policy formulation and coordination on matters relating to education in the State.
- Pursue the eradication of illiteracy within the State.
- Ensure that all children of school-age have access to free, compulsory, and qualitative basic education.
- Ensure free and compulsory education for all up to the end of Senior Secondary.
- Develop human capital to support the personal development of citizens and to meet the skills and development needs of the State.
- Exercise supervisory control over all public and private educational institutions.
- Supervision and oversight of any executive agency or parastatal within the sector.

Listed below were key interventions and reform initiatives undertaken that worked well in addressing the issues that existed in the sector and factors that enabled the interventions to work well.



- Full implementation and enforcement of the Universal Basic Education Act with specific emphasis on tuition-free and compulsory basic education for every child up to secondary school level. This helped in increasing the enrolment of learners in school.
- Expansion of educational opportunities for the vulnerable, the hard-to-reach and the disadvantaged by providing conditional cash transfer (CCT).
- Enhancement of the pay and reward system for teachers, training, and improvement of their competence.
- Vigorous inspection and enforcement of quality standards by the Schools Quality Assurance Authority and strengthening of policies and regulations of private schools as well as enforcement of compliance.
- A school feeding programme (SFP) was implemented to increase enrolment, ensure consistent attendance at school and guarantee improved nutrition for Primary School pupils; and it is already leading to a record enrolment increase and retention.
- The disengagement of unqualified teachers through a competency test and their replacement with competent ones for Primary Schools helped improve the pupil-qualified Teacher ratio.
- Renovation and rehabilitation of school infrastructure programme across the State through the declaration of the state of emergency in 2015 helped improve the pupil classroom-ratio and provided a better conducive teaching and learning environment.
- The creation of Kaduna State Basic Education Accountability Mechanism (KADBEAM) to contribute to the quality of public service delivery (transparency and accountability) through co-created initiatives to improve performance and results. It includes State government and Civil Society Organizations (CSOs) actors for Open Governance Partnership (OGP).

Other interventions and reform initiatives introduced that did not work well in addressing the issues that existed in the sector includes:

- Abolishing of the 12 Zonal Education Offices used in clustering of Schools, limited smooth communication for effective service delivery.
- The pronouncement of abolishing the Almajiri system in the state did not return all the children to basic education school; children were still seen roaming the street.



Definitions of Key Education Indicators

Gross Enrolment Ratio (GER)

GER is the total enrolment in primary education, regardless of age, expressed as a percentage of the eligible official school-age population (6-11 years in Nigeria). It shows the general level of participation in primary education. It indicates the capacity of the education system to enrol students of that age group. It can also be a complementary indicator to net enrolment rate by indicating the extent of over-aged and under-aged enrolment.

Net Enrolment Rate (NER)

NER is the enrolment of the official age group for primary education (6-11 years in Nigeria) expressed as a percentage of the corresponding population. It shows the extent of coverage in a given level of education of children and youths belonging to the official age group corresponding to the given level of education.

Gross Intake Ratio (GIR) in the First Grade of Primary

GIR is the total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age (6 years in Nigeria). It indicates the general level of access to primary education. It also indicates the capacity of the education system to provide access to grade 1 for the official school-entrance age population.

Net Intake Rate (NIR) in the First Grade of Primary

NIR is the total number of new entrants in the first grade of primary education, who are of the official primary school-entrance age (6 years in Nigeria), expressed as a percentage of the population at the official primary school-entrance age (6 years). It indicates the general level of access to primary education. It also indicates the capacity of the education system to provide access to grade 1 for the official school-entrance age population.

Gross Intake Ratio in the Last Grade of Primary (GIRLG)/Completion Rate (CR)

GIRLG is the total number of new entrants in the last grade of primary education, regardless of age, expressed as a percentage of the population at the theoretical entrance age to the last grade of primary (11 years in Nigeria). This proxy measure of **primary completion** also reflects the impact of policies shaping the early grades of primary school can impact the final grade of this education level. It also indicates the capacity of the education system to provide primary completion for the theoretical entrance age population to the last grade of primary.



Gender Parity Index (GPI)

GPI is the ratio of female to male values of a given indicator. The GPI measures progress towards gender parity in education participation and/or learning opportunities available for women in relation to those available to men. It also reflects the level of women's empowerment in society.

Pupil-Teacher Ratio (PTR)

PTR is the average number of pupils (students) per teacher at a specific level of education in a given school year. It measures the level of human resources input in terms of the number of teachers in relation to the size of the pupil population. The results can be compared with established national norms on the number of pupils per teacher.

Dropout Rate by Grade (DRG)

Dropout rate is the percentage of pupils from a cohort enrolled in a given grade at a given school year that is no longer enrolled in the following school year. It measures the phenomenon of pupils from a cohort LGA leaving school without completion, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analysing and projecting pupil flows from grade to grade within the educational cycle.

Repetition Rate by Grade (RRG)

Repetition rate is the percentage of pupils from a cohort enrolled in a given grade at a given school year who study in the same grade in the following school year. It measures the rate at which pupils from a cohort repeat a grade, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analysing and projecting pupil flows from grade to grade within the educational cycle.

Percentage of Qualified Teachers (PQT)

PTT is number of teachers who have received the minimum organized teacher training/qualification (pre-service or in-service) required for teaching at the specified level of education (Minimum of NCE in Nigeria), expressed as a percentage of the total number of teachers at the same level of education. It measures the proportion of teachers trained in pedagogical skills, according to national standards, to effectively teach and use the available instructional materials. It also reveals a country's commitment to invest in the development of its human capital involved in teaching activities.



Percentage of Female Teachers (PFT)

PFT is the number of female teachers at a given level of education expressed as a percentage of the total number of teachers (male and female) at the same level in a given school year. It shows the gender composition of the teaching force. It helps also in assessing the need for opportunities and/or incentives to encourage women to participate in teaching activities at a given level of education.

Percentage of Private Enrolment (PPE)

PPE is the enrolment in private educational institutions at a given level of education expressed as a percentage of total enrolment at the same level. It measures the relative weight of private education in terms of enrolment, hence the scale and capacity of private education within a country.

Transition Rate (TR)

Number of students admitted to the first grade of a higher level of education in a particular year, expressed as a percentage of the number of students enrolled in the final grade of the lower level of education in the previous year. To calculate the TR, divide the number of new entrants in the first grade of the specified higher cycle or level of education by the number of pupils who were enrolled in the final grade of the preceding cycle or level of education in the previous school year, and multiply by 100. High transition rates indicate a high level of access or transition from one level of education to the next. They also reflect the intake capacity of the next level of education. Inversely, low transition rates can signal problems in the bridging between two cycles or levels of education, due to either deficiencies in the examination system, or inadequate admission capacity in the higher cycle or level of education, or both.

Sources:

1. **UNESCO Institute of Statistics, Education Indicators, Technical Guidelines, November 2009**
2. **Education System Analysis Methodological Guidelines, UNESCO, UNICEF and GPE**



Annual School Census (ASC) Process

Kaduna State Annual School Census (ASC) report is an annual exercise that collects data from both public and private schools in Kaduna State. The ASC is usually conducted by Kaduna State Bureau of Statistics in collaboration with the Kaduna State Ministry of Education. Adequate measures are always put in place to improve the efficiency and accuracy of the data collection process from the schools. The ASC Reports also include the estimate for the school-aged population. Series of planning meetings were carried out according to the Nigeria Education Management Information System (EMIS) Policy. During the meetings, detailed workplan, and budget with clear indication of roles by the stakeholders and the processes for the actualization of the ASC cycle were put in place. The EMIS stakeholders at the KDBS and the State Ministry of Education were all involved in the ASC process. Headteachers were also trained on school record keeping and filling of the ASC questionnaires.

Objectives of the ASC

The main objective is to generate school data for evidence-based educational planning and programme implementation in Kaduna State. Some of the specific objectives of producing the report include:

- Provides the government an up-to-date data of all the schools in the State.
- Highlight the areas of intervention by government for easy policy making and implementation.
- Provides the geo-locations of all the schools in the State.

Scope and Coverage of the ASC

The ASC has the following scope as contained in the ASC questionnaire and the database with respect to the data collected.

- Information on school characteristics for every basic and post-basic School.
- Information on enrolments in Pre-Primary/Primary, JSS and SSS both public and private by gender and LGA,
- Information on pupils/student flow,
- Teacher's information,
- Classrooms information,
- Information on School facilities,
- Institutional Development.

The ASC covers the followings Sectors, each with its own specific type of questionnaire:

- Pre-Primary and Primary Schools,
- Senior Secondary Schools,
- Junior Secondary Schools,
- Science and Technical Schools,
- Private Schools,
- IQS.



Method of Data Collection

ASC questionnaires were used to solicit information from respondents, on behalf of the school, who usually were head teachers, principals or proprietors or their representative. The canvasser method of enumeration was employed, in which interviewers visited each school to administer the ASC questionnaire (face to face method). Electronic data collection method using Computer-assisted personal interviewing (CAPI) as well as cell phone technology were also used for data collection. The interviewers were distributed to cells within a ward in a LGA and they freely moved from one school to another in any convenient order within each cell. Geographic coordinates using Global Positioning System (GPS) at main entrance of schools were collected. The ASC questionnaires and Manuals used was same with the National.

Writing of ASC Script

The ASC questionnaires were scripted in Open Data Kit (ODK) platform. Several versions of the script were tested to ensure that it was working correctly prior to the commencement of training of field staff. The finalized version of the form was downloaded onto Android phones with standalone GPS on ODK aggregate application customized for KDBS, which was used to collect the ASC data.

ASC Functionaries

The principal ASC functionaries included enumerators, supervisors, zonal controllers, and data management staff. All the functionaries were under the general guidance of the coordinator (Statistician General). In all, 100 Enumerators, 23 Supervisors, 4 monitors and 3 Zonal Comptrollers served as ASC functionaries. Both Enumerators and Supervisors were sourced from KDBS, SUBEB and MoE. The 23 Educational Secretaries/Zonal Directors served as a guide to the ASC functionaries in their respective LGAs/Divisions. For proper coordination, 23 teams were created. The teams were not evenly distributed but were determined by the number of schools in each LGA. Each team is headed by a supervisor.

Training of Functionaries

The training exercise was conducted in three days. Survey functionaries were trained on using both hardcopy (National ASC questionnaires) and the exact electronic version of the ASC questionnaires. The ASC questionnaires were in five modules, which covers Pre-Primary and Primary Schools, Junior Secondary Schools, Senior Secondary Schools, Science and Technical Schools as well as private schools. The training was conducted by EMIS expert from MoE and Data Management Experts from KDBS.

Data Management and Data Auditors

The data management system allowed interviewing teams to remotely transfer data from the field to the server. Each field worker is equipped with a data plan on his/her device. During training, interviewers were trained on procedures for securing transfer of the data, synchronizing data, uploading data in the event of connectivity problems, and maintaining power for survey phones. All the data collected were saved in a password enabled file in a central database. The five data auditors who were supervised by the Census Data Manager. All uploaded data are



downloaded and checked on daily basis. This was because data quality was best assured if errors were tracked and corrected while data collectors were on the field.

The data auditors conduct routine checks for consistency and completeness using Stata do-files. All detected errors were instantly communicated to the field supervisor, who in turn transmits the communication to the concerned enumerators and requested him/her to effect appropriate corrections. Where the enumerator's response is not satisfactory, the data auditors refer the enumerator to the data collection point to verify or confirm inconsistent or suspicious entry. Thereafter, the data auditors write the cleaning do-files to effect correction on the dataset. The Data Manager organized weekly review meeting with Zonal Comptrollers, Monitors and Supervisors at the beginning of each survey week. The aim is to review the data collected in the previous week and highlight possible error or anomalies that need to be corrected in the field. In addition, the meeting discusses challenges in the field and proffer solutions on how to ensure quality data as well as on the protection of the field workers on duty. For easy communication, a WHATSAPP group was created for all the senior survey functionaries to discuss on daily basis the challenges faced in the field, or any error noticed while collecting the data. Also, to share experiences among the team members. Each team has its communication line on WHATSAPP.

Challenges faced During ASC

- Delay in getting input during school list update.
- Slow responses from both public and private schools, especially from hard-to-reach communities.
- Inaccessibility of some schools due to insecurity.
- Poor record keeping at schools significantly affects the completion of the ASC questionnaires.
- Inadequate of understanding of School Record Keeping (SRK) and filling of ASC questionnaire training.

Data Processing and Analysis

- Data analysis,
- Report generation and validation,
- Publication,
- Dissemination,
- Feedback mechanisms and data warehousing,
- Report utilization,



Best Practices and Lessons Learned

- Strengthening monitoring and sanctions on field functionaries to data quality during ASC.
- If record keeping practice is strengthened in schools, the quality of ASC data would be greatly improved.

Recommendations for Subsequent ASC Exercises

- Employ hands-on, practical approach to training of supervisors and enumerators and increase/manage training time better.
- More engagements with the associations of private schools' owners and Quality Assurance department of the MOE and SUBEB to improve coverage among private school.
- MOE and SUBEB should put more effort on school record keeping practice and improve skills of headteachers/teachers in record keeping.



Executive Summary

The Annual School Census (ASC) produces education indicators and reliable data at primary and post-primary levels for education planning. It is pertinent to note that informed decision and planning of the education sector can only be achieved using reliable data. The overall service delivery of quality education can only be achieved through quality data. In this regard, quality data must be produced and utilized for education planning and decision making. By extension, this would assist to achieve National targets of the Universal Basic Education (UBEC). In addition, to achieve Global targets of sustainable development (SDG) and education for all (EFA) goals. From inception, the UNICEF has been in the forefront for supporting the ASC in Kaduna State. The UNICEF has supported the State to produce yearly data to effectively monitor the education sector and facilitate the use of information for planning and decision making. The ASC provides comprehensive data on enrolments, teachers, facilities, school development and some key education indicators. During the ASC, data were collected from every public and private school across the entire State. The data were collected, cleaned, and analyzed to produce this ASC report for State.

Furthermore, the total of public primary school enrolments was 1,973,036; out of which 975,138 were girls who constitute 49% of the total enrolment. The public primary school enrolments of school age (6-11 years) stood at 1,536,905; out of which 757,548 were girls who constitute also 49% of the school age public primary school enrolment. Similarly, the private primary school enrolments stood at 188,137; out of which 93,394 were girls who constitute 50% of the total private primary school enrolment. The private primary school enrolments of school age (6-11 years) stood at 169,747 out of which 84,167 were girls who constitute 50% of the private primary school age enrolment. Again, the combined public and private Primary enrolments was 1,929,427; out of which 952,933 were girls who constitute 49% of the total enrolment. The combined public and private Primary enrolments of school age (6-11 years) stood at 1,706,652; out of which 841,715 were girls who constitute 49% of the school age enrolment.

Furthermore, the total of public JSS enrolment was 230,110; out of which 110,716 were girls who constitute 48% of the total public JSS enrolment. The public JSS enrolments of school age (12-14 years) stood at 164,490; out of which 81,993 were girls who constitute 50% of the school age enrolment. Similarly, the total private JSS enrolments was 78,757; out of which 39,435 were girls who constitute 50% of the total private JSS enrolment. The private JSS enrolments of school age (12-14 years) stood at 58,185; out of which 29,101 were girls who constitute 50% of the school age enrolment. Also, the combined public and private JSS enrolments was 308,867; out of which 150,151 were girls who constitute 49% of the total enrolment. Consequently, the combined public and private JSS enrolments of school age (12-14 years) stood at 222,675; out of which 111,094 were girls who constitute 50% of the school age enrolment.

Also, the public SSS enrolments was 204,619; out of which 103,942 were girls who constitute 51% of the total enrolment. The public SSS enrolments of school age (15-17 years) stood at 151,954; out of which 77,513 were girls who constitute 51% of the school age enrolment. Similarly, the total of private SSS enrolments was 51,649; out of which 25,940 were girls who constitute 50% of the total enrolment. The private SSS enrolments of school age (15-17 years) stood at 38,287; out of which 18,936 were girls who constitute 49% of the school age enrolment. Again, the combined public and private SSS enrolments was 256,268; out of which 129,882 were girls who constitute 51% of the combined enrolment. The combined public and private SSS enrolments of school age (15-17 years) stood at 190,241; out of which 96,449 were girls who constitute 51% of the combined school age enrolment.



Furthermore, the total of public junior Science and Technical Secondary School enrolments was 1,773; out of which 610 were girls who constitute 34% of the total enrolment. The public junior Science and Technical Secondary School enrolments of school age (12-14 years) stood at 1,215; out of which 370 were girls who constitute 30% of the school age enrolment. On the other hand, the total of public Senior Science and Technical Secondary School enrolments was 6,569; out of which 2,044 were girls who constitute 31% of the total enrolment. The public Senior Science and Technical Secondary School enrolments of school age (15-17 years) stood at 4,369; out of which 1,311 were girls who constitute 30% of the school age enrolment.

Moreover, the total public primary school teachers stood at 24,709 and 24,219 have a minimum of NCE (qualified). The percentage of qualified teachers in public primary school is 98%. Similarly, the total public JSS teachers stood at 5,872; out of which 5,756 of them are qualified. The percentage of qualified teachers in public JSS is 98%. Again, the total public SSS teachers stood at 7,499 out of which 7,225 of them are qualified. The percentage of qualified teachers in public SSS is 96%. This is quite encouraging for quality education in the State.

Furthermore, adequacy of teachers contributes, immensely to quality of education. The combined pupil-teacher ratio for public Pre-primary and Primary schools stood at 80. This implies an average of 80 pupils to one teacher in public Primary schools which requires urgent intervention. Similarly, the pupil-teacher ratio of JSS stood at 38. This implies an average of 38 students to one teacher. This ratio could be reduced by employing more teachers across the State. The pupil-teacher ratio of SSS stood at 28. This implies an average of 28 students to one teacher. This is satisfactory for the system because it implies the adequacy of teachers in the SSS.

Finally, the combined pupil-classroom ratio for public Pre-primary and Primary schools stood at 91. This implies an average of 91 pupils to one classroom in public Pre-primary and Primary schools. Similarly, the pupil-classroom ratio of JSS stood at 90. This implies an average of 90 students to one classroom in the public JSS. Again, the pupil-classroom ratio of SSS stood at 69. This implies an average of 69 students to one classroom in the public SSS. This ratio needs to be reduced by building more classrooms. Hence, there is the need for drastic improvement of the classroom situation for the betterment of the educational system in the State.



Chapter 1

Key indicators in Public Primary School

Table 1.1 Profile of LGAs with Key School Indicators in Public Primary School

LGA	Enrolment in Primary Schools	Enrolment in Pre-Primary Schools	Number of Primary Schools	Number of Teachers in Primary Schools	No. of Usable Classrooms Pre-Primary & Primary	Pupils/Classrooms Ratio in Pre-Primary and Primary Schools	% of Public Pre-Primary and Primary Schools with no source of water	% of Public Pre-Primary and Primary Schools with no Health Facilities	% of Classrooms Public Pre-Primary and Primary Schools without good blackboard
BIRNIN_GWARI	132,396	9,329	179	681	694	197	72%	75%	59%
CHIKUN	78,497	11,896	257	1597	1211	85	60%	74%	67%
GIWA	106,240	14,051	219	829	682	167	66%	79%	74%
IGABI	213,013	27,953	278	2092	1521	151	70%	83%	56%
IKARA	73,868	5,897	173	589	699	111	54%	77%	69%
JABA	38,821	11,528	100	769	633	65	59%	57%	54%
JEMAA	35,888	7,301	180	1322	974	44	58%	64%	64%
KACHIA	62,058	4,938	261	838	1097	60	78%	72%	67%
KADUNA_NORTH	32,733	8,824	42	1379	551	103	36%	13%	54%
KADUNA_SOUTH	28,458	7,156	36	1424	714	68	36%	17%	41%
KAGARKO	48,790	6,319	206	694	1068	51	92%	80%	70%
KAJURU	33,571	6,367	163	803	806	45	51%	61%	68%
KAURA	53,969	13,325	105	1090	801	70	43%	38%	41%
KAURU	82,291	3,173	281	1046	1037	83	84%	95%	67%
KUBAU	108,466	11,838	276	847	1664	68	78%	77%	123%
KUDAN	67,126	11,299	89	794	485	142	34%	12%	38%
LERE	108,779	6,488	293	1621	1174	96	73%	89%	76%
MAKARFI	82,104	12,157	129	634	655	128	71%	31%	51%
SABON_GARI	56,680	12,756	65	1100	605	132	59%	32%	41%
SANGA	35,501	3,618	192	867	908	44	78%	95%	75%
SOBA	80,187	9,767	239	859	837	100	69%	85%	62%
ZANGON_KATAF	80,830	11,214	271	1224	1595	54	72%	64%	63%
ZARIA	110,633	14,552	116	1610	838	134	53%	38%	47%
TOTAL	1,750,899	231,746	4150	24709	21249	91	68%	71%	66%



From the profile table above, the total Pre-Primary and Primary school enrolments in the State stood at 231,746 and 1,750,899 respectively. Igabi LGA has the highest Primary school enrolment of 213,013 in absolute which constitutes 12.2% of the total Primary school enrolment in the State. On the other hand, Kaduna South LGA has the lowest Primary school enrolment of 28,458 which constitutes only 1.6% of the total Primary school enrolment in the State.

Figure 2: Historical Primary Enrolment by Gender

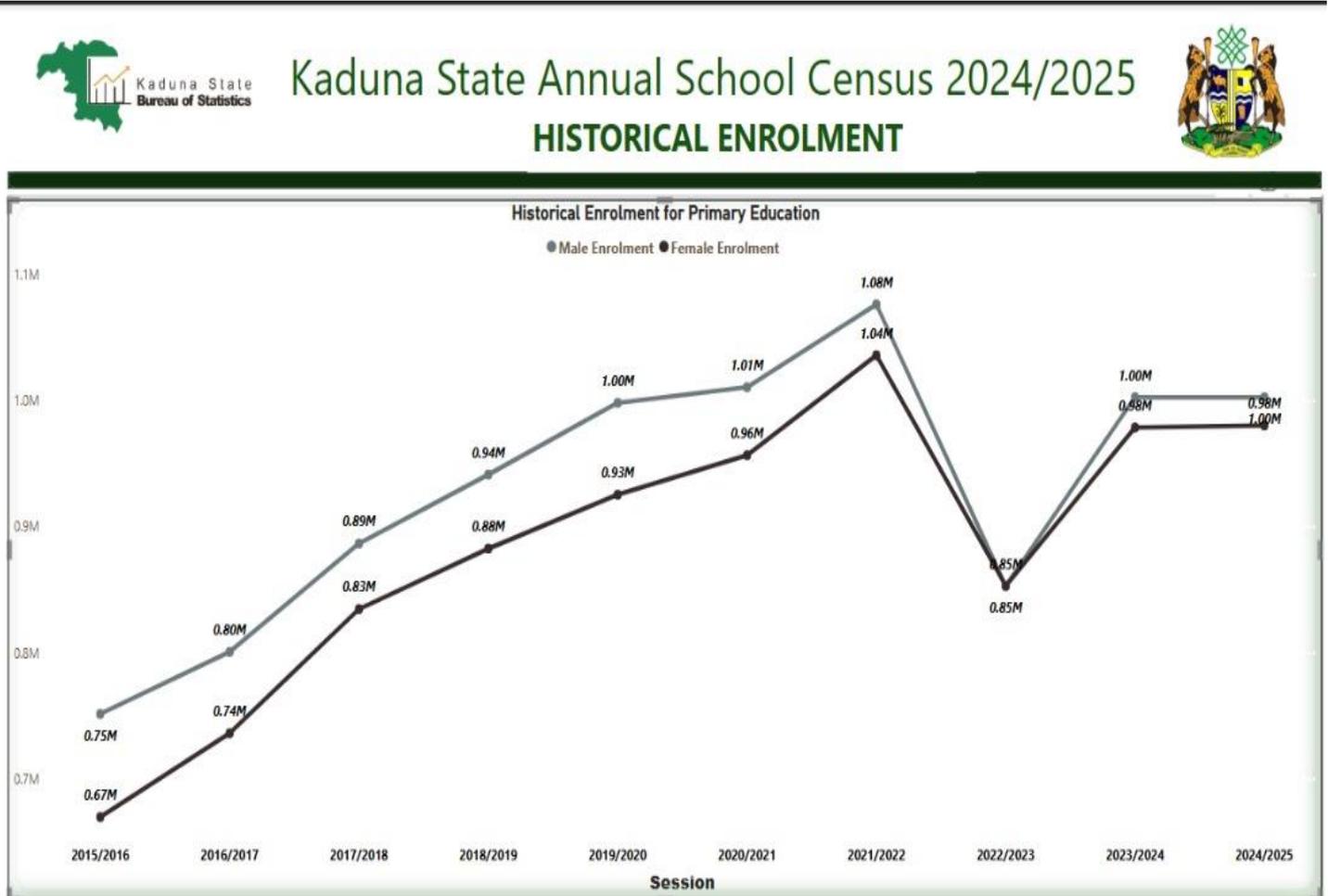




Figure 2: Map of Primary School

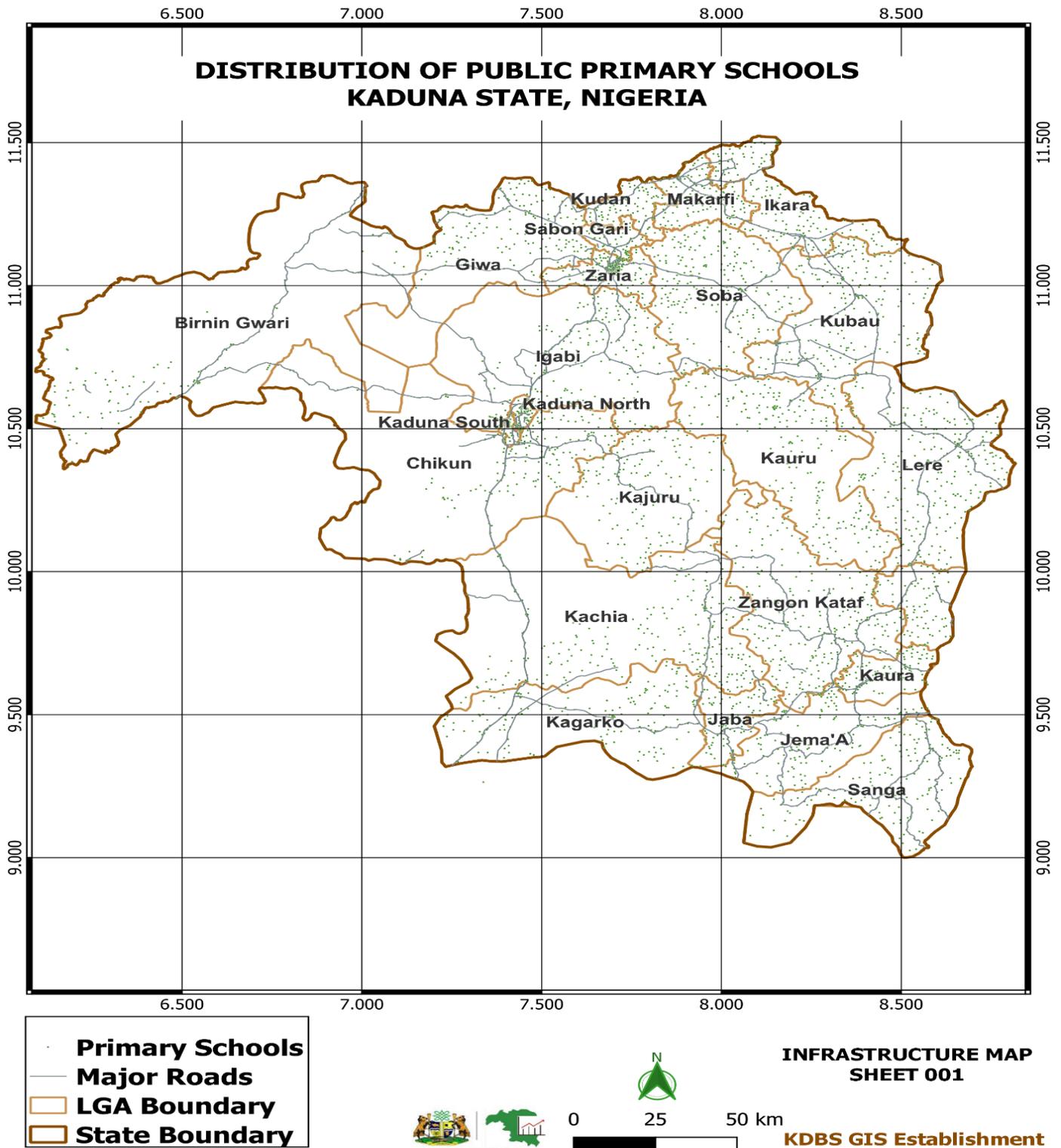




Figure 3: Map of Public Junior Secondary Schools with Blue Dots

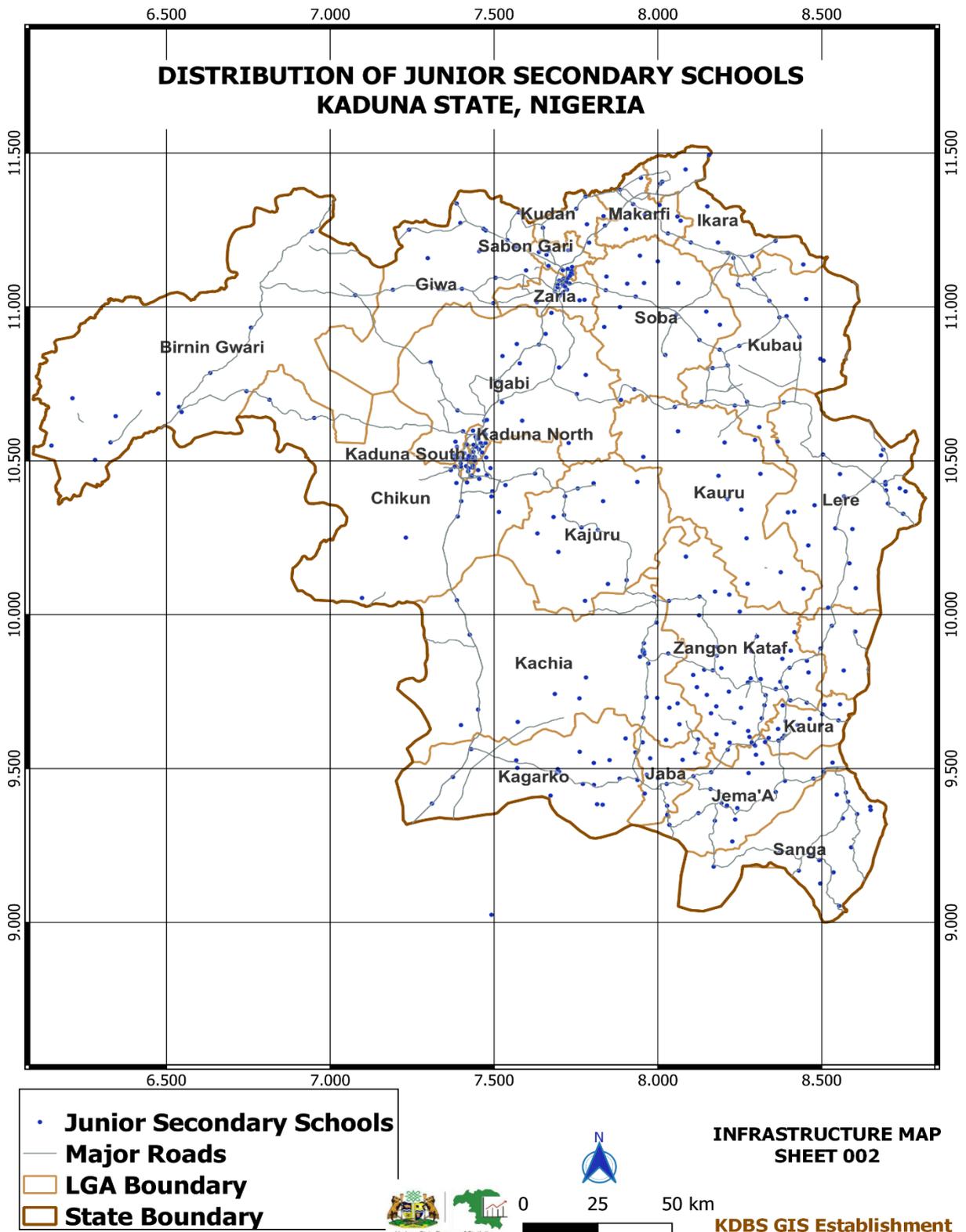




Figure 4: Map of Public Senior Secondary Schools with Brown Dots

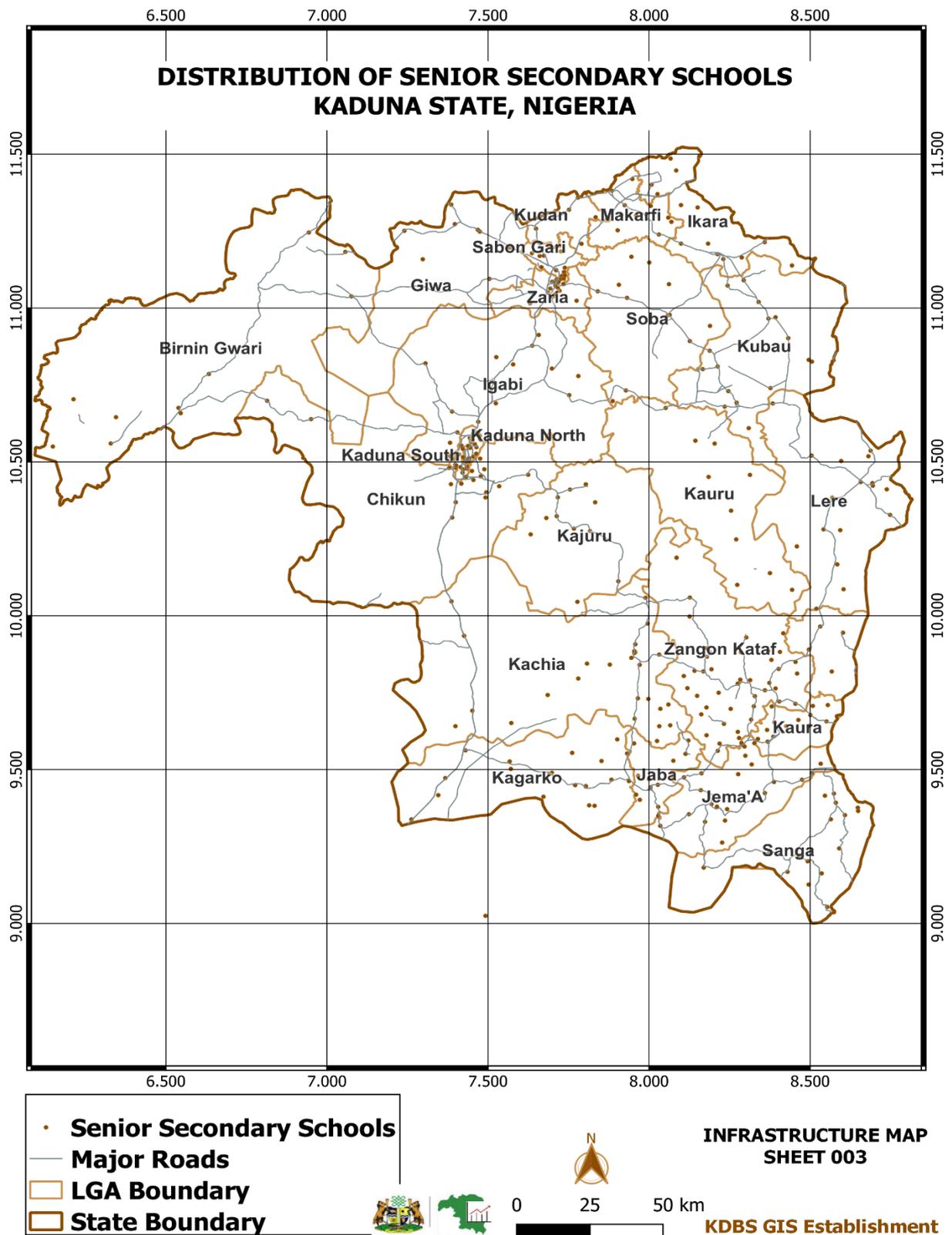


Figure 5: Map of Science & Tech Schools with Red Dots

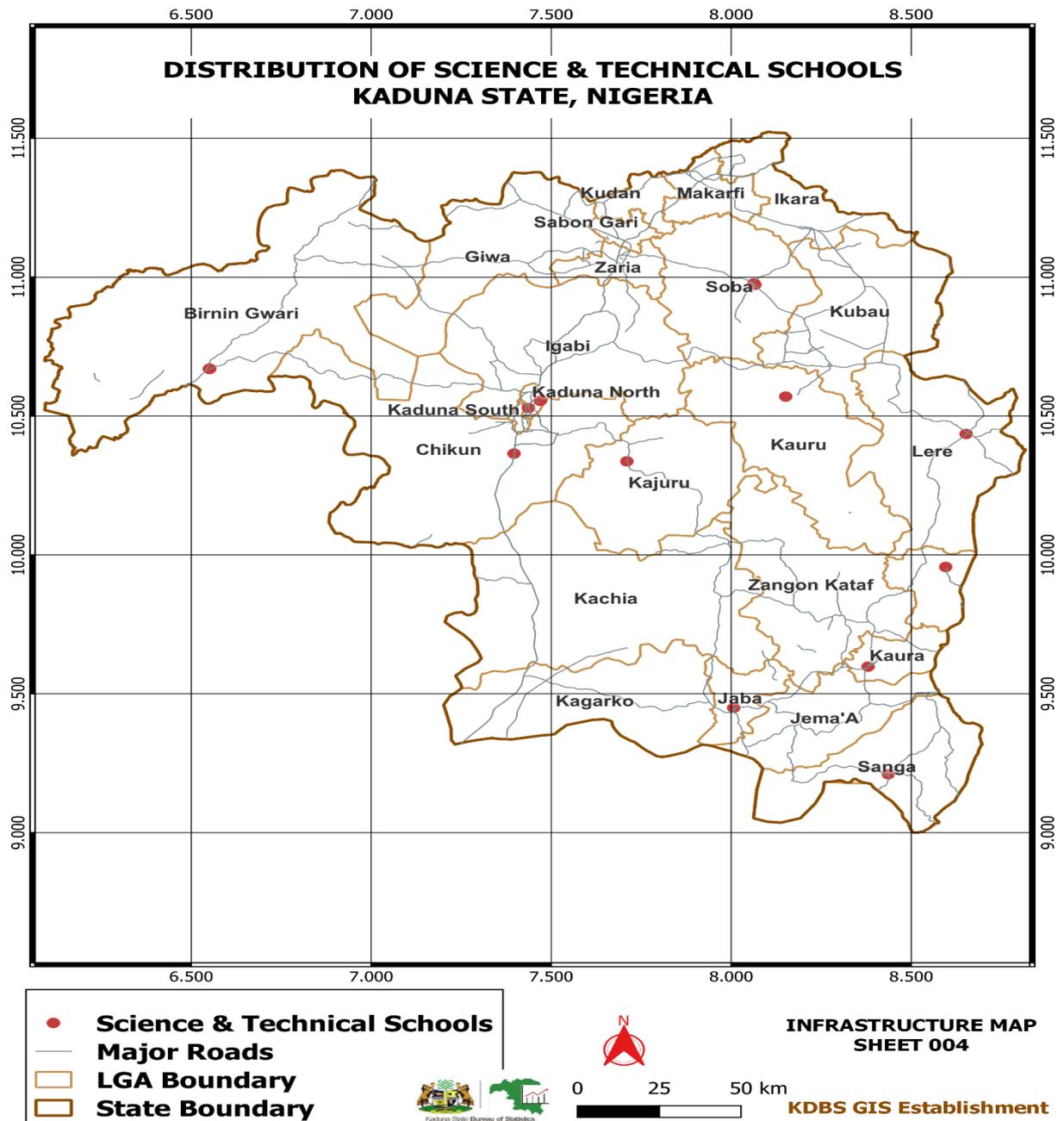




Figure 6: Map of Private Schools with Purple Dots

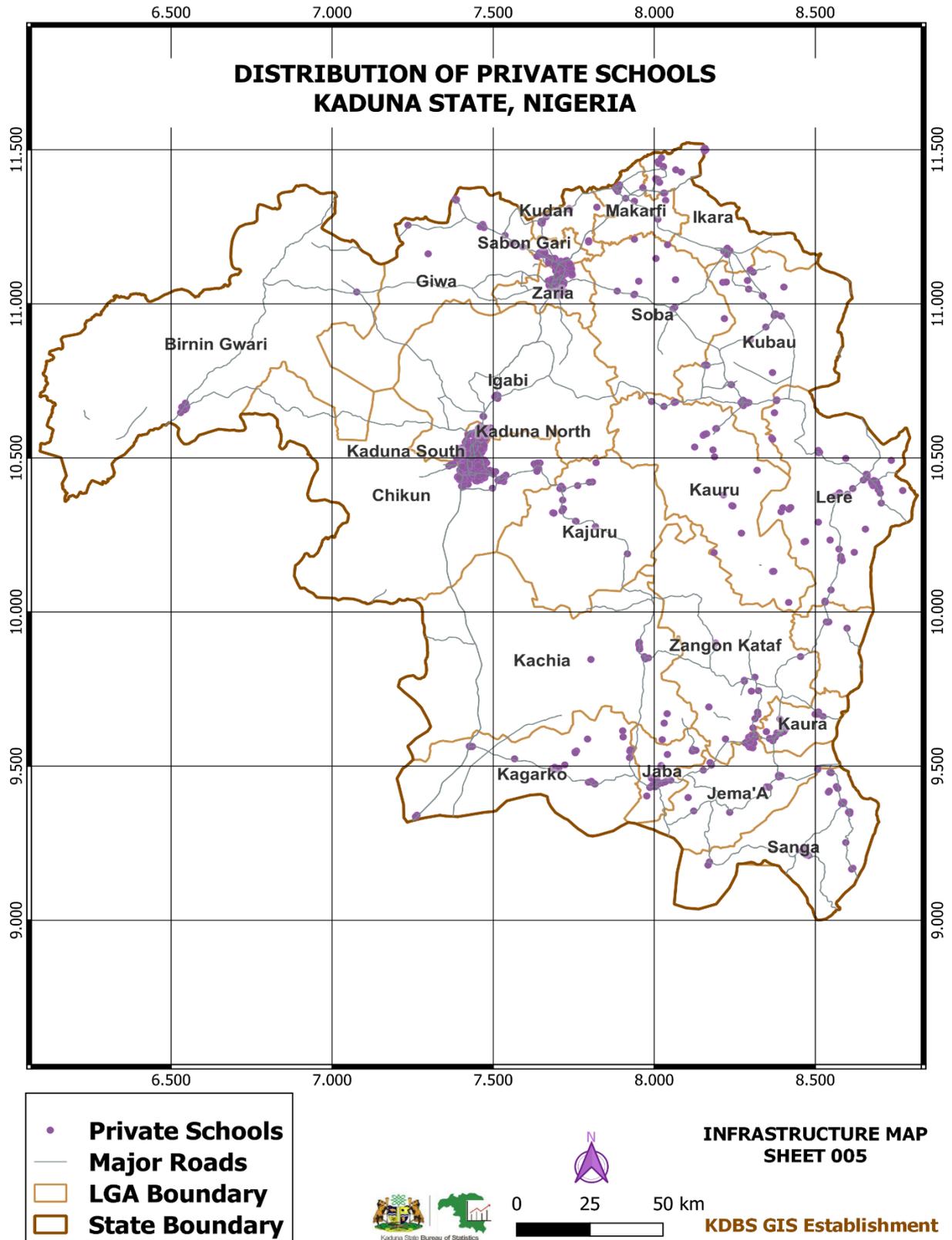


Figure 7: Map of All Schools

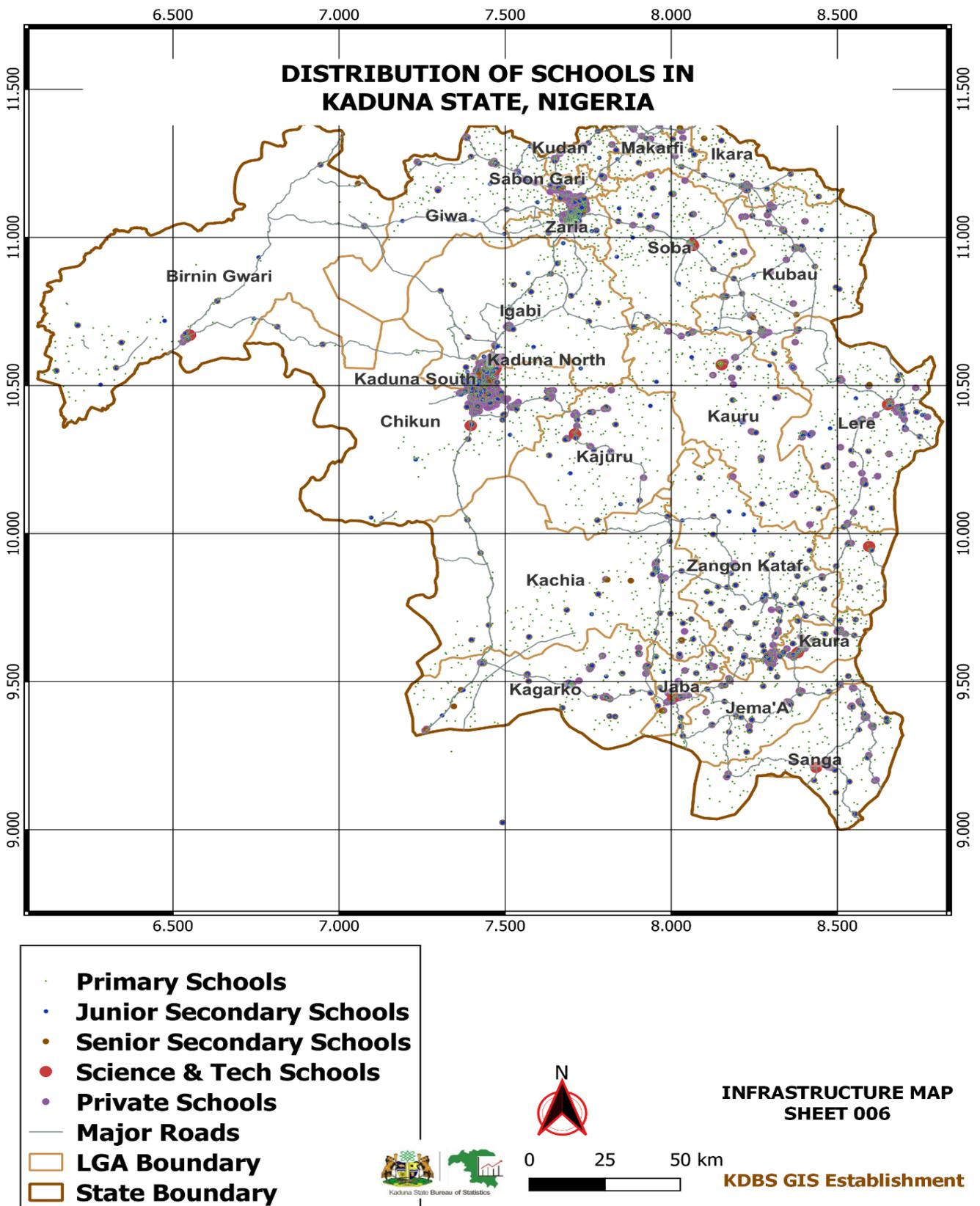
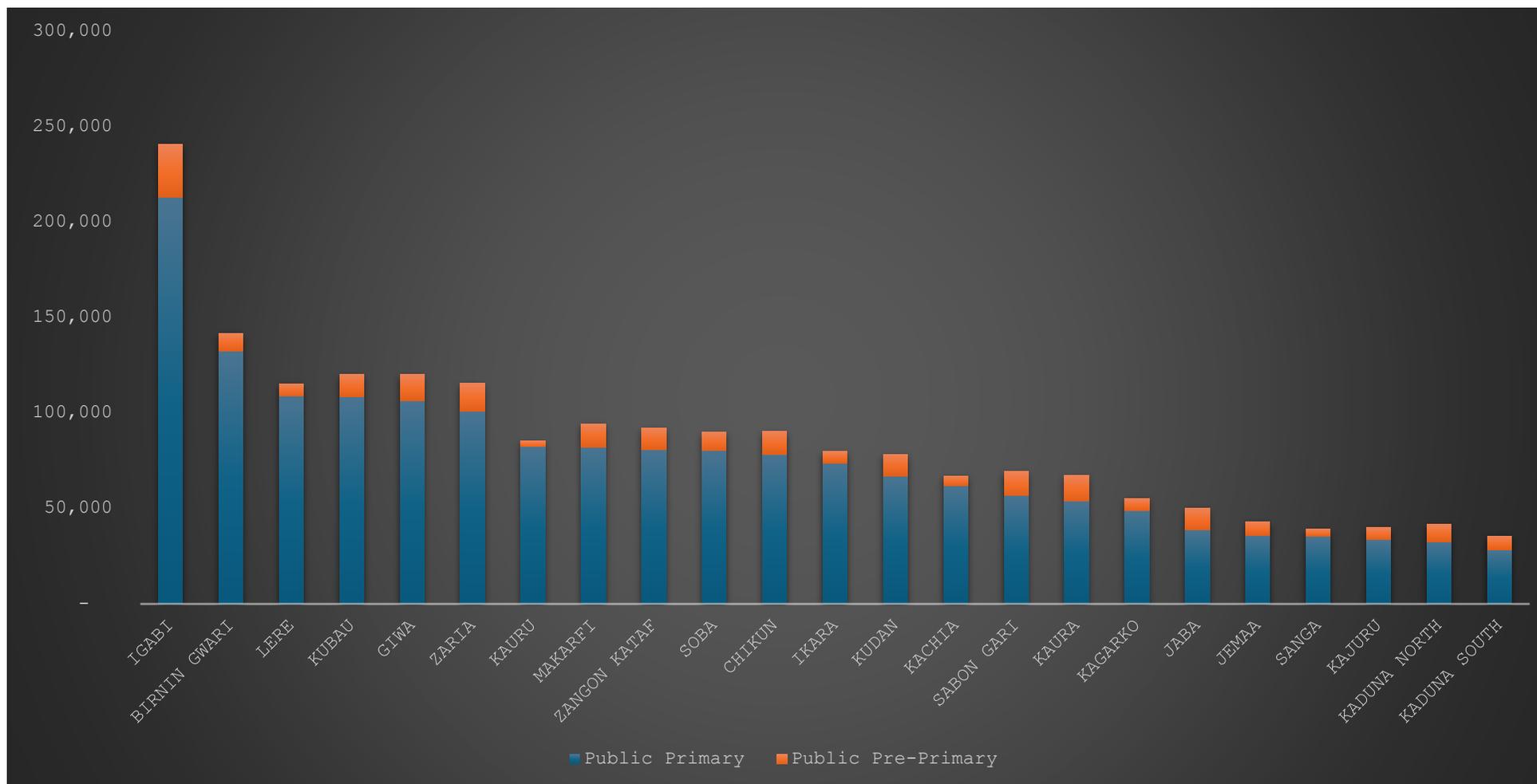




Figure 8: Public Pre-Primary and Primary Schools Enrolment by LGA





Chapter 2 ASC Information and Coverage

Table 2.1 Number of Public and Private Schools

COVERAGE	PUBLIC				PRIVATE
	PRE-PRIMARY AND PRIMARY	JUNIOR SECONDARY	SENIOR SECONDARY	SCIENCE & TECH	
TOTAL SCHOOLS FROM THE CENSUS 2021/2022	4366	430	358	18	1428
TOTAL SCHOOLS FROM THE CENSUS 2022/2023	3894	417	362	21	2125
TOTAL SCHOOLS FROM THE CENSUS 2024/2025	4151	418	368	18	1802
TOTAL SCHOOLS FROM THE CENSUS 2024/2025	4139	428	380	22	1900

The Table above depicts the total coverage of all schools both public and private during the Annual School Census 2021/2022 - 2024/2025.

Table 2.2 Number of Public Schools by Level

SECTOR	NUMBER OF SCHOOLS
SCHOOLS WITH PRE-PRIMARY & PRIMARY SCHOOL CLASSES	1858
SCHOOLS WITH ONLY PRIMARY SCHOOL CLASSES	2292
SCHOOLS WITH JUNIOR SECONDARY SCHOOL CLASSES	428
SCHOOLS WITH SENIOR SECONDARY SCHOOL CLASSES	368

The Table shows number of private schools covered according to levels and across sectors.

Table 2.3 Number of Public Schools, Enrolment and Teachers

SECTOR	Number of School	Number of Pupil/Student			Number of Teachers		
		Male	Female	Total	Male	Female	Total
ALL PRE- PRIMARY AND PRIMARY	4150	886355	864544	1750899	10336	14563	24899
JUNIOR SECONDARY	428	114713	115397	230110	3,334	2,538	5872
SENIOR SECONDARY	368	106354	106105	212459	4,577	2,922	7,499
TOTAL	4946	1107422	1086046	2193468	18247	20023	38270

**Table 2.4 Distribution of Public Primary Schools by Location**

LGA	School List			Location		
	School in the List	New School Found	Total	URBAN	RURAL	Total
BIRNIN_GWARI	179	0	179	11	168	179
CHIKUN	257	0	257	41	216	257
GIWA	219	0	219	2	217	219
IGABI	278	0	278	29	249	278
IKARA	173	0	173	5	168	173
JABA	100	0	100	6	94	100
JEMAA	180	0	180	17	163	180
KACHIA	261	0	261	22	239	261
KADUNA_NORTH	42	0	42	42	0	42
KADUNA_SOUTH	36	0	36	36	0	36
KAGARKO	206	0	206	7	199	206
KAJURU	163	0	163	5	158	163
KAURA	105	0	105	1	104	105
KAURU	281	0	281	6	275	281
KUBAU	276	0	276	7	269	276
KUDAN	89	0	89	4	85	89
LERE	293	0	293	11	282	293
MAKARFI	129	0	129	2	127	129
SABON_GARI	65	0	65	34	31	65
SANGA	192	0	192	5	187	192
SOBA	239	0	239	2	237	239
ZANGON_KATAF	271	0	271	11	260	271
ZARIA	116	0	116	47	69	116
Total	4150	0	4150	353	3797	4150

**Table 2.5 Distribution of Public Primary Schools by Levels of Education**

LGA	Levels of Education		
	Pre-Primary & Primary	Primary only	Total
BIRNIN_GWARI	34	145	179
CHIKUN	163	94	257
GIWA	69	150	219
IGABI	65	213	278
IKARA	59	114	173
JABA	74	26	100
JEMAA	124	56	180
KACHIA	65	196	261
KADUNA_NORTH	42	0	42
KADUNA_SOUTH	36	0	36
KAGARKO	77	129	206
KAJURU	133	30	163
KAURA	105	0	105
KAURU	46	235	281
KUBAU	128	148	276
KUDAN	21	68	89
LERE	70	223	293
MAKARFI	96	33	129
SABON_GARI	60	5	65
SANGA	69	123	192
SOBA	53	186	239
ZANGON_KATAF	205	66	271
ZARIA	64	52	116
Total	1858	2292	4150

**Table 2.6 Distribution of Public Primary Schools by Type**

LGA	Regular	Islamiyya	Nomadic	Total
BIRNIN_GWARI	175	1	3	179
CHIKUN	252	0	5	257
GIWA	206	0	13	219
IGABI	259	2	17	278
IKARA	154	1	18	173
JABA	90	0	10	100
JEMAA	167	1	12	180
KACHIA	203	16	42	261
KADUNA_NORTH	42	0	0	42
KADUNA_SOUTH	36	0	0	36
KAGARKO	199	1	6	206
KAJURU	156	0	7	163
KAURA	105	0	0	105
KAURU	271	0	10	281
KUBAU	242	1	33	276
KUDAN	87	0	2	89
LERE	283	0	10	293
MAKARFI	123	0	6	129
SABON_GARI	63	1	1	65
SANGA	180	0	12	192
SOBA	219	3	17	239
ZANGON_KATAF	270	0	1	271
ZARIA	112	1	3	116
TOTAL	3894	28	228	4150



Table 2.7 Selective Characteristics of Public Schools (Absolute Numbers)

Number of schools with	Primary		Junior Secondary		Senior Secondary		Science & Tech	
	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural
Shift System	44	63	20	11	29	15	0	1
Shared facilities (Toilets)	44	195	63	143	59	135	0	0
Multi-grade system	34	493	18	43	11	28	1	2
School Development Plan	326	3586	88	281	76	240	10	9
School -Based Management Committee	341	3761	97	295	97	264	10	10
Parent-Teacher Association	339	3673	89	310	97	283	10	10

Table 2.8 Average School Distance

Distance	Distance		Intervals	
	Minimum	Maximum	Minimum	Maximum
Average school distance from community to the school (km)	0.09	0.94	0.75	1.13
Average school distance from LGA headquarters to the school	0.66	33.13	31.84	34.42

**Table 2.9 Average School Distance by LGA**

LGA	Descriptives		95% Conf. Interval	
	Mean	Std. Err.	Lower	Upper
BIRNIN GWARI	61.22	3.00	55.35	67.09
CHIKUN	66.87	5.02	57.04	76.71
GIWA	18.61	0.97	16.71	20.51
IGABI	27.92	1.33	25.31	30.53
IKARA	26.80	1.76	23.34	30.26
JABA	13.89	1.20	11.54	16.24
JEMAA	34.06	1.50	31.11	37.00
KACHIA	73.80	4.40	65.18	82.42
KADUNA NORTH	3.92	0.60	2.74	5.10
KADUNA SOUTH	2.47	0.34	1.80	3.15
KAGARKO	30.12	1.31	27.56	32.68
KAJURU	30.35	1.87	26.69	34.00
KAURA	8.32	0.47	7.39	9.25
KAURU	79.18	4.74	69.88	88.48
KUBAU	16.43	1.13	14.21	18.64
KUDAN	10.61	0.92	8.80	12.41
LERE	25.99	1.14	23.75	28.24
MAKARFI	12.57	0.77	11.06	14.07
SABON GARI	5.05	0.52	4.03	6.06
SANGA	22.40	1.12	20.21	24.59
SOBA	28.85	3.68	21.63	36.08
ZANGON KATAF	22.96	0.93	21.14	24.79
ZARIA	8.71	0.84	7.06	10.36
TOTAL	27.44	1.72		



Chapter 3 Students/Pupils

Table 3.1: Enrolment in Public Pre-Primary and Primary Education by LGA

LGA	PRE-PRIMARY ENROLMENT				PRIMARY ENROLMENT			
	Number	Boys	Girls	Total	Number	Boys	Girls	Total
BIRNIN GWARI	179	4,892	4,437	9,329	179	73,326	59,070	132,396
CHIKUN	257	5,830	6,066	11,896	257	38,088	40,409	78,497
GIWA	219	7,035	7,016	14,051	219	55,467	50,773	106,240
IGABI	278	13,917	14,036	27,953	278	107,924	105,089	213,013
IKARA	173	2,907	2,990	5,897	173	37,583	36,285	73,868
JABA	100	5,749	5,779	11,528	100	19,018	19,803	38,821
JEMAA	180	3,597	3,704	7,301	180	17,731	18,157	35,888
KACHIA	261	2,545	2,393	4,938	261	31,172	30,886	62,058
KADUNA NORTH	42	4,466	4,358	8,824	42	16,437	16,296	32,733
KADUNA SOUTH	36	3,707	3,449	7,156	36	14,207	14,251	28,458
KAGARKO	206	3,174	3,145	6,319	206	24,253	24,537	48,790
KAJURU	163	3,142	3,225	6,367	163	16,836	16,735	33,571
KAURA	105	6,559	6,766	13,325	105	25,733	28,236	53,969
KAURU	281	1,638	1,535	3,173	281	41,935	40,356	82,291
KUBAU	276	5,965	5,873	11,838	276	53,913	54,553	108,466
KUDAN	89	5,551	5,748	11,299	89	34,945	32,181	67,126
LERE	293	3,326	3,162	6,488	293	53,942	54,837	108,779
MAKARFI	129	6,197	5,960	12,157	129	41,612	40,492	82,104
SABON GARI	65	6,385	6,371	12,756	65	27,832	28,848	56,680
SANGA	192	1,864	1,754	3,618	192	17,726	17,775	35,501
SOBA	239	5,148	4,619	9,767	239	42,361	37,826	80,187
ZANGON KATAF	271	5,445	5,769	11,214	271	39,368	41,462	80,830
ZARIA	116	7,108	7,444	14,552	116	54,946	55,687	110,633
TOTAL	4,150	116,147	115,599	231,746	4,150	886,355	864,544	1,750,899

A total of 231,746 pre-primary enrolment was recorded, whereby 116,146 were girls, Similarly, the enrolment for public primary school alone has 1,750,899 with 864,544 girls.



Figure 9: Pre-Primary School Enrolment Summary Statistics

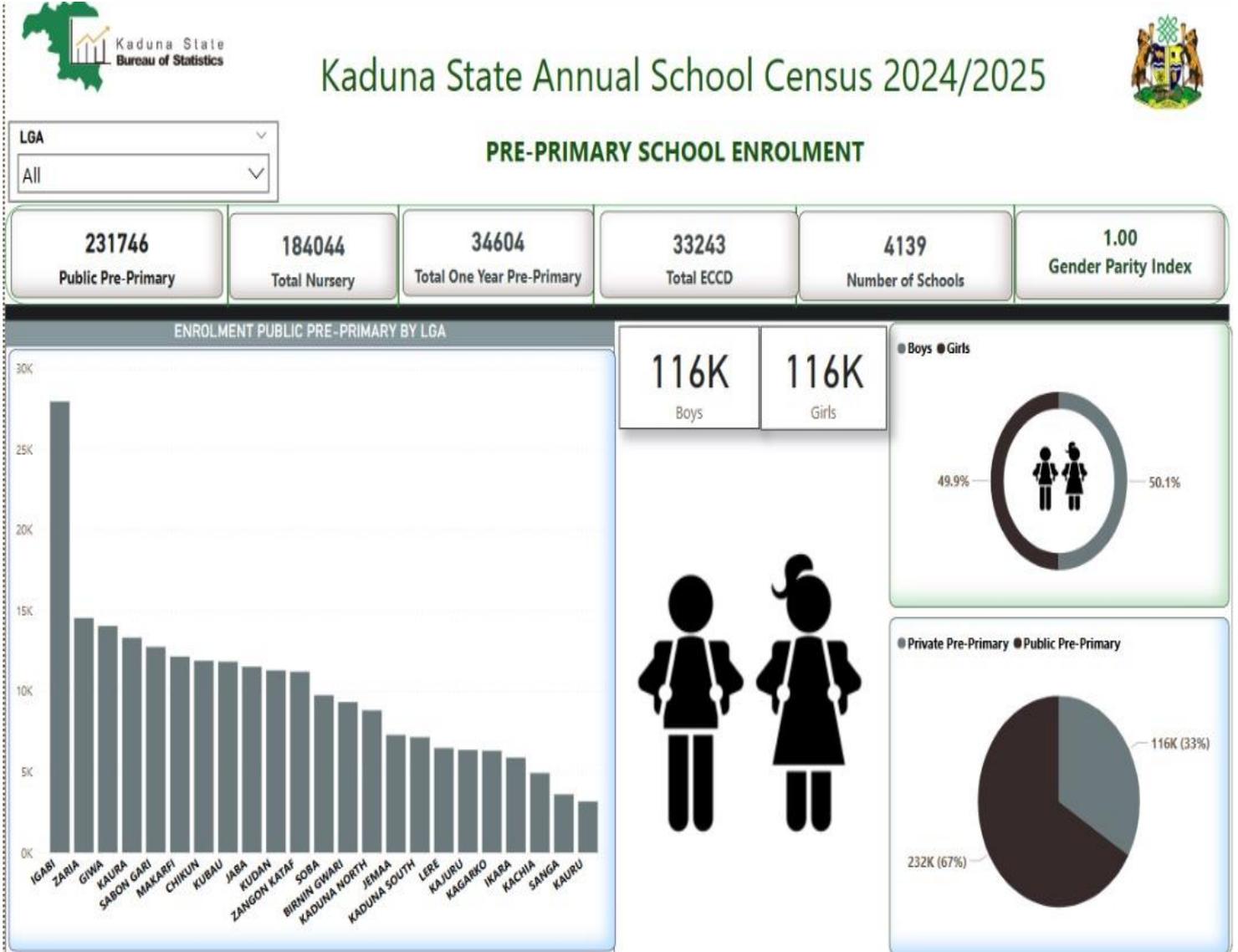
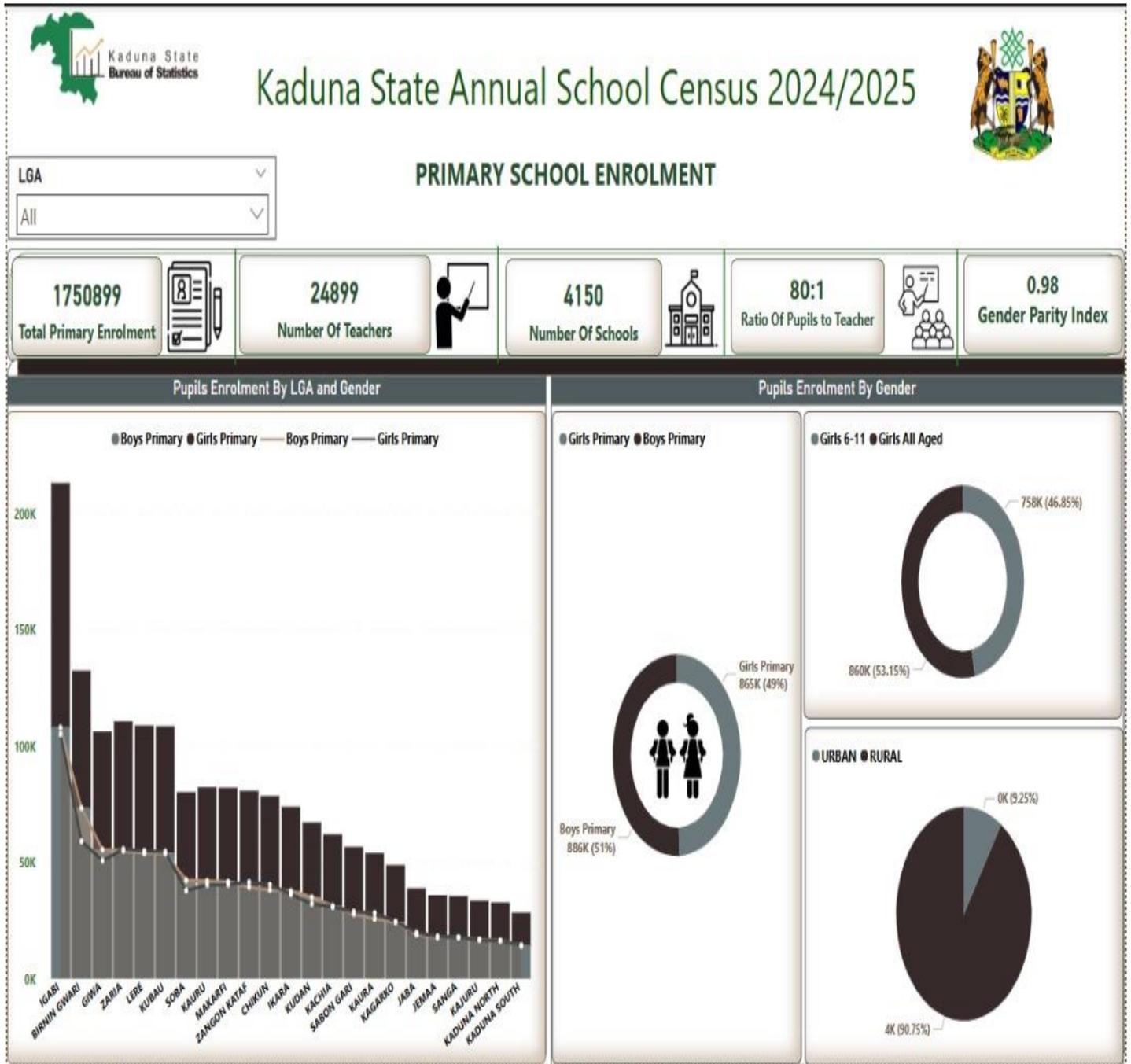




Figure 10: Primary School Enrolment Summary Statistics



**Table 3.2: Enrolment in Public Pre-Primary Education by level and LGA**

LGA	Kindergarten/ECCD			Nursery			Nursery 3 / One year Pre-Primary			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	1,091	983	2,074	3,801	3,454	7,255	519	392	911	4,892	4,437	9,329
CHIKUN	1,434	1,428	2,862	4,739	5,083	9,822	231	222	453	5,830	6,066	11,896
GIWA	1,340	1,252	2,592	5,944	6,033	11,977	1,124	1,101	2,225	7,035	7,016	14,051
IGABI	19	15	34	12,826	13,053	25,879	390	377	767	13,917	14,036	27,953
IKARA	654	719	1,373	1,816	2,007	3,823	1,194	1,335	2,529	2,907	2,990	5,897
JABA	105	97	202	4,658	4,796	9,454	187	160	347	5,749	5,779	11,528
JEMAA	579	660	1,239	2,506	2,721	5,227	387	442	829	3,597	3,704	7,301
KACHIA	433	438	871	1,454	1,410	2,864	352	373	725	2,545	2,393	4,938
KADUNA NORTH	-	-	-	3,375	3,375	6,750	4	3	7	4,466	4,358	8,824
KADUNA SOUTH	164	160	324	2,616	2,466	5,082	-	-	-	3,707	3,449	7,156
KAGARKO	1,093	1,127	2,220	2,083	2,162	4,245	290	295	585	3,174	3,145	6,319
KAJURU	844	880	1,724	2,051	2,242	4,293	494	555	1,049	3,142	3,225	6,367
KAURA	101	102	203	5,468	5,783	11,251	102	90	192	6,559	6,766	13,325
KAURU	873	916	1,789	547	552	1,099	453	457	910	1,638	1,535	3,173
KUBAU	2,012	1,835	3,847	4,874	4,890	9,764	2,164	2,109	4,273	5,965	5,873	11,838
KUDAN	1,187	1,193	2,380	4,460	4,765	9,225	449	454	903	5,551	5,748	11,299
LERE	557	576	1,133	2,235	2,179	4,414	1,454	1,264	2,718	3,326	3,162	6,488
MAKARFI	1,281	1,292	2,573	5,106	4,977	10,083	4,429	4,412	8,841	6,197	5,960	12,157
SABON GARI	-	-	-	5,294	5,388	10,682	408	469	877	6,385	6,371	12,756
SANGA	616	637	1,253	773	771	1,544	274	294	568	1,864	1,754	3,618
SOBA	222	235	457	4,057	3,636	7,693	549	533	1,082	5,148	4,619	9,767
ZANGON KATAF	1,931	2,023	3,954	4,354	4,786	9,140	1,722	1,966	3,688	5,445	5,769	11,214
ZARIA	81	58	139	6,017	6,461	12,478	57	68	125	7,108	7,444	14,552
TOTAL	16,617	16,626	33,243	91,054	92,990	184,044	17,233	17,371	34,604	116,147	115,599	231,746



The enrolment table above shows that the total of public Kindergarten/ECCD enrolments stood at 33,243 out of which 16,626 were girls. Similarly, the total of public Nursery enrolments stood at 184,044 out of which 92,990 were girls. Lastly, the total of public One-year Pre-Primary enrolments stood at 34,604 out of which 17,371 were girls. The Public Pre-Primary school enrolment by level is depicted in the following chart.

Figure 11: Public Pre-Primary School Enrolments by Level

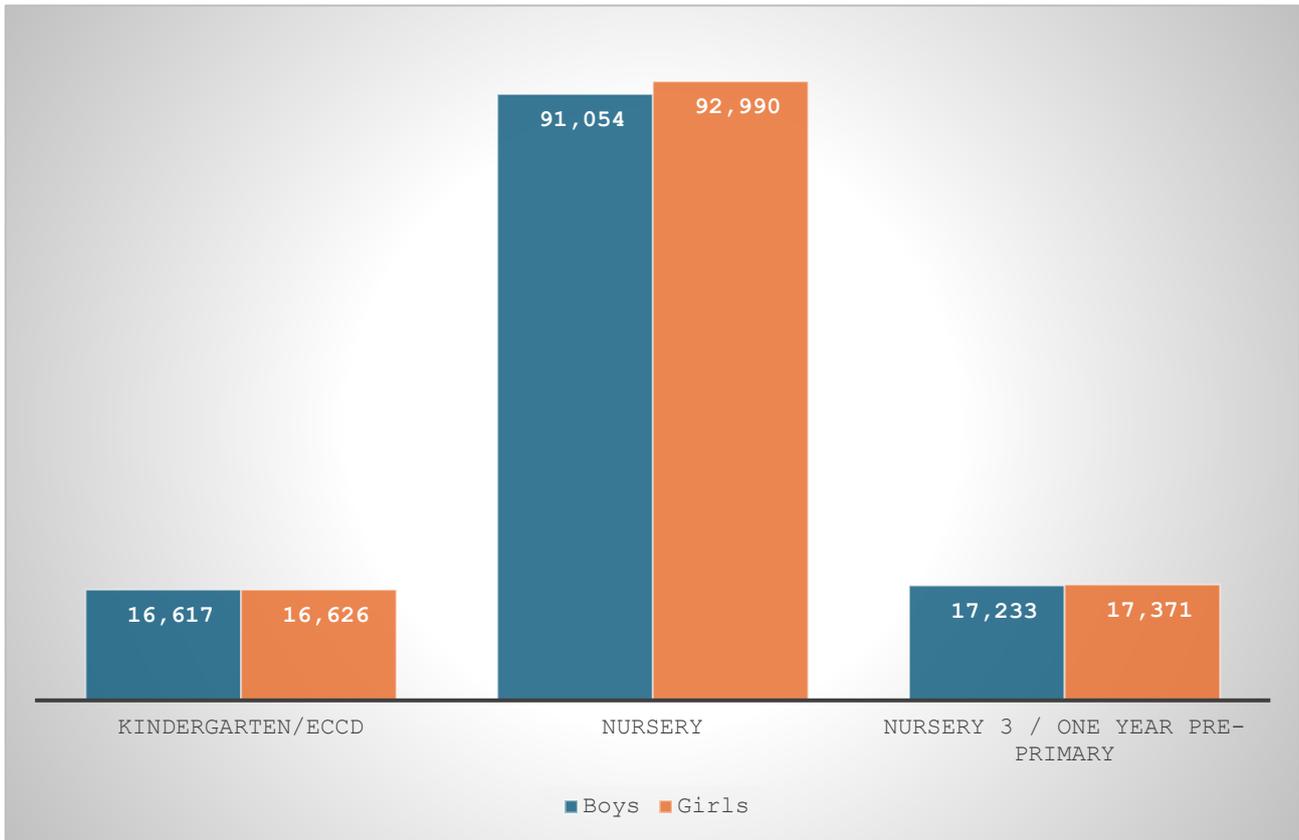




Table 3.3: Enrolment in Private Pre-Primary Education LGA

LGA	Kindergarten/ECCD			Nursery			Nursery 3 / One year Pre-Primary			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	147	181	328	828	793	1,621	32	27	59	975	974	1,949
CHIKUN	2,454	2,430	4,884	5,025	5,190	10,215	604	650	1,254	7,479	7,620	15,099
GIWA	207	150	357	1,010	980	1,990	177	175	352	1,217	1,130	2,347
IGABI	1,226	1,271	2,497	3,770	3,816	7,586	235	269	504	4,996	5,087	10,083
IKARA	74	64	138	1,244	1,005	2,249	147	124	271	1,318	1,069	2,387
JABA	250	241	491	685	642	1,327	118	121	239	935	883	1,818
JEMAA	512	544	1,056	1,724	1,739	3,463	348	413	761	2,236	2,283	4,519
KACHIA	439	458	897	1,339	1,193	2,532	306	277	583	1,778	1,651	3,429
KADUNA NORTH	1,172	1,229	2,401	4,574	4,755	9,329	364	360	724	5,746	5,984	11,730
KADUNA SOUTH	1,283	1,315	2,598	3,949	3,989	7,938	621	635	1,256	5,232	5,304	10,536
KAGARKO	365	366	731	1,642	1,694	3,336	422	449	871	2,007	2,060	4,067
KAJURU	306	309	615	805	775	1,580	107	102	209	1,111	1,084	2,195
KAURA	196	184	380	637	664	1,301	160	154	314	833	848	1,681
KAURU	268	268	536	924	791	1,715	245	172	417	1,192	1,059	2,251
KUBAU	183	209	392	1,342	1,256	2,598	300	293	593	1,525	1,465	2,990
KUDAN	157	138	295	604	649	1,253	130	174	304	761	787	1,548
LERE	308	297	605	1,122	1,089	2,211	198	200	398	1,430	1,386	2,816
MAKARFI	70	76	146	335	328	663	57	73	130	405	404	809
SABON GARI	2,387	2,339	4,726	6,214	5,967	12,181	1,246	1,207	2,453	8,601	8,306	16,907
SANGA	292	253	545	1,362	1,338	2,700	409	423	832	1,654	1,591	3,245
SOBA	206	164	370	1,193	1,160	2,353	198	222	420	1,399	1,324	2,723
ZANGON KATAF	455	472	927	1,820	1,744	3,564	393	356	749	2,275	2,216	4,491
ZARIA	784	798	1,582	2,683	2,604	5,287	497	488	985	3,467	3,402	6,869



TOTAL	13,741	13,756	27,497	44,831	44,161	88,992	7,314	7,364	14,678	58,572	57,917	116,489
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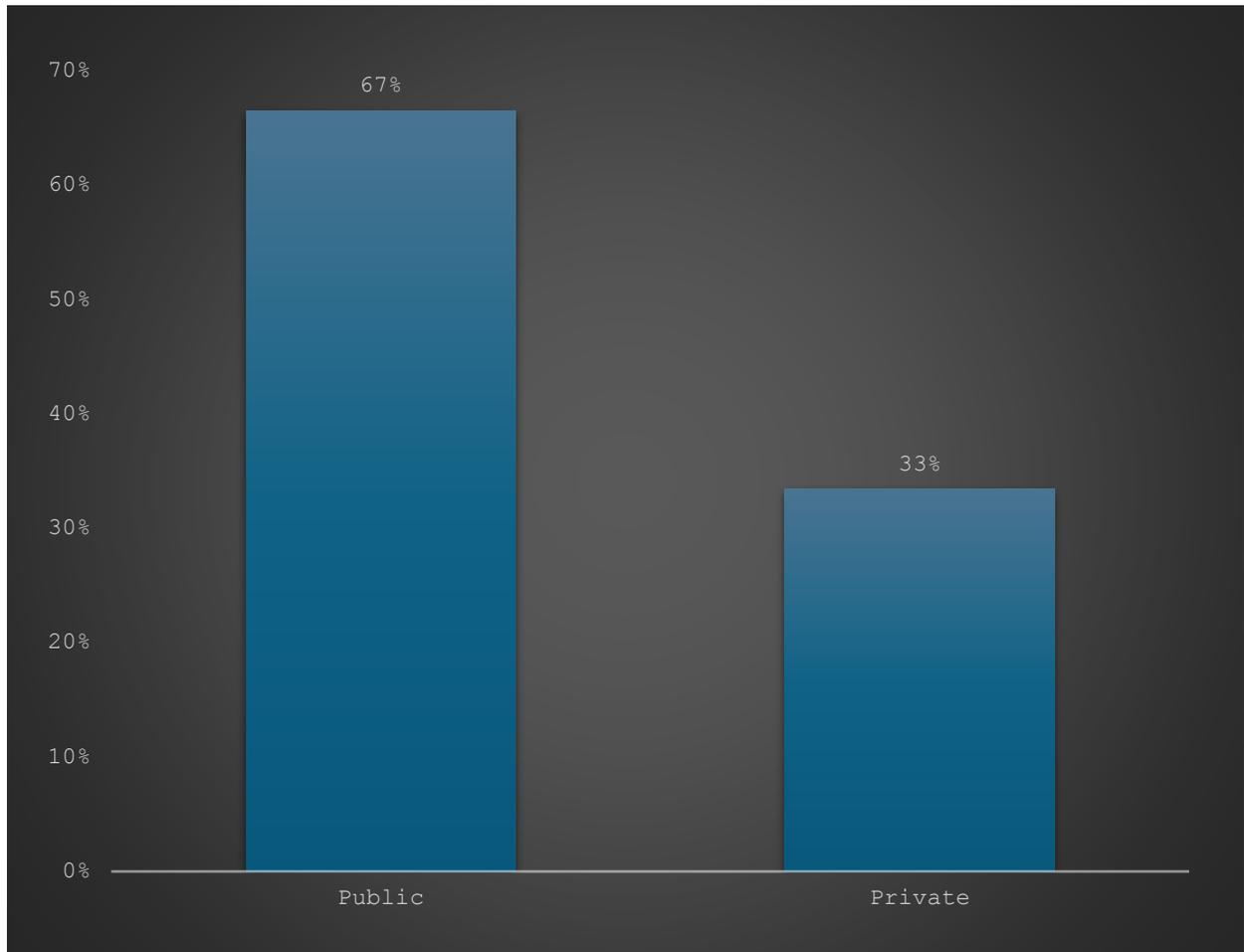
**Table 3.4: Public and Private Pre-Primary School Enrolment by LGA**

LGA	PUBLIC				PRIVATE			
	Number of Public Schools	Pupils	Girls	% Girls	Number of Private Schools	Pupils	Girls	% Girls
BIRNIN GWARI	179	9,329	4,437	48%	16	1,949	974	50%
CHIKUN	257	11,896	6,066	51%	338	15,099	7,620	50%
GIWA	219	14,051	7,016	50%	25	2,347	1,130	48%
IGABI	278	27,953	14,036	50%	175	10,083	5,087	50%
IKARA	173	5,897	2,990	51%	28	2,387	1,069	45%
JABA	100	11,528	5,779	50%	33	1,818	883	49%
JEMAA	180	7,301	3,704	51%	68	4,519	2,283	51%
KACHIA	261	4,938	2,393	48%	38	3,429	1,651	48%
KADUNA NORTH	42	8,824	4,358	49%	254	11,730	5,984	51%
KADUNA SOUTH	36	7,156	3,449	48%	210	10,536	5,304	50%
KAGARKO	206	6,319	3,145	50%	50	4,067	2,060	51%
KAJURU	163	6,367	3,225	51%	35	2,195	1,084	49%
KAURA	105	13,325	6,766	51%	24	1,681	848	50%
KAURU	281	3,173	1,535	48%	25	2,251	1,059	47%
KUBAU	276	11,838	5,873	50%	38	2,990	1,465	49%
KUDAN	89	11,299	5,748	51%	12	1,548	787	51%
LERE	293	6,488	3,162	49%	20	2,816	1,386	49%
MAKARFI	129	12,157	5,960	49%	10	809	404	50%
SABON GARI	65	12,756	6,371	50%	214	16,907	8,306	49%
SANGA	192	3,618	1,754	48%	35	3,245	1,591	49%
SOBA	239	9,767	4,619	47%	23	2,723	1,324	49%
ZANGON KATAF	271	11,214	5,769	51%	69	4,491	2,216	49%
ZARIA	116	14,552	7,444	51%	67	6,869	3,402	50%
TOTAL	4150	231,746	115,599	50%	1807	116,489	57,917	50%

The comparative enrolment table above shows that the public Pre-Primary enrolments stood at 231,746; out of which 115,599 were girls. The percentage of girls in public Pre-Primary enrolments is 50%. On the other hand, the total of private Pre-Primary enrolments stood at 116,489; out of which 57,917 were girls. The percentage of girls in public Pre-Primary enrolments is also 50%. On a general note, private enrolments in pre-primary education contribute approximately 33% of the overall enrolments in pre-primary education in the State. The percentage of Pre-Primary enrolment for public and private schools is depicted on the following chart.



Figure 12: Percentage Pre-Primary School Enrolments by Sector



**Table 3.5a: Enrolment in Public Primary School by Level and LGA (Class 1-3)**

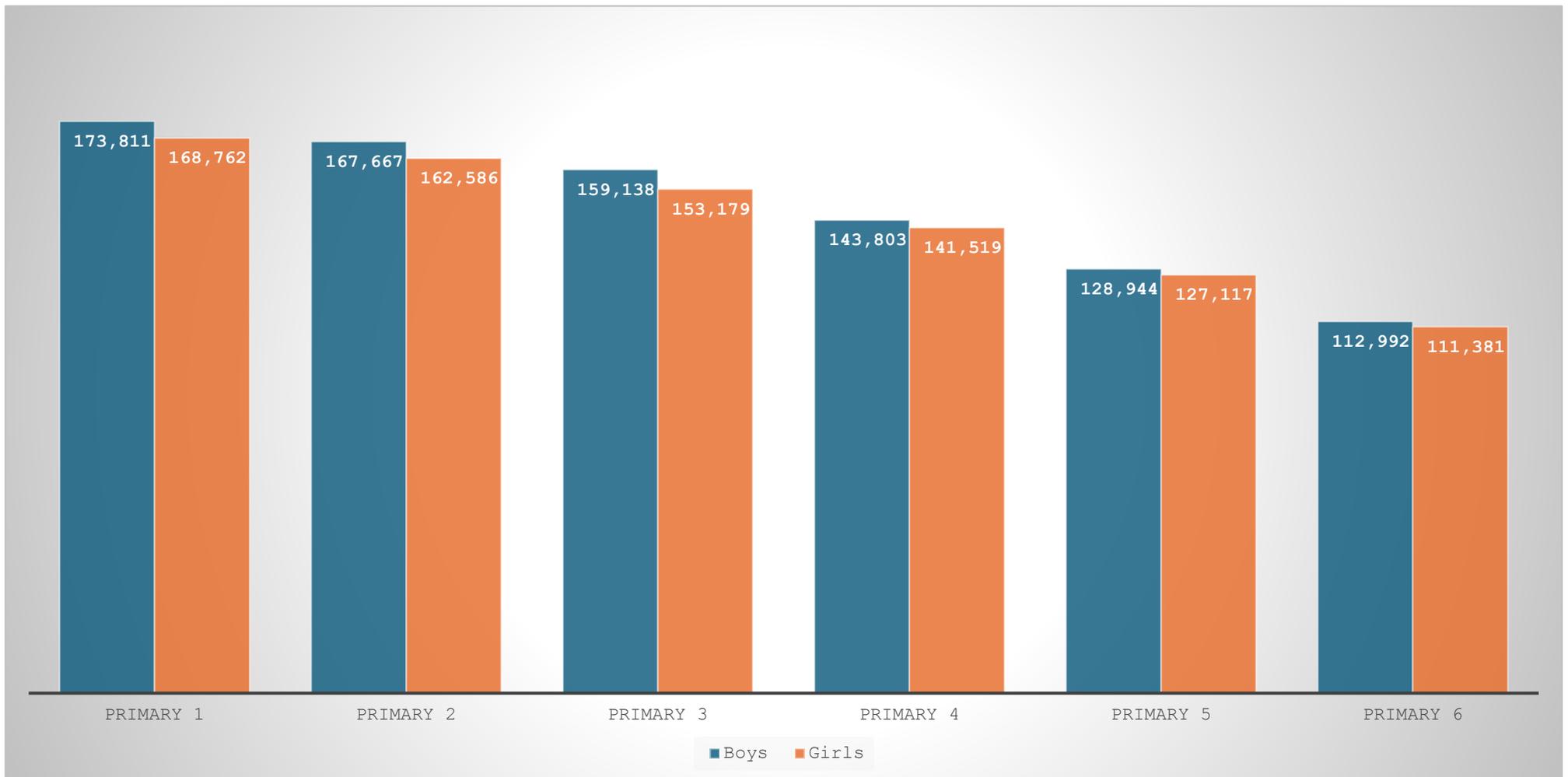
LGA	Class 1			Class 2			Class 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	15,319	12,187	27,506	14,318	11,492	25,810	12,961	9,929	22,890
CHIKUN	6,906	7,523	14,429	7,164	7,456	14,620	7,135	7,595	14,730
GIWA	12,273	11,326	23,599	11,514	10,510	22,024	10,414	9,597	20,011
IGABI	21,900	21,100	43,000	21,611	20,935	42,546	19,529	18,710	38,239
IKARA	7,695	7,399	15,094	6,929	6,929	13,858	6,939	6,533	13,472
JABA	3,492	3,576	7,068	3,530	3,799	7,329	3,245	3,391	6,636
JEMAA	3,208	3,507	6,715	3,165	3,155	6,320	3,063	3,179	6,242
KACHIA	6,492	6,793	13,285	5,876	5,844	11,720	6,314	5,909	12,223
KADUNA NORTH	2,443	2,442	4,885	2,758	2,651	5,409	2,743	2,767	5,510
KADUNA SOUTH	2,021	1,935	3,956	2,130	2,525	4,655	2,562	2,478	5,040
KAGARKO	4,240	4,235	8,475	4,364	4,330	8,694	4,305	4,136	8,441
KAJURU	2,937	2,751	5,688	2,801	2,861	5,662	2,828	2,777	5,605
KAURA	4,393	4,878	9,271	5,060	5,555	10,615	4,580	4,890	9,470
KAURU	9,562	8,966	18,528	7,959	7,661	15,620	7,261	7,152	14,413
KUBAU	12,253	12,230	24,483	10,892	11,085	21,977	10,050	10,049	20,099
KUDAN	6,834	6,175	13,009	6,460	5,936	12,396	6,105	5,615	11,720
LERE	9,585	9,515	19,100	10,184	10,024	20,208	9,587	9,837	19,424
MAKARFI	7,990	7,828	15,818	7,894	7,388	15,282	7,350	7,179	14,529
SABON GARI	4,783	4,893	9,676	4,987	4,908	9,895	4,922	4,929	9,851
SANGA	3,008	3,019	6,027	3,156	3,081	6,237	3,134	3,043	6,177
SOBA	10,362	9,438	19,800	8,420	7,733	16,153	7,734	7,008	14,742
ZANGON KATAF	7,741	8,206	15,947	7,183	7,532	14,715	6,756	7,110	13,866
ZARIA	8,374	8,840	17,214	9,312	9,196	18,508	9,621	9,366	18,987
TOTAL	173,811	168,762	342,573	167,667	162,586	330,253	159,138	153,179	312,317

**Table 3.5b: Enrolment in Public Primary School by Level and LGA (Class 4-6)**

LGA	Class 4			Class 5			Class 6		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	12,273	10,299	22,572	10,132	8,274	18,406	8,323	6,889	15,212
CHIKUN	6,351	6,759	13,110	5,834	6,109	11,943	4,698	4,967	9,665
GIWA	8,615	7,724	16,339	6,791	6,299	13,090	5,860	5,317	11,177
IGABI	17,327	17,182	34,509	15,220	14,986	30,206	12,337	12,176	24,513
IKARA	6,162	5,831	11,993	5,547	5,203	10,750	4,311	4,390	8,701
JABA	3,111	3,240	6,351	2,898	2,984	5,882	2,742	2,813	5,555
JEMAA	3,016	3,118	6,134	2,753	2,843	5,596	2,526	2,355	4,881
KACHIA	4,760	4,697	9,457	4,188	4,132	8,320	3,542	3,511	7,053
KADUNA NORTH	2,938	2,962	5,900	2,833	2,881	5,714	2,722	2,593	5,315
KADUNA SOUTH	2,572	2,443	5,015	2,504	2,486	4,990	2,418	2,384	4,802
KAGARKO	3,912	4,247	8,159	3,828	4,022	7,850	3,604	3,567	7,171
KAJURU	2,944	3,043	5,987	2,664	2,692	5,356	2,662	2,611	5,273
KAURA	4,078	4,499	8,577	3,821	4,231	8,052	3,801	4,183	7,984
KAURU	6,515	6,240	12,755	5,864	5,724	11,588	4,774	4,613	9,387
KUBAU	8,493	8,692	17,185	6,702	6,965	13,667	5,523	5,532	11,055
KUDAN	5,597	5,169	10,766	5,291	4,928	10,219	4,658	4,358	9,016
LERE	8,809	8,904	17,713	8,280	8,620	16,900	7,497	7,937	15,434
MAKARFI	6,736	6,765	13,501	6,226	6,102	12,328	5,416	5,230	10,646
SABON GARI	4,570	4,792	9,362	4,305	4,562	8,867	4,265	4,764	9,029
SANGA	3,093	3,113	6,206	2,673	2,792	5,465	2,662	2,727	5,389
SOBA	6,488	5,783	12,271	5,387	4,544	9,931	3,970	3,320	7,290
ZANGON KATAF	6,314	6,689	13,003	5,892	6,254	12,146	5,482	5,671	11,153
ZARIA	9,129	9,328	18,457	9,311	9,484	18,795	9,199	9,473	18,672
TOTAL	143,803	141,519	285,322	128,944	127,117	256,061	112,992	111,381	224,373



Figure 13: Public Primary School Enrolments by Class



**Table 3.6a: Enrolment in Private Primary School by Level and LGA (Class 1-3)**

LGA	Class 1			Class 2			Class 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	516	500	1,016	485	454	939	365	368	733
CHIKUN	2,428	2,476	4,904	2,321	2,387	4,708	2,365	2,469	4,834
GIWA	998	1,064	2,062	900	744	1,644	575	669	1,244
IGABI	1,903	1,852	3,755	1,633	1,713	3,346	1,563	1,622	3,185
IKARA	608	420	1,028	457	330	787	457	295	752
JABA	280	288	568	269	238	507	231	203	434
JEMAA	907	887	1,794	913	856	1,769	781	728	1,509
KACHIA	550	495	1,045	439	480	919	354	396	750
KADUNA NORTH	2,264	2,276	4,540	2,226	2,357	4,583	2,368	2,384	4,752
KADUNA SOUTH	1,998	1,919	3,917	1,949	1,898	3,847	1,936	1,988	3,924
KAGARKO	580	658	1,238	545	567	1,112	536	566	1,102
KAJURU	360	327	687	332	282	614	312	230	542
KAURA	236	255	491	209	233	442	201	174	375
KAURU	434	395	829	367	318	685	356	318	674
KUBAU	691	715	1,406	660	623	1,283	588	544	1,132
KUDAN	218	206	424	160	154	314	177	173	350
LERE	408	364	772	343	364	707	393	367	760
MAKARFI	166	153	319	147	142	289	139	139	278
SABON GARI	2,597	2,696	5,293	2,321	2,344	4,665	2,229	2,275	4,504
SANGA	516	519	1,035	497	516	1,013	511	456	967
SOBA	458	464	922	418	394	812	360	342	702
ZANGON KATAF	682	699	1,381	626	624	1,250	612	619	1,231
ZARIA	1,224	1,245	2,469	1,090	1,100	2,190	1,155	1,150	2,305
TOTAL	21,022	20,873	41,895	19,307	19,118	38,425	18,564	18,475	37,039

**Table 3.6b: Enrolment in Private Primary School by Level and LGA (Class 4-6)**

LGA	Class 4			Class 5			Class 6		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	352	281	633	310	275	585	58	62	120
CHIKUN	2,307	2,313	4,620	2,061	2,092	4,153	359	351	710
GIWA	610	524	1,134	486	543	1,029	272	347	619
IGABI	1,439	1,447	2,886	1,268	1,285	2,553	284	259	543
IKARA	346	266	612	251	180	431	65	58	123
JABA	182	183	365	123	119	242	63	44	107
JEMAA	692	598	1,290	435	417	852	101	82	183
KACHIA	285	281	566	234	192	426	76	60	136
KADUNA NORTH	2,313	2,310	4,623	2,168	2,260	4,428	609	625	1,234
KADUNA SOUTH	1,865	1,872	3,737	1,693	1,636	3,329	591	591	1,182
KAGARKO	503	489	992	425	384	809	33	27	60
KAJURU	270	233	503	201	177	378	51	51	102
KAURA	188	186	374	164	132	296	23	25	48
KAURU	296	245	541	236	214	450	127	121	248
KUBAU	456	374	830	318	305	623	94	88	182
KUDAN	171	129	300	123	102	225	45	49	94
LERE	314	330	644	321	262	583	113	96	209
MAKARFI	133	129	262	102	101	203	30	35	65
SABON GARI	2,128	2,196	4,324	1,795	1,762	3,557	469	430	899
SANGA	435	447	882	373	345	718	61	74	135
SOBA	350	321	671	279	274	553	50	55	105
ZANGON KATAF	534	532	1,066	405	361	766	125	129	254
ZARIA	982	1,007	1,989	851	832	1,683	378	326	704
TOTAL	17,151	16,693	33,844	14,622	14,250	28,872	4,077	3,985	8,062

Private Primary Enrolment by level Table above Shows that enrolment in Class 4 is highest with 33,844, with Kaduna North having the highest number of 4,623.



Figure 14: Private Primary School Enrolments by Class

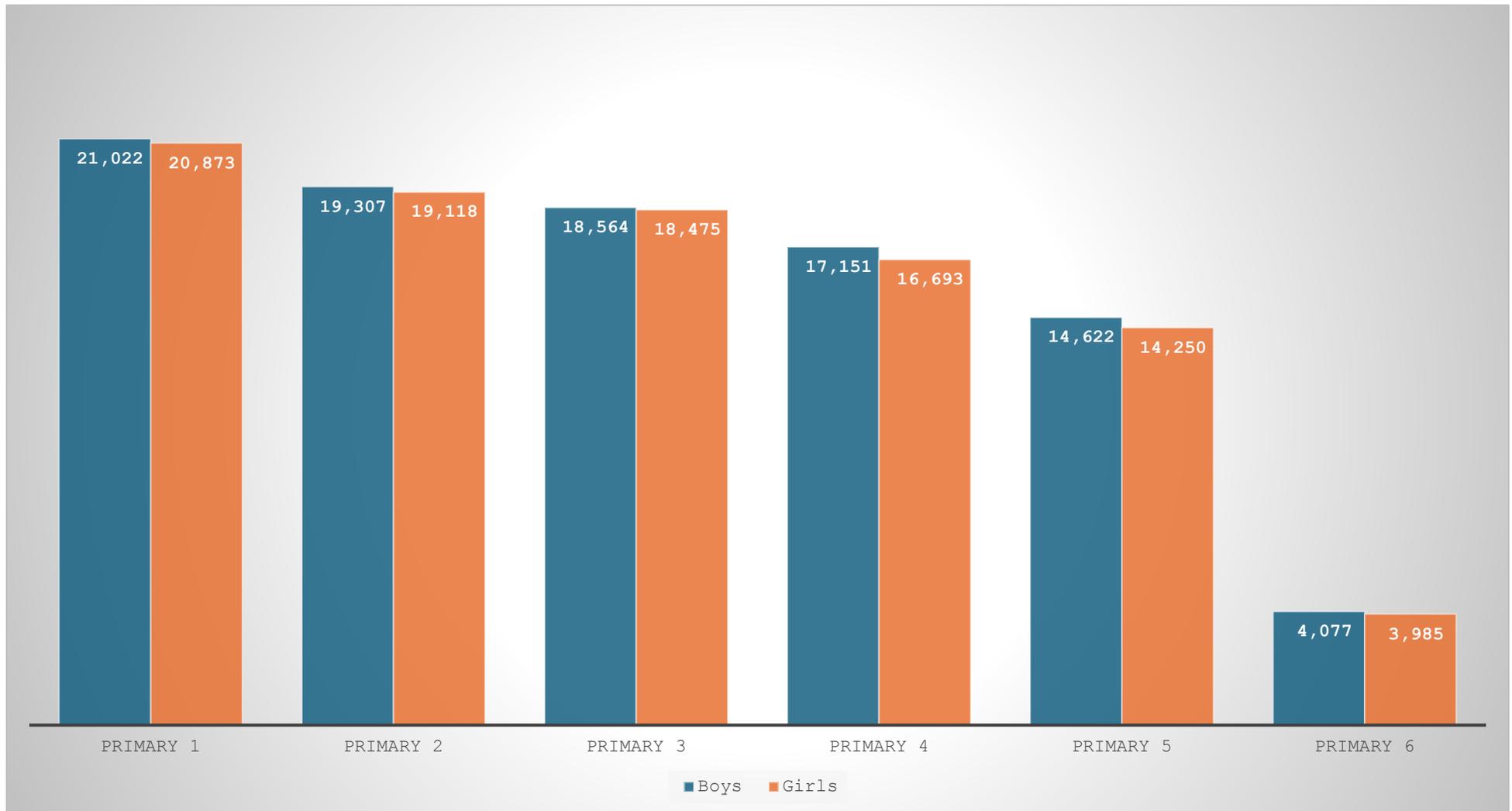




Table 3.7: Public and Private Primary School Enrolment by LGA

LGA	PUBLIC				PRIVATE			
	Number of Public Schools	Pupils	Girls	% Girls	Number of Private Schools	Pupils	Girls	% Girls
BIRNIN GWARI	179	132,396	59,070	45%	16	4,026	1,940	48%
CHIKUN	257	78,497	40,409	51%	338	23,929	12,088	51%
GIWA	219	106,240	50,773	48%	25	7,732	3,891	50%
IGABI	278	213,013	105,089	49%	175	16,268	8,178	50%
IKARA	173	73,868	36,285	49%	28	3,733	1,549	41%
JABA	100	38,821	19,803	51%	33	2,223	1,075	48%
JEMAA	180	35,888	18,157	51%	68	7,397	3,568	48%
KACHIA	261	62,058	30,886	50%	38	3,842	1,904	50%
KADUNA NORTH	42	32,733	16,296	50%	254	24,160	12,212	51%
KADUNA SOUTH	36	28,458	14,251	50%	210	19,936	9,904	50%
KAGARKO	206	48,790	24,537	50%	50	5,313	2,691	51%
KAJURU	163	33,571	16,735	50%	35	2,826	1,300	46%
KAURA	105	53,969	28,236	52%	24	2,026	1,005	50%
KAURU	281	82,291	40,356	49%	25	3,427	1,611	47%
KUBAU	276	108,466	54,553	50%	38	5,456	2,649	49%
KUDAN	89	67,126	32,181	48%	12	1,707	813	48%
LERE	293	108,779	54,837	50%	20	3,675	1,783	49%
MAKARFI	129	82,104	40,492	49%	10	1,416	699	49%
SABON GARI	65	56,680	28,848	51%	214	23,242	11,703	50%
SANGA	192	35,501	17,775	50%	35	4,750	2,357	50%
SOBA	239	80,187	37,826	47%	23	3,765	1,850	49%
ZANGON KATAF	271	80,830	41,462	51%	69	5,948	2,964	50%
ZARIA	116	110,633	55,687	50%	67	11,340	5,660	50%
TOTAL	4150	1,750,899	864,544	49%	1807	188,137	93,394	50%

The comparative enrolment table above shows the public primary school enrolment of 1,750,899 out of which 864,544 were girls. Hence, girls made 49% of the public enrolment. On the other hand, private primary school enrolment of 188,137 out of which 93,394 were girls. Similarly, girls made 50% of the private enrolment. The percentage Primary enrolment for public and private schools is depicted on the following chart



Figure 15: Percentage Primary School Enrolments by Sector

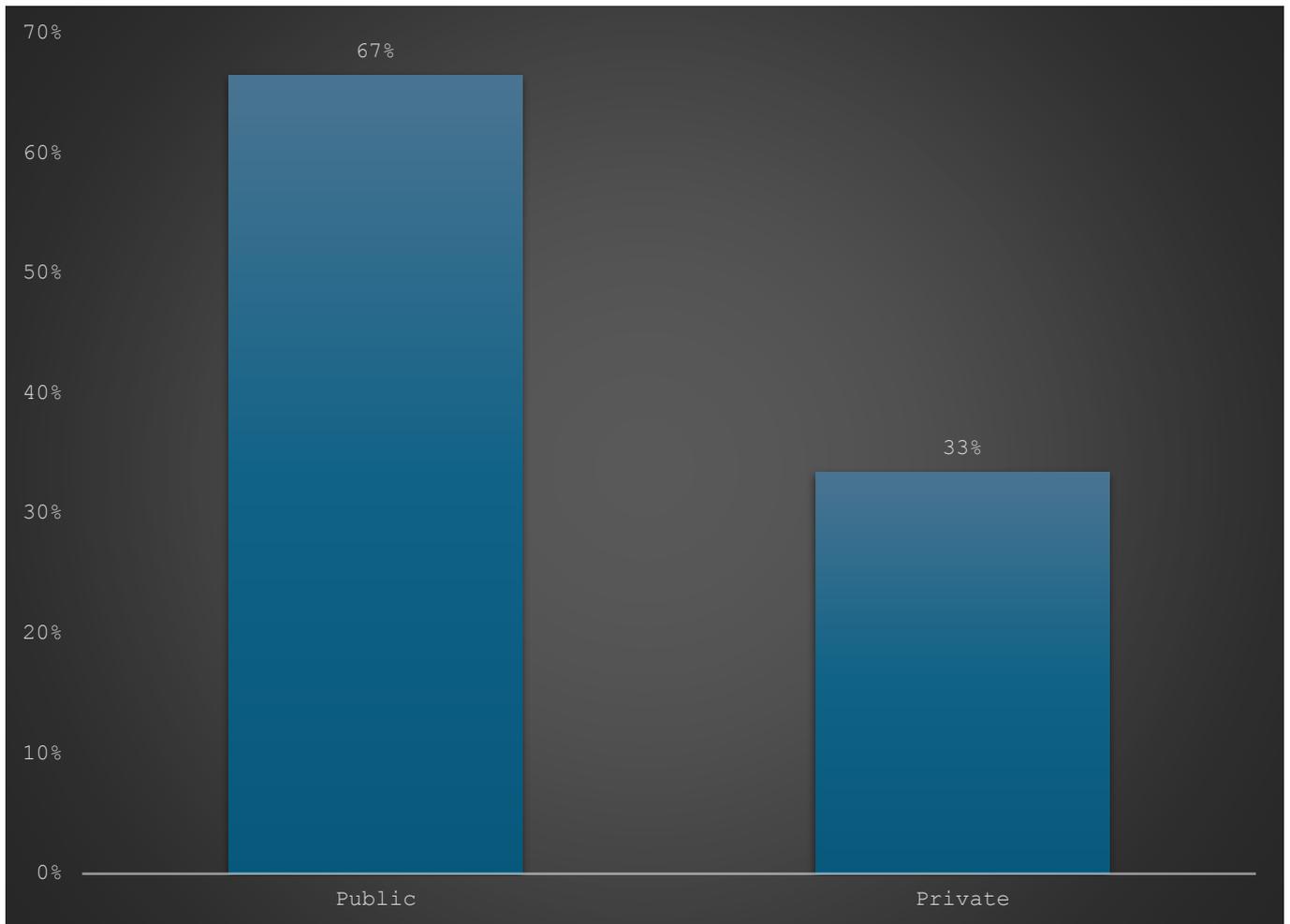




Table 3.8a: Public Primary School Enrolment by LGA

LGA	TOTAL				Aged 6-11		
	Number of Schools	Pupils	Girls	% Girls	Pupils	Girls	% Girls
BIRNIN GWARI	179	132,396	59,070	45%	117,300	52,149	44%
CHIKUN	257	78,497	40,409	51%	70,321	36,119	51%
GIWA	219	106,240	50,773	48%	93,846	44,803	48%
IGABI	278	213,013	105,089	49%	186,726	91,771	49%
IKARA	173	73,868	36,285	49%	64,283	31,425	49%
JABA	100	38,821	19,803	51%	35,343	18,000	51%
JEMAA	180	35,888	18,157	51%	30,193	15,282	51%
KACHIA	261	62,058	30,886	50%	53,704	26,688	50%
KADUNA NORTH	42	32,733	16,296	50%	28,425	14,099	50%
KADUNA SOUTH	36	28,458	14,251	50%	23,818	11,961	50%
KAGARKO	206	48,790	24,537	50%	42,477	21,311	50%
KAJURU	163	33,571	16,735	50%	29,296	14,568	50%
KAURA	105	53,969	28,236	52%	49,018	25,665	52%
KAURU	281	82,291	40,356	49%	71,028	34,844	49%
KUBAU	276	108,466	54,553	50%	99,532	50,135	50%
KUDAN	89	67,126	32,181	48%	60,212	28,909	48%
LERE	293	108,779	54,837	50%	96,015	48,359	50%
MAKARFI	129	82,104	40,492	49%	71,824	35,351	49%
SABON GARI	65	56,680	28,848	51%	52,640	26,851	51%
SANGA	192	35,501	17,775	50%	29,634	14,757	50%
SOBA	239	80,187	37,826	47%	69,359	32,543	47%
ZANGON KATAF	271	80,830	41,462	51%	71,085	36,442	51%
ZARIA	116	110,633	55,687	50%	99,651	50,124	50%
TOTAL	4150	1,750,899	864,544	49%	1,545,730	762,156	49%

The table above shows that the total public primary school enrolments was 1,750,899; out of which 864,544 were girls who constitute 49% of the total enrolment. The public primary school enrolments of school age (6-11 years) stood at 1,545,730; out of which 762,156 were girls who constitute also 49% of the school age public primary school enrolment. The public primary school enrolment is depicted in the following chart.



Figure 16: Ranked Public Primary School Enrolments by LGA

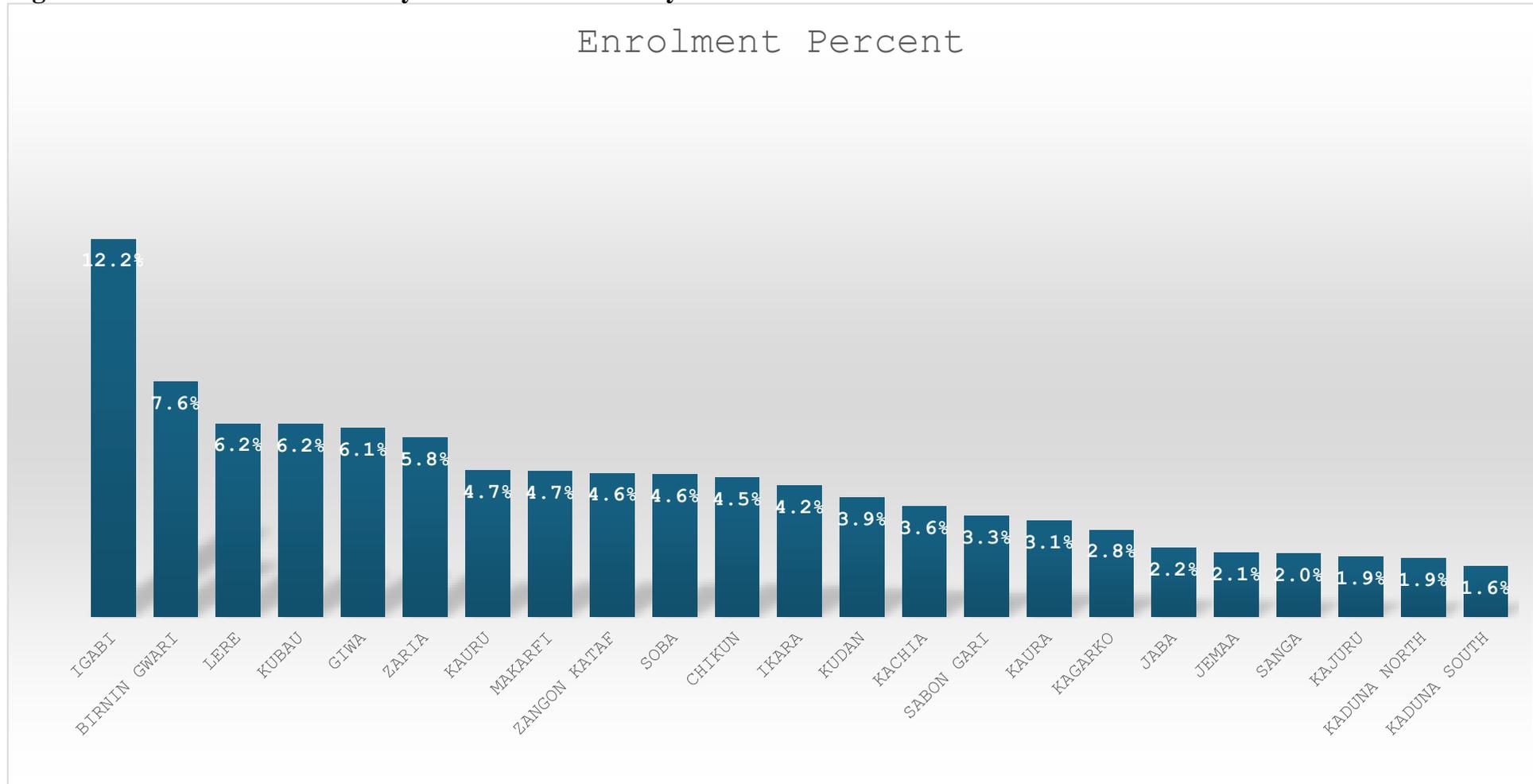
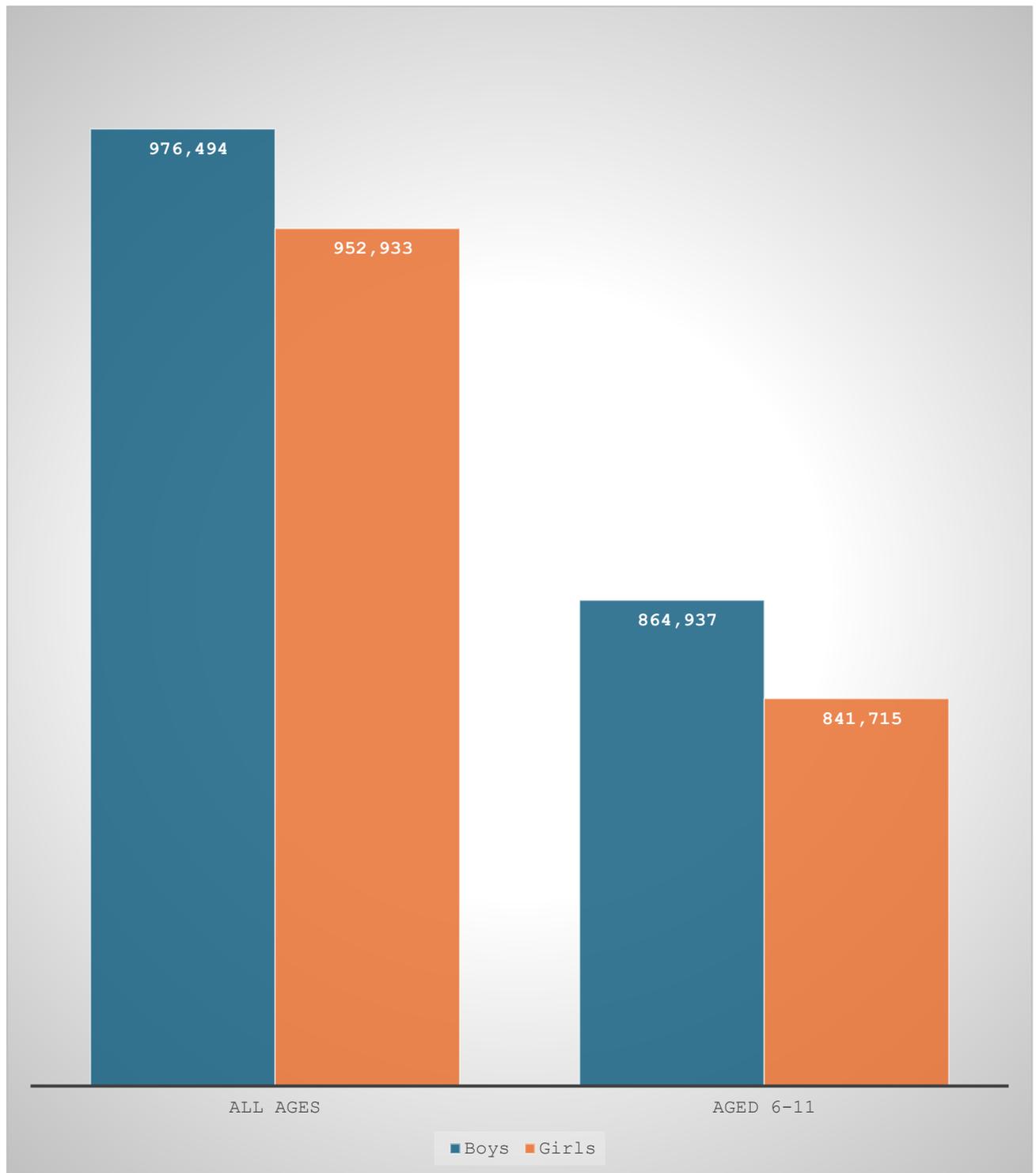




Figure 17: Public Primary School Enrolments by School Age



**Table 3.8b: Private Primary School Enrolment by LGA**

LGA	TOTAL				Aged 6-11		
	Number of Schools	Pupils	Girls	% Girls	Pupils	Girls	% Girls
BIRNIN GWARI	16	4,026	1,940	48%	3,722	1,774	48%
CHIKUN	338	23,929	12,088	51%	21,501	10,848	50%
GIWA	25	7,732	3,891	50%	6,715	3,314	49%
IGABI	175	16,268	8,178	50%	15,426	7,752	50%
IKARA	28	3,733	1,549	41%	3,347	1,393	42%
JABA	33	2,223	1,075	48%	1,981	954	48%
JEMAA	68	7,397	3,568	48%	6,886	3,342	49%
KACHIA	38	3,842	1,904	50%	3,336	1,665	50%
KADUNA NORTH	254	24,160	12,212	51%	21,728	10,986	51%
KADUNA SOUTH	210	19,936	9,904	50%	17,726	8,800	50%
KAGARKO	50	5,313	2,691	51%	4,725	2,385	50%
KAJURU	35	2,826	1,300	46%	2,457	1,130	46%
KAURA	24	2,026	1,005	50%	1,841	911	49%
KAURU	25	3,427	1,611	47%	2,881	1,359	47%
KUBAU	38	5,456	2,649	49%	5,059	2,445	48%
KUDAN	12	1,707	813	48%	1,491	709	48%
LERE	20	3,675	1,783	49%	3,331	1,616	49%
MAKARFI	10	1,416	699	49%	1,177	586	50%
SABON GARI	214	23,242	11,703	50%	21,539	10,853	50%
SANGA	35	4,750	2,357	50%	4,338	2,135	49%
SOBA	23	3,765	1,850	49%	3,440	1,679	49%
ZANGON KATAF	69	5,948	2,964	50%	5,259	2,608	50%
ZARIA	67	11,340	5,660	50%	9,841	4,923	50%
TOTAL	1807	188,137	93,394	50%	169,747	84,167	50%



The enrolment table above shows the private primary school enrolments stood at 188,137; out of which 93,394 were girls who constitute 50% of the total private primary school enrolment. The private primary school enrolments of school age (6-11 years) stood at 169,747; out of which 84,167 were girls who constitute 50% of the private primary school age enrolment. The private primary school enrolment together with the enrolment for school age (6-11 years) by gender is depicted on the following chart.



Figure 18: Private Primary School Enrolments by School Age

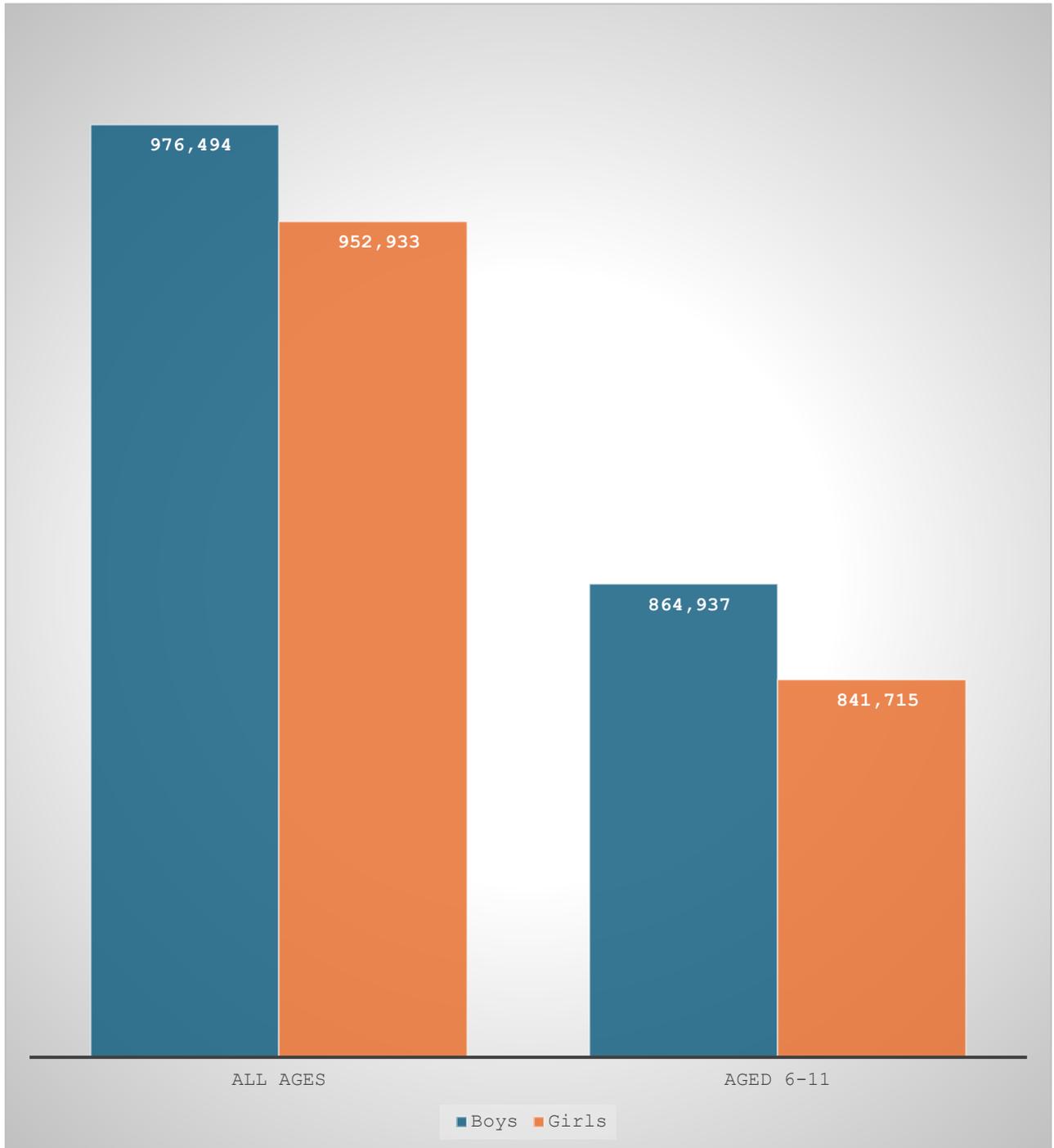




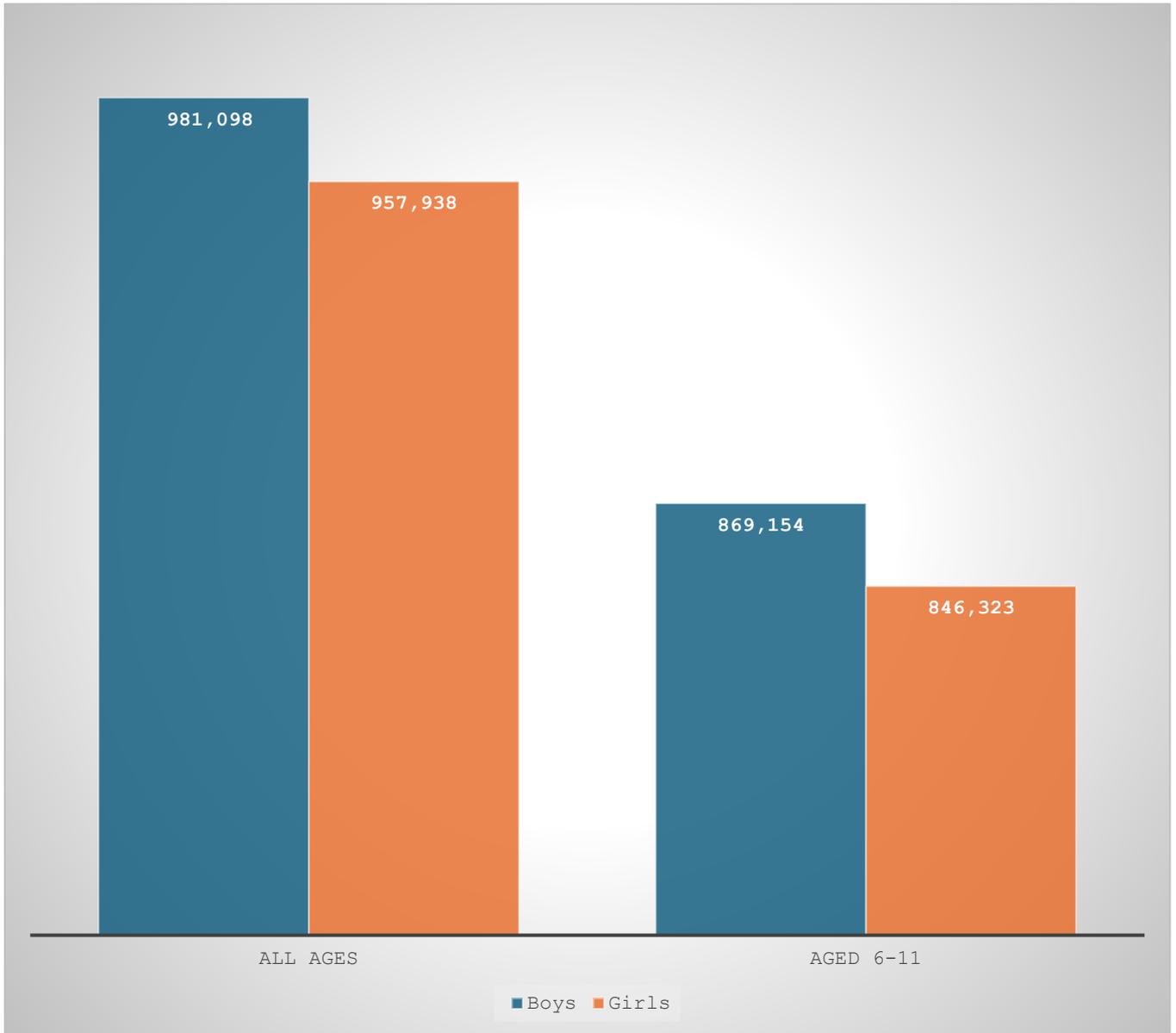
Table 3.8c: Combined Public and Private Primary School Enrolment by LGA

LGA	TOTAL			Aged 6-11		
	Pupils	Girls	% Girls	Pupils	Girls	% Girls
BIRNIN GWARI	136,422	61,010	45%	121,022	53,923	45%
CHIKUN	102,426	52,497	51%	91,822	46,967	51%
GIWA	113,972	54,664	48%	100,561	48,117	48%
IGABI	229,281	113,267	49%	202,152	99,523	49%
IKARA	77,601	37,834	49%	67,630	32,818	49%
JABA	41,044	20,878	51%	37,324	18,954	51%
JEMAA	43,285	21,725	50%	37,079	18,624	50%
KACHIA	65,900	32,790	50%	57,040	28,353	50%
KADUNA NORTH	56,893	28,508	50%	50,153	25,085	50%
KADUNA SOUTH	48,394	24,155	50%	41,544	20,761	50%
KAGARKO	54,103	27,228	50%	47,202	23,696	50%
KAJURU	36,397	18,035	50%	31,753	15,698	49%
KAURA	55,995	29,241	52%	50,859	26,576	52%
KAURU	85,718	41,967	49%	73,909	36,203	49%
KUBAU	113,922	57,202	50%	104,591	52,580	50%
KUDAN	68,833	32,994	48%	61,703	29,618	48%
LERE	112,454	56,620	50%	99,346	49,975	50%
MAKARFI	83,520	41,191	49%	73,001	35,937	49%
SABON GARI	79,922	40,551	51%	74,179	37,704	51%
SANGA	40,251	20,132	50%	33,972	16,892	50%
SOBA	83,952	39,676	47%	72,799	34,222	47%
ZANGON KATAF	86,778	44,426	51%	76,344	39,050	51%
ZARIA	121,973	61,347	50%	109,492	55,047	50%
TOTAL	1,939,036	957,938	49%	1,715,477	846,323	49%

The enrolment table above shows that the combined public and private Primary enrolments was 1,939,036; out of which 957,938 were girls who constitute 49% of the total enrolment. The combined public and private Primary enrolments of school age (6-11 years) stood at 1,715,477; out of which 846,323 were girls who constitute 49% of the school age enrolment. The combined public and private Primary school enrolment together with the combined enrolment for school age (6-11 years) by gender is depicted on the following chart.



Figure 19: Combined Public and Private Primary School Enrolments by School Age



**Enrolment in Upper Basic by Level and Gender**

LGA	Number of Schools	Basic 7			Basic 8			Basic 9		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Birnin Gwari	11	982	962	1944	1001	1038	2039	0	0	0
Chikun	20	831	1011	1842	959	1080	2039	807	874	1681
Giwa	8	317	180	497	307	184	491	273	182	455
Igabi	5	117	109	226	125	102	227	82	75	157
Ikara	10	217	151	368	296	205	501	104	47	151
Jaba	4	45	53	98	44	44	88	41	38	79
Jema'a	6	93	95	188	77	104	181	64	66	130
Kaduna North	2	349	323	672	237	250	487	158	228	386
Kaduna South	24	1101	1047	2148	1448	1519	2967	880	860	1740
Kagarko	18	443	394	837	206	221	427	165	153	318
Kajuru	3	56	53	109	40	39	79	0	0	0
Kaura	13	295	262	557	150	144	294	81	63	144
Kauru	20	496	446	942	644	442	1086	84	72	156
Kubau	8	318	242	560	343	234	577	192	152	344
Kudan	22	550	515	1065	669	653	1322	0	0	0
Lere	22	602	635	1237	728	723	1451	807	743	1550
Makarfi	6	320	216	536	381	215	596	395	266	661
Sabon Gari	5	69	61	130	157	189	346	135	131	266
Sanga	5	67	95	162	100	90	190	102	119	221
Soba	4	106	73	179	148	75	223	36	34	70
Zangon Kataf	5	104	109	213	104	114	218	61	74	135
Zaria	10	1145	1312	2457	2135	2210	4345	2549	2865	5414
Total	231	8623	8344	16967	10299	9875	20174	7016	7042	14058

**Table :** Enrolment in Upper Basic by Level and Gender

LGA	Number of Schools	Boys	Girls	Total
Birnin Gwari	11	1983	2000	3983
Chikun	20	2597	2965	5562
Giwa	8	897	546	1443
Igabi	5	324	286	610
Ikara	10	617	403	1020
Jaba	4	130	135	265
Jema'a	6	234	265	499
Kaduna North	2	744	801	1545
Kaduna South	24	3429	3426	6855
Kagarko	18	814	768	1582
Kajuru	3	96	92	188
Kaura	13	526	469	995
Kauru	20	1224	960	2184
Kubau	8	853	628	1481
Kudan	22	1219	1168	2387
Lere	22	2137	2101	4238
Makarfi	6	1096	697	1793
Sabon Gari	5	361	381	742
Sanga	5	269	304	573
Soba	4	290	182	472
Zangon Kataf	5	269	297	566
Zaria	10	5829	6387	12216
Total	231	25938	25261	51199

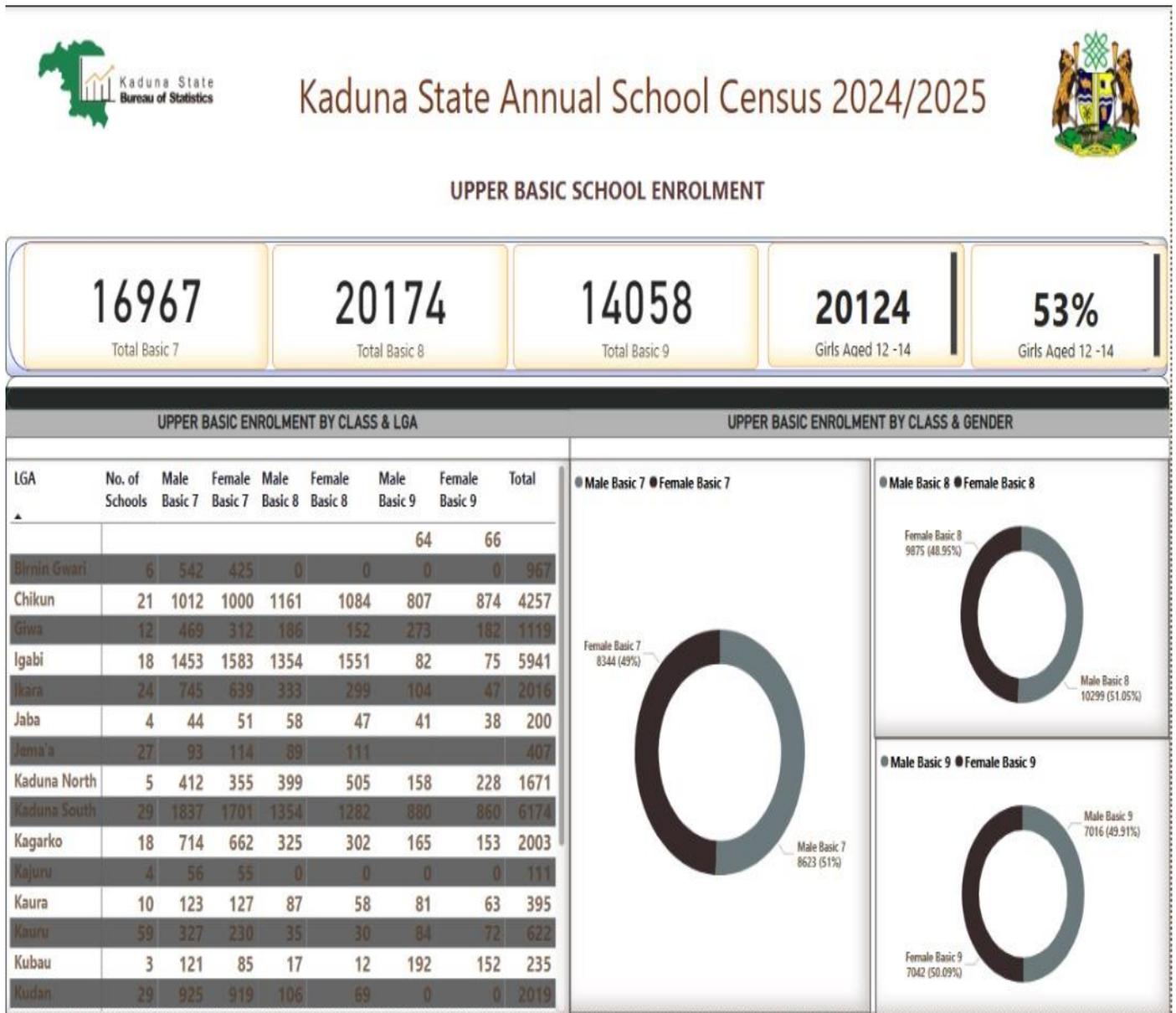
**Combined Junior and Upper Basic Enrolments by Gender**

LGA	Male	Female	Total
Birnin Gwari	5662	4662	10324
Chikun	7315	7988	15303
Giwa	5517	4975	10492
Igabi	8820	8602	17422
Ikara	6070	4992	11062
Jaba	1745	1697	3442
Jema'a	5270	5597	10867
Kachia	6415	6947	13362
Kaduna North	6076	9260	15336
Kaduna South	6469	10212	16681
Kagarko	5688	5433	11121
Kajuru	2413	2198	4611
Kaura	3278	3076	6354
Kauru	5502	4709	10211
Kubau	5710	4389	10099
Kudan	4879	3970	8849
Lere	8325	7835	16160
Makarfi	3645	2999	6644
Sabon Gari	9001	10582	19583
Sanga	2963	3058	6021
Soba	5515	3371	8886
Zangon Kataf	5429	5869	11298
Zaria	18944	18237	37181
Total	140,651	140,658	281,309

**Combined Junior and Upper Basic Enrolments by Gender and LGA**

LGA	Pupils	Girls	% Girls
Birnin Gwari	10324	4662	45%
Chikun	15303	7988	52%
Giwa	10492	4975	47%
Igabi	17422	8602	49%
Ikara	11062	4992	45%
Jaba	3442	1697	49%
Jema'a	10867	5597	52%
Kachia	13362	6947	52%
Kaduna North	15336	9260	60%
Kaduna South	16681	10212	61%
Kagarko	11121	5433	49%
Kajuru	4611	2198	48%
Kaura	6354	3076	48%
Kauru	10211	4709	46%
Kubau	10099	4389	43%
Kudan	8849	3970	45%
Lere	16160	7835	48%
Makarfi	6644	2999	45%
Sabon Gari	19583	10582	54%
Sanga	6021	3058	51%
Soba	8886	3371	38%
Zangon Kataf	11298	5869	52%
Zaria	37181	18237	49%
Total	281309	140658	50%

Figure: Upper Basic School Enrolment Summary Statistics



**Table 3.9: Enrolment in Public Junior Secondary School by Level and LGA**

LGA	JSS 1			JSS 2			JSS 3		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
BIRNIN GWARI	904	689	1,593	1,169	790	1,959	1,606	1,183	2,789
CHIKUN	1,304	1,393	2,697	1,603	1,721	3,324	1,811	1,909	3,720
GIWA	1,224	1,216	2,440	1,675	1,556	3,231	1,721	1,657	3,378
IGABI	2,487	2,677	5,164	2,864	2,716	5,580	3,145	2,923	6,068
IKARA	1,431	1,002	2,433	1,992	1,760	3,752	2,030	1,827	3,857
JABA	469	412	881	557	555	1,112	589	595	1,184
JEMAA	1,536	1,628	3,164	1,829	1,891	3,720	1,671	1,813	3,484
KACHIA	1,872	2,002	3,874	2,049	2,239	4,288	2,494	2,706	5,200
KADUNA NORTH	1,426	2,483	3,909	2,095	3,067	5,162	1,811	2,909	4,720
KADUNA SOUTH	734	1,907	2,641	996	1,961	2,957	1,310	2,918	4,228
KAGARKO	1,436	1,510	2,946	1,664	1,560	3,224	1,774	1,595	3,369
KAJURU	653	576	1,229	778	706	1,484	886	824	1,710
KAURA	825	806	1,631	971	860	1,831	956	941	1,897
KAURU	1,366	1,143	2,509	1,465	1,266	2,731	1,447	1,340	2,787
KUBAU	1,250	1,084	2,334	1,590	1,331	2,921	2,017	1,346	3,363
KUDAN	1,210	1,030	2,240	1,475	962	2,437	975	810	1,785
LERE	1,601	1,544	3,145	2,006	1,916	3,922	2,581	2,274	4,855
MAKARFI	857	748	1,605	875	704	1,579	817	850	1,667
SABON GARI	2,365	2,847	5,212	2,854	3,177	6,031	3,421	4,177	7,598
SANGA	843	795	1,638	824	1,016	1,840	1,027	943	1,970
SOBA	1,459	966	2,425	1,880	1,006	2,886	1,886	1,217	3,103
ZANGON KATAF	1,757	1,755	3,512	1,731	2,016	3,747	1,672	1,801	3,473
ZARIA	4,192	3,387	7,579	3,738	3,851	7,589	5,185	4,612	9,797
TOTAL	33,201	33,600	66,801	38,680	38,627	77,307	42,832	43,170	86,002

The public JSS enrolment table above shows the public JSS 1 enrolment was 66,801; out of which 33,600 were girls which constitute 50% of the total public JSS 1 enrolment. Similarly, the public JSS 2 enrolment was 77,307; out of which 38,627 were girls who constitute 50% of the total public JSS 2 enrolment. Lastly, the public JSS 3 enrolment was 86,002; out of which 43,170 were girls who constitute 50% of the total public JSS 3 enrolment. The public JSS enrolment by gender and class is depicted by a bar chart.



Figure 20: Public Junior Secondary School Enrolment Summary Statistics

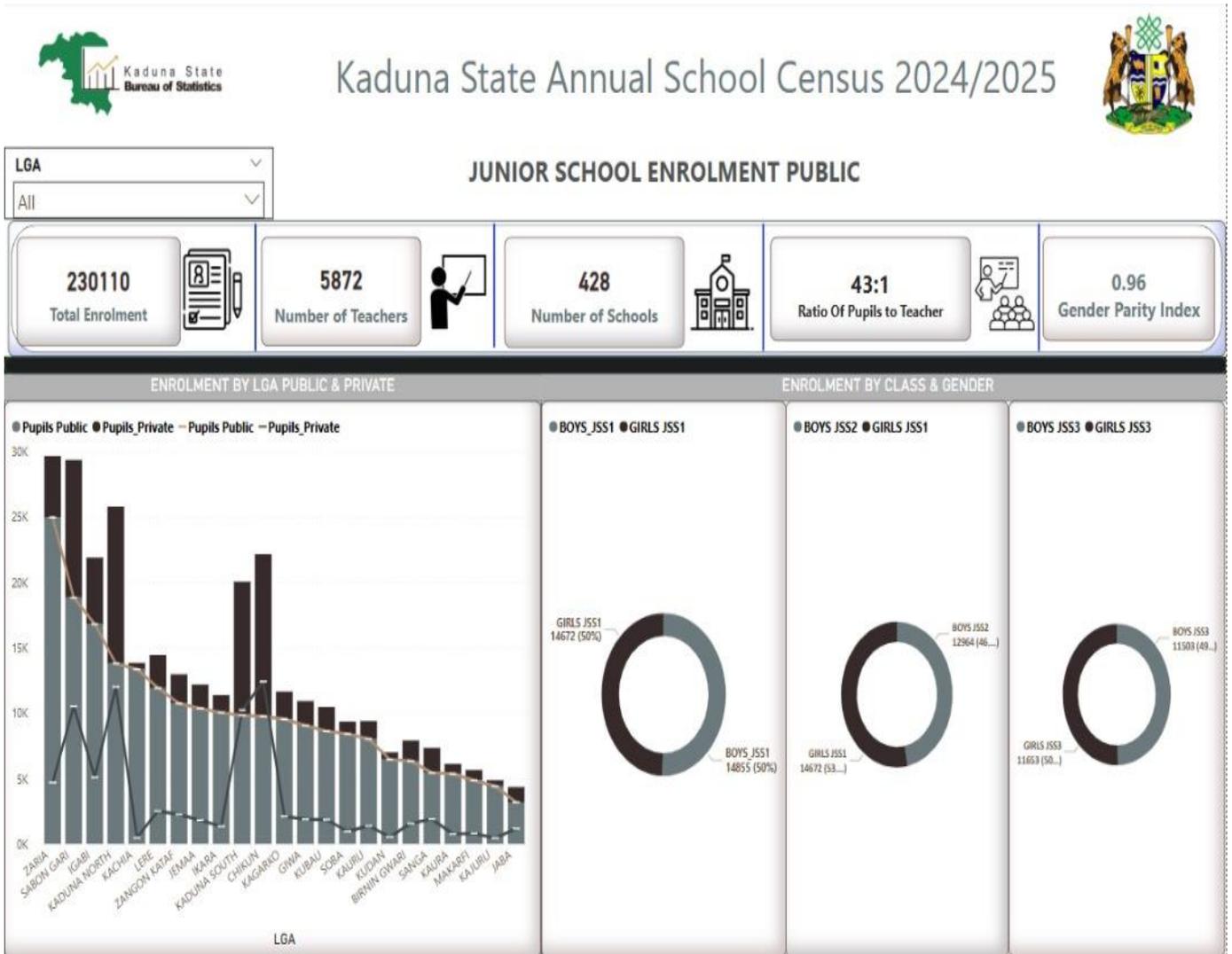
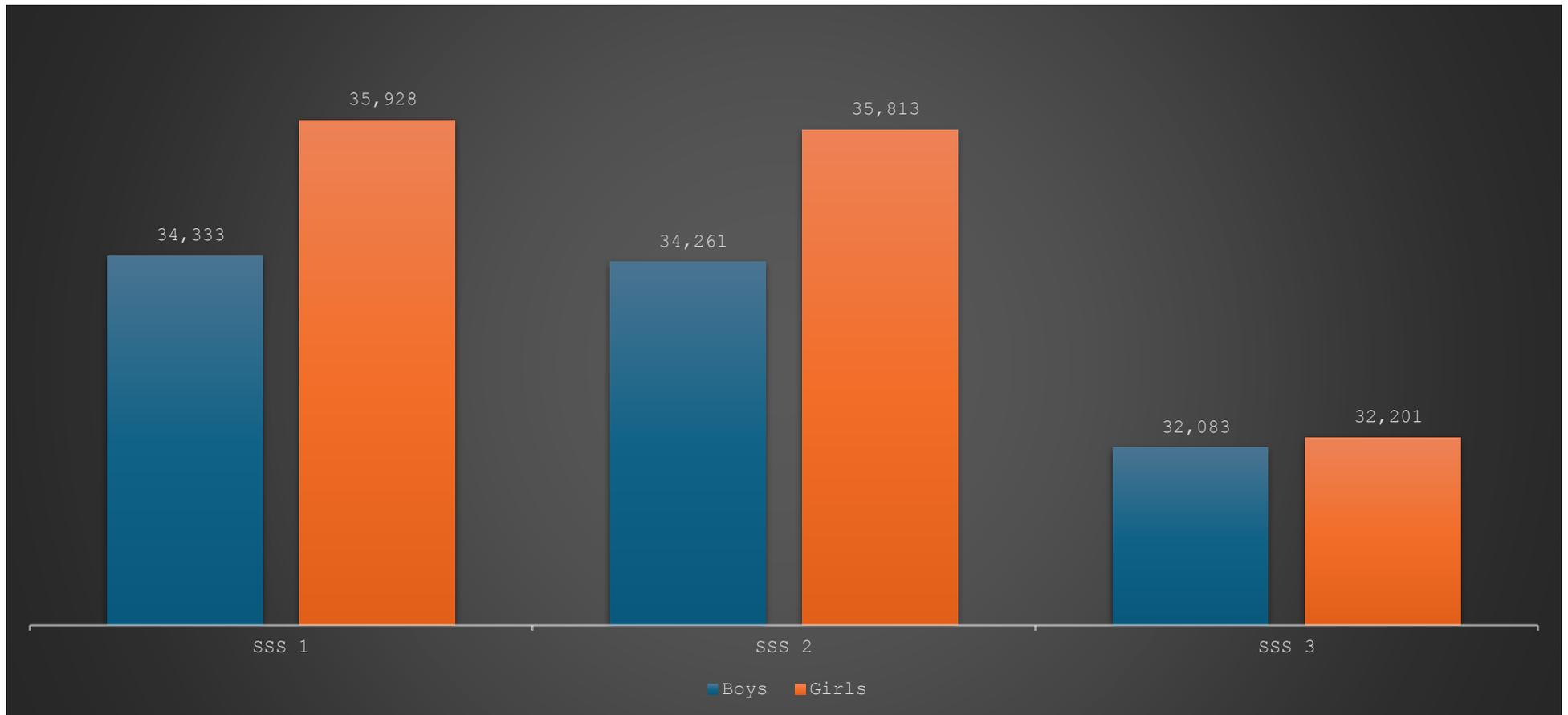




Figure 21: Public JSS Enrolments by Class



**Table 3.10: Enrolment in Private Junior Secondary School by Gender and LGA**

LGA	JSS 1			JSS 2			JSS 3		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
BIRNIN GWARI	300	254	554	286	247	533	233	247	480
CHIKUN	2,188	2,343	4,531	1,973	2,136	4,109	1,799	1,978	3,777
GIWA	463	384	847	315	276	591	240	200	440
IGABI	913	946	1,859	852	918	1,770	686	777	1,463
IKARA	335	254	589	229	165	394	200	158	358
JABA	239	231	470	167	188	355	155	193	348
JEMAA	375	326	701	352	298	650	259	213	472
KACHIA	111	117	228	75	63	138	63	50	113
KADUNA NORTH	2,074	2,236	4,310	1,915	2,079	3,994	1,817	1,890	3,707
KADUNA SOUTH	1,836	1,885	3,721	1,608	1,653	3,261	1,578	1,675	3,253
KAGARKO	366	388	754	369	363	732	307	312	619
KAJURU	96	100	196	73	68	141	52	54	106
KAURA	138	140	278	120	165	285	102	95	197
KAURU	314	201	515	262	219	481	203	179	382
KUBAU	402	343	745	345	305	650	244	222	466
KUDAN	113	131	244	62	83	145	78	74	152
LERE	513	462	975	474	407	881	340	325	665
MAKARFI	153	119	272	140	143	283	149	105	254
SABON GARI	1,934	1,952	3,886	1,680	1,814	3,494	1,589	1,561	3,150
SANGA	356	345	701	311	330	641	297	264	561
SOBA	207	176	383	174	143	317	140	107	247
ZANGON KATAF	505	409	914	418	355	773	290	265	555
ZARIA	924	930	1,854	764	692	1,456	682	709	1,391
TOTAL	14,855	14,672	29,527	12,964	13,110	26,074	11,503	11,653	23,156

JSS1 in Private Junior Secondary School has the highest number of enrolment with 29,527, whereby Kaduna North has the highest enrolment of 4,310.

**Table 3.11: Public Junior Secondary School and Upper Basic Enrolment by LGA**

LGA	PUBLIC				UPPER BASIC				TOTAL	
	NUMBER OF SCHOOLS	PUPILS	GIRLS	% GIRLS	NUMBER OF SCHOOLS	PUPILS	GIRLS	% GIRLS	PUPILS	% GIRLS
BIRNIN GWARI	16	6341	2528	40%	11	3983	2000	50%	10324	44%
CHIKUN	19	9741	4854	50%	20	5562	2965	53%	15303	51%
GIWA	14	9049	4263	47%	8	1443	546	38%	10492	46%
IGABI	18	16812	7912	47%	5	610	286	47%	17422	47%
IKARA	16	10042	4427	44%	10	1020	403	40%	11062	44%
JABA	13	3177	1517	48%	4	265	135	51%	3442	48%
JEMAA	23	10368	5185	50%	6	499	265	53%	10867	50%
KACHIA	26	13362	6649	50%	-	-	-	0	0	0
KADUNA NORTH	16	13791	8229	60%	2	1545	801	52%	15336	59%
KADUNA SOUTH	13	9826	6531	66%	24	6855	3426	50%	16681	60%
KAGARKO	22	9539	4474	47%	18	1582	768	49%	11121	47%
KAJURU	16	4423	2003	45%	3	188	92	49%	4611	45%
KAURA	14	5359	2519	47%	13	995	469	47%	6354	47%
KAURU	20	8027	3634	45%	20	2184	960	44%	10211	45%
KUBAU	19	8618	3696	43%	8	1481	628	42%	10099	43%
KUDAN	8	6462	2542	39%	22	2387	1168	49%	8849	42%
LERE	28	11922	5542	46%	22	4238	2101	50%	16160	47%
MAKARFI	12	4851	2225	46%	6	1793	697	39%	6644	44%
SABON GARI	15	18841	9709	52%	5	742	381	51%	19583	52%
SANGA	18	5448	2711	50%	5	573	304	53%	6021	50%
SOBA	16	8414	3019	36%	4	472	182	39%	8886	36%
ZANGON KATAF	43	10732	5429	51%	5	566	297	52%	11298	51%
ZARIA	23	24965	11118	45%	10	12216	6387	52%	37181	47%
TOTAL	428	230110	110716	48%	231	51199	25261	49%	281309	48%

**Table 3.12: Public and Private Junior Secondary School Enrolment by LGA**

LGA	PUBLIC				PRIVATE				TOTAL	
	Number of Schools	Pupils	Girls	% Girls	Number of Schools	Pupils	Girls	% Girls	Pupils	% Girls
BIRNIN GWARI	16	6,341	2,528	40%	12	1,567	748	48%	7,908	41%
CHIKUN	19	9,741	4,854	50%	246	12,417	6,457	52%	22,158	51%
GIWA	14	9,049	4,263	47%	12	1,878	860	46%	10,927	47%
IGABI	18	16,812	7,912	47%	102	5,092	2,641	52%	21,904	48%
IKARA	16	10,042	4,427	44%	12	1,341	577	43%	11,383	44%
JABA	13	3,177	1,517	48%	14	1,173	612	52%	4,350	49%
JEMAA	23	10,368	5,185	50%	31	1,823	837	46%	12,191	49%
KACHIA	26	13,362	6,649	50%	18	479	230	48%	13,841	50%
KADUNA NORTH	16	13,791	8,229	60%	178	12,011	6,205	52%	25,802	56%
KADUNA SOUTH	13	9,826	6,531	66%	148	10,235	5,213	51%	20,061	59%
KAGARKO	22	9,539	4,474	47%	31	2,105	1,063	50%	11,644	48%
KAJURU	16	4,423	2,003	45%	9	443	222	50%	4,866	46%
KAURA	14	5,359	2,519	47%	11	760	400	53%	6,119	48%
KAURU	20	8,027	3,634	45%	18	1,378	599	43%	9,405	45%
KUBAU	19	8,618	3,696	43%	17	1,861	870	47%	10,479	44%
KUDAN	8	6,462	2,542	39%	9	541	288	53%	7,003	40%
LERE	28	11,922	5,542	46%	18	2,521	1,194	47%	14,443	47%
MAKARFI	12	4,851	2,225	46%	9	809	367	45%	5,660	46%
SABON GARI	15	18,841	9,709	52%	157	10,530	5,327	51%	29,371	51%
SANGA	18	5,448	2,711	50%	20	1,903	939	49%	7,351	50%
SOBA	16	8,414	3,019	36%	12	947	426	45%	9,361	37%
ZANGON KATAF	43	10,732	5,429	51%	34	2,242	1,029	46%	12,974	50%
ZARIA	23	24,965	11,118	45%	56	4,701	2,331	50%	29,666	45%
TOTAL	428	230,110	110,716	48%	1,174	78,757	39,435	50%	308,867	49%

A total of 230,110 student enrolment in the Public junior secondary school and 78,757 in the private junior secondary school.

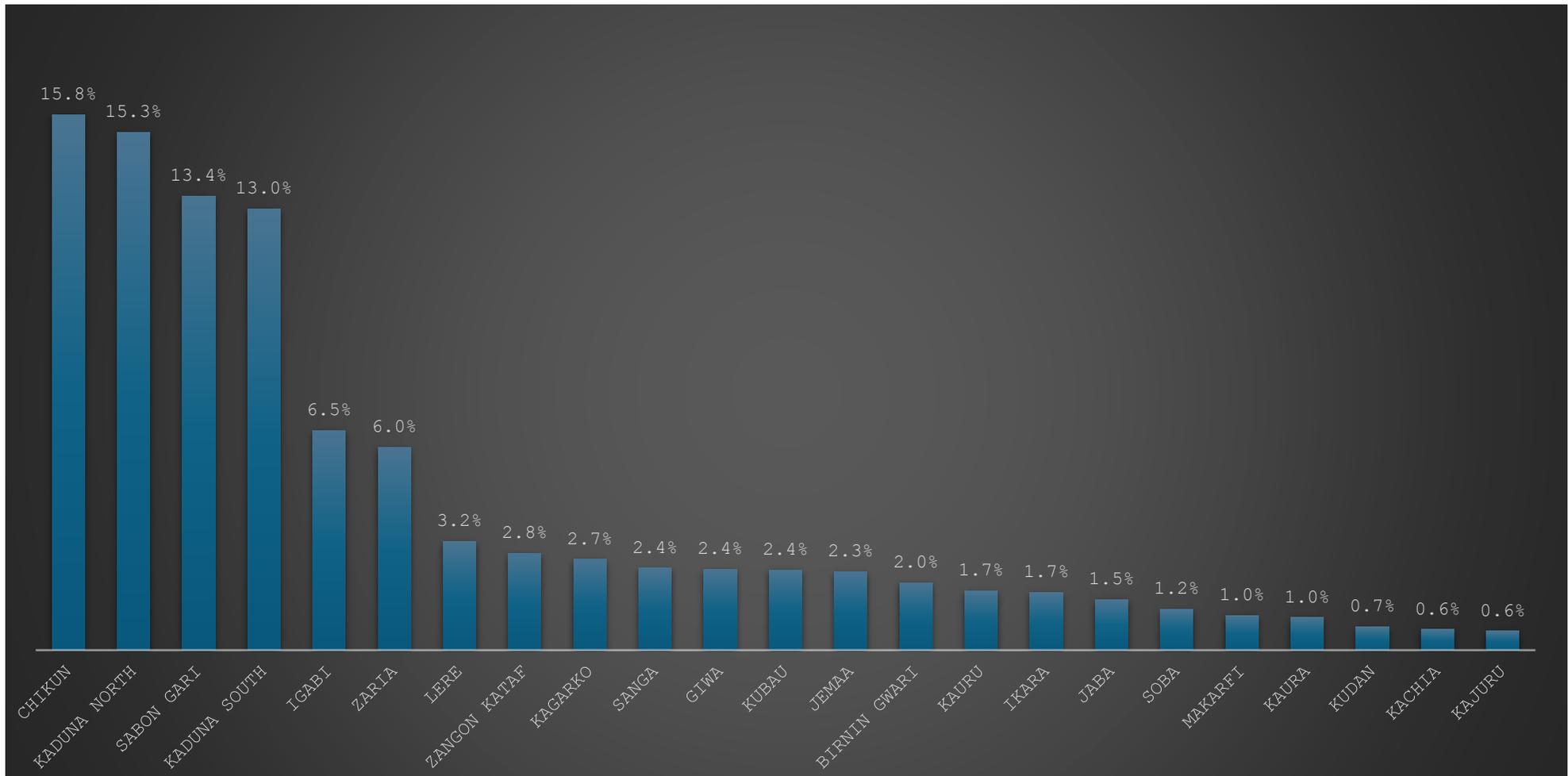
Table 3.13a: Public Junior Secondary School Enrolment by LGA

LGA	TOTAL				Aged 12-14		
	Number of Schools	Pupils	Girls	% Girls	Pupils	Girls	% Girls
BIRNIN GWARI	16	6,341	2,528	41%	4,150	1,679	40%
CHIKUN	19	9,741	4,854	51%	6,425	3,376	53%
GIWA	14	9,049	4,263	48%	6,938	3,414	49%
IGABI	18	16,812	7,912	49%	10,646	5,259	49%
IKARA	16	10,042	4,427	46%	6,861	3,153	46%
JABA	13	3,177	1,517	49%	2,386	1,174	49%
JEMAA	23	10,368	5,185	51%	8,208	4,178	51%
KACHIA	26	13,362	6,649	52%	8,591	4,568	53%
KADUNA NORTH	16	13,791	8,229	61%	10,187	6,157	60%
KADUNA SOUTH	13	9,826	6,531	68%	6,319	4,310	68%
KAGARKO	22	9,539	4,474	49%	6,796	3,291	48%
KAJURU	16	4,423	2,003	47%	3,253	1,544	47%
KAURA	14	5,359	2,519	48%	4,014	1,919	48%
KAURU	20	8,027	3,634	46%	6,425	2,958	46%
KUBAU	19	8,618	3,696	44%	6,562	2,946	45%
KUDAN	8	6,462	2,542	41%	5,353	2,322	43%
LERE	28	11,922	5,542	48%	9,546	4,556	48%
MAKARFI	12	4,851	2,225	47%	4,033	1,805	45%
SABON GARI	15	18,841	9,709	53%	14,601	7,340	50%
SANGA	18	5,448	2,711	50%	4,289	2,168	51%
SOBA	16	8,414	3,019	37%	4,781	1,933	40%
ZANGON KATAF	43	10,732	5,429	52%	7,293	3,619	50%
ZARIA	23	24,965	11,118	47%	16,833	8,324	49%
TOTAL	428	230,110	110,716	50%	164,490	81,993	50%

The enrolment table above shows the total of public JSS enrolment was 230,110; out of which 110,716 were girls who constitute 50% of the total public JSS enrolment. The public JSS enrolments of school age (12-14 years) stood at 164,490 ; out of which 81,993 were girls who constitute 50% of the school age enrolment. The public JSS enrolment by LGA is depicted in the following chart.



Figure 22: Ranked Public JSS Enrolments by LGA



**Table 3.12b: Private Junior Secondary School Enrolment by LGA**

LGA	TOTAL				Aged 12-14		
	Number of Schools	Pupils	Girls	% Girls	Pupil	Girls	% Girls
BIRNIN GWARI	12	1,567	748	48%	1,108	520	47%
CHIKUN	246	12,417	6,457	52%	8,760	4,556	52%
GIWA	12	1,878	860	46%	1,494	683	46%
IGABI	102	5,092	2,641	52%	3,950	2,076	53%
IKARA	12	1,341	577	43%	861	380	44%
JABA	14	1,173	612	52%	866	445	51%
JEMAA	31	1,823	837	46%	1,380	636	46%
KACHIA	18	479	230	48%	307	143	47%
KADUNA NORTH	178	12,011	6,205	52%	8,710	4,521	52%
KADUNA SOUTH	148	10,235	5,213	51%	7,377	3,738	51%
KAGARKO	31	2,105	1,063	50%	1,629	814	50%
KAJURU	9	443	222	50%	313	155	50%
KAURA	11	760	400	53%	582	306	53%
KAURU	18	1,378	599	43%	1,006	444	44%
KUBAU	17	1,861	870	47%	1,492	695	47%
KUDAN	9	541	288	53%	442	231	52%
LERE	18	2,521	1,194	47%	1,950	907	47%
MAKARFI	9	809	367	45%	631	296	47%
SABON GARI	157	10,530	5,327	51%	8,318	4,197	50%
SANGA	20	1,903	939	49%	1,213	602	50%
SOBA	12	947	426	45%	690	315	46%
ZANGON KATAF	34	2,242	1,029	46%	1,711	784	46%
ZARIA	56	4,701	2,331	50%	3,395	1,657	49%
TOTAL	1,174	78,757	39,435	50%	58,185	29,101	50%

The table above shows that the total private JSS enrolments was 78,757; out of which 39,435 were girls who constitute 50% of the total private JSS enrolment. The private JSS enrolments of school age (12-14 years) stood at 58,185; out of which 29,101 were girls who constitute 50% of the school age enrolment.

**Table 3.12c: Combined Public Junior Secondary and Upper Basic School Enrolment by LGA**

LGA	Number of Schools	Total			Aged 12-14		
		Pupils	Girls	% Girls	Pupils	Girls	% Girls
BIRNIN GWARI	11	3983	2000	50%	2901	1423	49%
CHIKUN	20	5562	2965	53%	4443	2368	53%
GIWA	8	1443	546	38%	1032	391	38%
IGABI	5	610	286	47%	471	222	47%
IKARA	10	1020	403	40%	838	319	38%
JABA	4	265	135	51%	196	97	49%
JEMA'A	6	499	265	53%	339	177	52%
KADUNA NORTH	2	1545	801	52%	1157	580	50%
KADUNA SOUTH	24	6855	3426	50%	5536	2762	50%
KAGARKO	18	1582	768	49%	1291	629	49%
KAJURU	3	188	92	49%	116	61	53%
KAURA	13	995	469	47%	874	412	47%
KAURU	20	2184	960	44%	1609	738	46%
KUBAU	8	1481	628	42%	1279	539	42%
KUDAN	22	2387	1168	49%	2016	991	49%
LERE	22	4238	2101	50%	2873	1437	50%
MAKARFI	6	1793	697	39%	1427	522	37%
SABON GARI	5	742	381	51%	505	269	53%
SANGA	5	573	304	53%	476	247	52%
SOBA	4	472	182	39%	169	63	37%
ZANGON KATAF	5	566	297	52%	351	181	52%
ZARIA	10	12216	6387	52%	10841	5696	53%
Total	231	51199	25261	49%	40740	20124	53%



Table 3.12d: Combined Public and Private Junior Secondary School Enrolment by LGA

LGA	Total			Aged 12-14		
	Pupils	Girls	% Girls	Pupils	Girls	% Girls
BIRNIN GWARI	7,908	3,276	41%	5,258	2,199	42%
CHIKUN	22,158	11,311	51%	15,185	7,932	52%
GIWA	10,927	5,123	47%	8,432	4,097	49%
IGABI	21,904	10,553	48%	14,596	7,335	50%
IKARA	11,383	5,004	44%	7,722	3,533	46%
JABA	4,350	2,129	49%	3,252	1,619	50%
JEMAA	12,191	6,022	49%	9,588	4,814	50%
KACHIA	13,841	6,879	50%	8,898	4,711	53%
KADUNA NORTH	25,802	14,434	56%	18,897	10,678	57%
KADUNA SOUTH	20,061	11,744	59%	13,696	8,048	59%
KAGARKO	11,644	5,537	48%	8,425	4,105	49%
KAJURU	4,866	2,225	46%	3,566	1,699	48%
KAURA	6,119	2,919	48%	4,596	2,225	48%
KAURU	9,405	4,233	45%	7,431	3,402	46%
KUBAU	10,479	4,566	44%	8,054	3,641	45%
KUDAN	7,003	2,830	40%	5,795	2,553	44%
LERE	14,443	6,736	47%	11,496	5,463	48%
MAKARFI	5,660	2,592	46%	4,664	2,101	45%
SABON GARI	29,371	15,036	51%	22,919	11,537	50%
SANGA	7,351	3,650	50%	5,502	2,770	50%
SOBA	9,361	3,445	37%	5,471	2,248	41%
ZANGON KATAF	12,974	6,458	50%	9,004	4,403	49%
ZARIA	29,666	13,449	45%	20,228	9,981	49%
TOTAL	308,867	150,151	49%	222,675	111,094	50%

The table above shows the combined public and private JSS enrolments was 308,867; out of which 150,151 were girls who constitute 49% of the total enrolment. Consequently, the combined public and private JSS enrolments of school age (12-14 years) stood at 222,675; out of which 111,094 were girls who constitute 49% of the school age enrolment.

**Table 3.13: Enrolment in Public Senior Secondary School by Level and LGA**

LGA	SS1			SS2			SS3		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
BIRNIN GWARI	964	751	1,715	849	708	1,557	615	610	1,225
CHIKUN	2,232	2,564	4,796	2,537	2,658	5,195	1,962	1,946	3,908
GIWA	1,061	877	1,938	1,123	869	1,992	1,075	663	1,738
IGABI	2,006	2,248	4,254	2,248	2,303	4,551	2,058	1,785	3,843
IKARA	1,308	1,071	2,379	1,273	936	2,209	1,536	725	2,261
JABA	563	528	1,091	574	506	1,080	705	574	1,279
JEMAA	1,561	1,529	3,090	1,591	1,687	3,278	1,504	1,668	3,172
KACHIA	1,383	1,420	2,803	1,179	1,090	2,269	1,023	880	1,903
KADUNA NORTH	2,717	3,441	6,158	2,636	3,591	6,227	2,565	3,033	5,598
KADUNA SOUTH	1,745	3,127	4,872	2,405	3,859	6,264	1,965	3,525	5,490
KAGARKO	1,431	1,448	2,879	1,432	1,531	2,963	1,799	1,710	3,509
KAJURU	364	258	622	484	404	888	531	405	936
KAURA	920	794	1,714	1,047	898	1,945	890	729	1,619
KAURU	1,365	967	2,332	1,360	959	2,319	1,148	881	2,029
KUBAU	960	854	1,814	1,087	872	1,959	1,103	798	1,901
KUDAN	753	821	1,574	725	783	1,508	593	587	1,180
LERE	1,942	1,827	3,769	2,140	1,793	3,933	2,434	1,920	4,354
MAKARFI	1,073	726	1,799	965	734	1,699	691	466	1,157
SABON GARI	2,882	3,419	6,301	1,924	3,147	5,071	1,825	2,767	4,592
SANGA	691	720	1,411	819	799	1,618	1,048	843	1,891
SOBA	970	543	1,513	1,149	658	1,807	658	365	1,023
ZANGON KATAF	1,381	1,665	3,046	1,611	1,783	3,394	1,482	1,527	3,009
ZARIA	4,061	4,330	8,391	3,103	3,245	6,348	2,873	3,794	6,667
TOTAL	34,333	35,928	70,261	34,261	35,813	70,074	32,083	32,201	64,284

The public SSS enrolment table above shows the public SSS 1 enrolment was 70,261; out of which 35,928 were girls who constitute 50% of the total public SSS 1 enrolment. Similarly, the public SSS 2 enrolment was 70,074; out of which 35,813 were girls who constitute 49% of the total public SSS 2 enrolment. Lastly, the public SSS 3 enrolment was 64,284; out of which 32,201 were girls who constitute 49% of the total public SSS 3 enrolment. The SSS enrolment by gender and class is depicted in the following charts.

Figure 23: Public Senior Secondary School Enrolment Summary Statistics

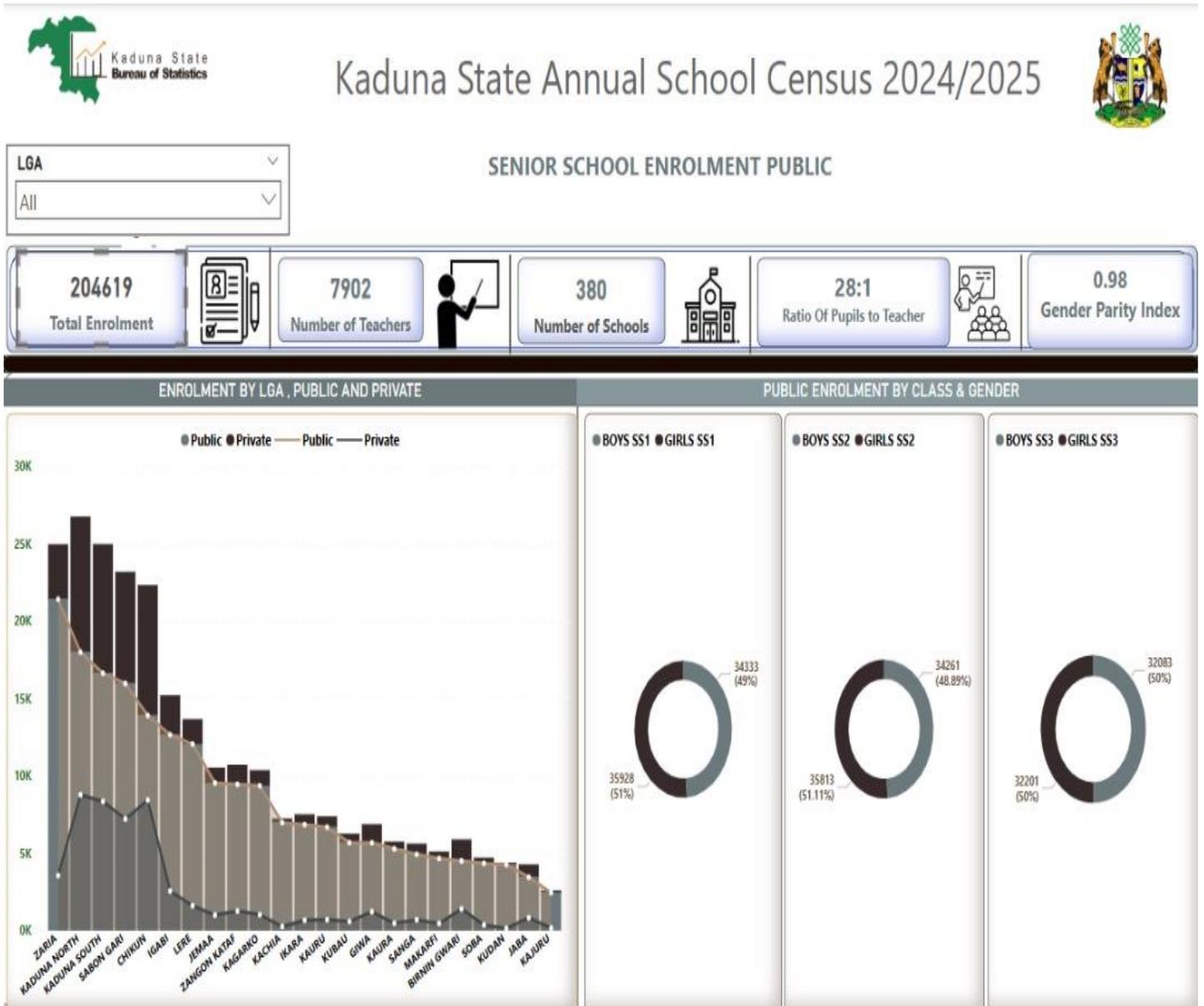


Figure 24a: Private School Enrolment Summary Statistics

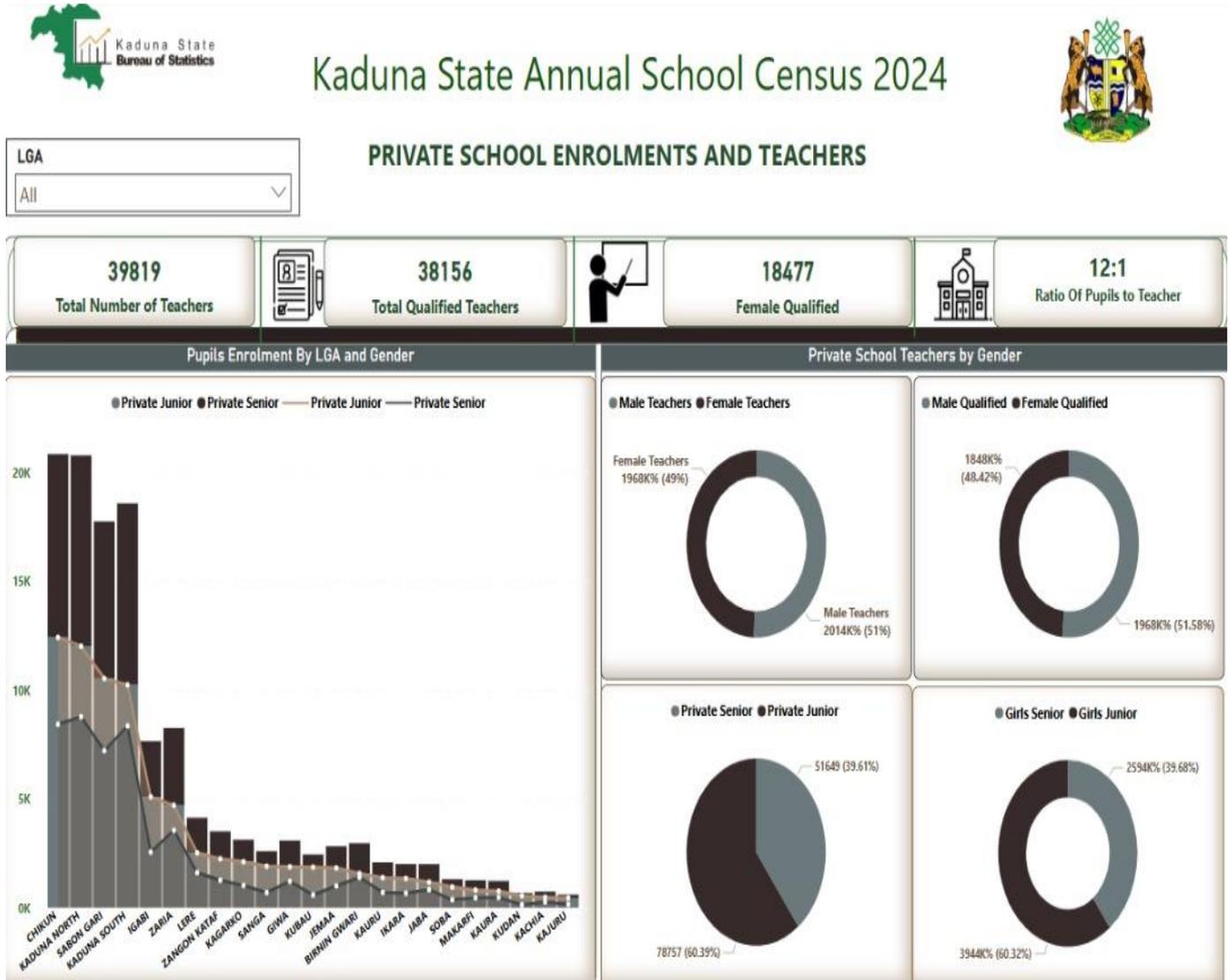
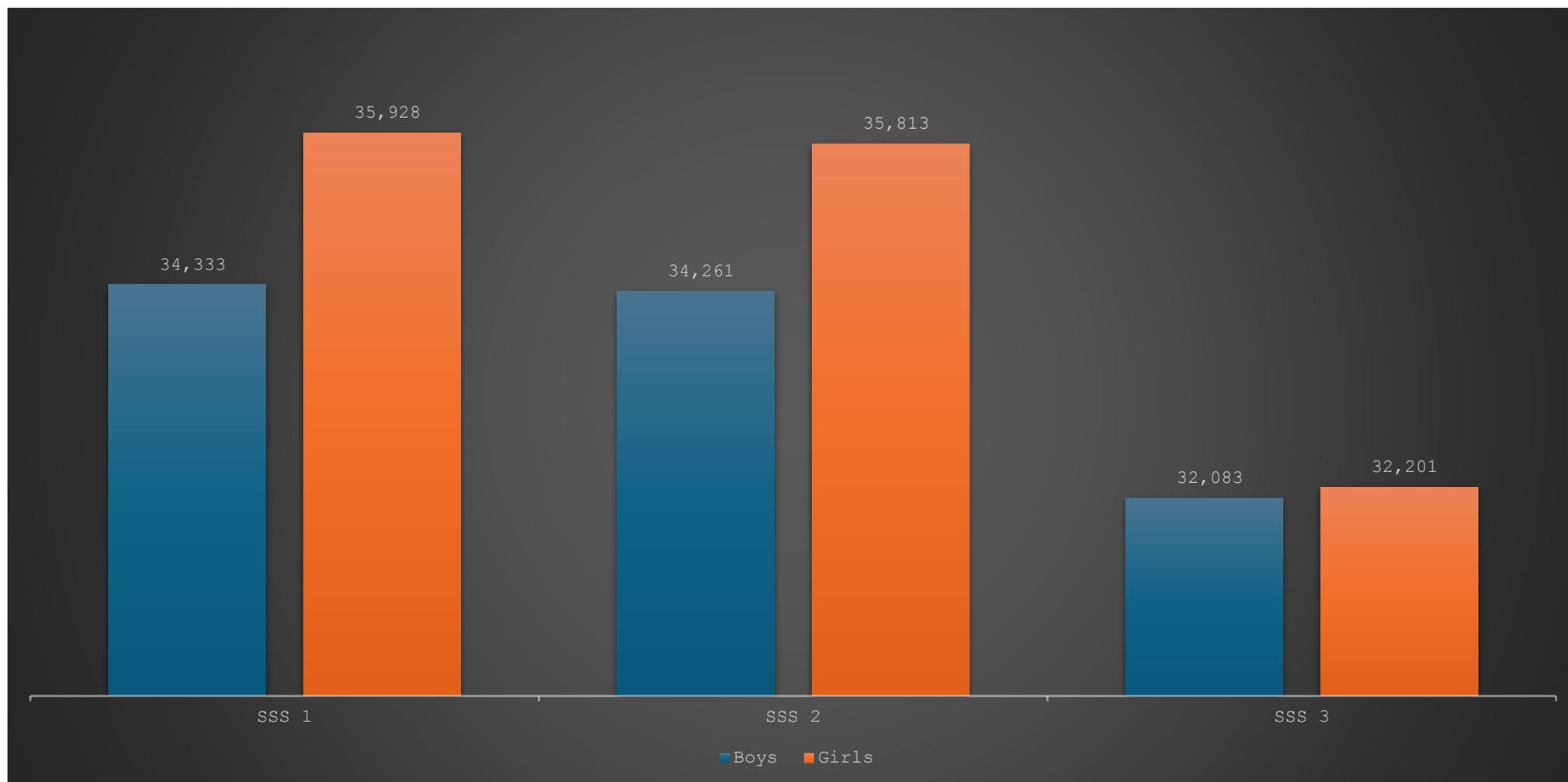




Figure 25: Public SSS Enrolments by Class



**Table 3.14: Enrolment in Private Senior Secondary School by Level and LGA**

LGA	SS1			SS2			SS3		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
BIRNIN GWARI	268	238	506	233	187	420	272	198	470
CHIKUN	1,576	1,765	3,341	1,391	1,447	2,838	1,112	1,131	2,243
GIWA	320	297	617	181	152	333	135	124	259
IGABI	500	563	1,063	395	470	865	307	320	627
IKARA	146	116	262	140	100	240	88	74	162
JABA	159	194	353	110	166	276	76	123	199
JEMAA	199	168	367	159	155	314	152	163	315
KACHIA	60	57	117	50	35	85	40	18	58
KADUNA NORTH	1,643	1,790	3,433	1,402	1,558	2,960	1,126	1,250	2,376
KADUNA SOUTH	1,532	1,580	3,112	1,330	1,498	2,828	1,183	1,221	2,404
KAGARKO	235	207	442	154	150	304	140	133	273
KAJURU	23	28	51	23	23	46	43	16	59
KAURA	92	120	212	77	85	162	51	43	94
KAURU	191	162	353	117	120	237	57	55	112
KUBAU	115	101	216	102	90	192	106	70	176
KUDAN	25	30	55	39	22	61	10	5	15
LERE	377	281	658	338	267	605	175	170	345
MAKARFI	111	67	178	98	73	171	61	43	104
SABON GARI	1,470	1,430	2,900	1,297	1,311	2,608	874	830	1,704
SANGA	133	147	280	113	127	240	87	89	176
SOBA	96	82	178	77	48	125	33	26	59
ZANGON KATAF	280	220	500	246	189	435	180	147	327
ZARIA	726	721	1,447	613	633	1,246	439	421	860
TOTAL	10,277	10,364	20,641	8,685	8,906	17,591	6,747	6,670	13,417

**Table 3.15: Public and Private Senior Secondary School Enrolment by LGA**

LGA	Public				Private			
	Number of Schools	Pupils	Girls	% Girls	Number of Schools	Pupils	Girls	% Girls
BIRNIN GWARI	10	4,497	2,069	46%	7	1,396	623	45%
CHIKUN	17	13,899	7,168	52%	152	8,422	4,343	52%
GIWA	11	5,668	2,409	43%	6	1,209	573	47%
IGABI	15	12,648	6,336	50%	48	2,555	1,353	53%
IKARA	15	6,849	2,732	40%	5	664	290	44%
JABA	13	3,450	1,608	47%	9	828	483	58%
JEMAA	23	9,540	4,884	51%	15	996	486	49%
KACHIA	25	6,975	3,390	49%	7	260	110	42%
KADUNA NORTH	18	17,983	10,065	56%	110	8,769	4,598	52%
KADUNA SOUTH	14	16,626	10,511	63%	110	8,344	4,299	52%
KAGARKO	18	9,351	4,689	50%	16	1,019	490	48%
KAJURU	12	2,446	1,067	44%	2	156	67	43%
KAURA	13	5,278	2,421	46%	6	468	248	53%
KAURU	17	6,680	2,807	42%	10	702	337	48%
KUBAU	17	5,674	2,524	44%	6	584	261	45%
KUDAN	8	4,262	2,191	51%	4	131	57	44%
LERE	24	12,056	5,540	46%	15	1,608	718	45%
MAKARFI	10	4,655	1,926	41%	4	453	183	40%
SABON GARI	14	15,964	9,333	58%	108	7,212	3,571	50%
SANGA	16	4,920	2,362	48%	9	696	363	52%
SOBA	12	4,343	1,566	36%	5	362	156	43%
ZANGON KATAF	42	9,449	4,975	53%	13	1,262	556	44%
ZARIA	16	21,406	11,369	53%	41	3,553	1,775	50%
TOTAL	380	204,619	103,942	51%	708	51,649	25,940	50%



Table 3.16a: Public Senior Secondary School Enrolment by LGA

LGA	Public				Aged 15-17		
	Number of Schools	Pupils	Girls	% Girls	Pupils	Girls	% Girls
BIRNIN GWARI	10	4,497	2,069	46%	3,117	1,507	48%
CHIKUN	17	13,899	7,168	52%	10,316	5,334	52%
GIWA	11	5,668	2,409	43%	4,241	1,752	41%
IGABI	15	12,648	6,336	50%	8,562	4,340	51%
IKARA	15	6,849	2,732	40%	4,986	2,072	42%
JABA	13	3,450	1,608	47%	2,630	1,216	46%
JEMAA	23	9,540	4,884	51%	7,250	3,633	50%
KACHIA	25	6,975	3,390	49%	5,160	2,526	49%
KADUNA NORTH	18	17,983	10,065	56%	13,685	7,554	55%
KADUNA SOUTH	14	16,626	10,511	63%	12,405	7,872	63%
KAGARKO	18	9,351	4,689	50%	6,068	3,126	52%
KAJURU	12	2,446	1,067	44%	1,633	735	45%
KAURA	13	5,278	2,421	46%	4,094	1,934	47%
KAURU	17	6,680	2,807	42%	5,282	2,377	45%
KUBAU	17	5,674	2,524	44%	3,894	1,646	42%
KUDAN	8	4,262	2,191	51%	2,959	1,473	50%
LERE	24	12,056	5,540	46%	7,900	3,523	45%
MAKARFI	10	4,655	1,926	41%	3,970	1,665	42%
SABON GARI	14	15,964	9,333	58%	13,347	7,808	59%
SANGA	16	4,920	2,362	48%	3,458	1,695	49%
SOBA	12	4,343	1,566	36%	3,253	1,197	37%
ZANGON KATAF	42	9,449	4,975	53%	6,691	3,614	54%
ZARIA	16	21,406	11,369	53%	17,053	8,914	52%
TOTAL	380	204,619	103,942	51%	151,954	77,513	51%

The table above shows the public SSS enrolments was 204,619; out of which 103,942 were girls who constitute 51% of the total enrolment. The public SSS enrolments of school age (15-17 years) stood at 151,954; out of which 77,513 were girls who constitute 51% of the school age enrolment. The public SSS enrolment is depicted in the following chart.



Figure 26: Ranked Public SSS Enrolments by LGA

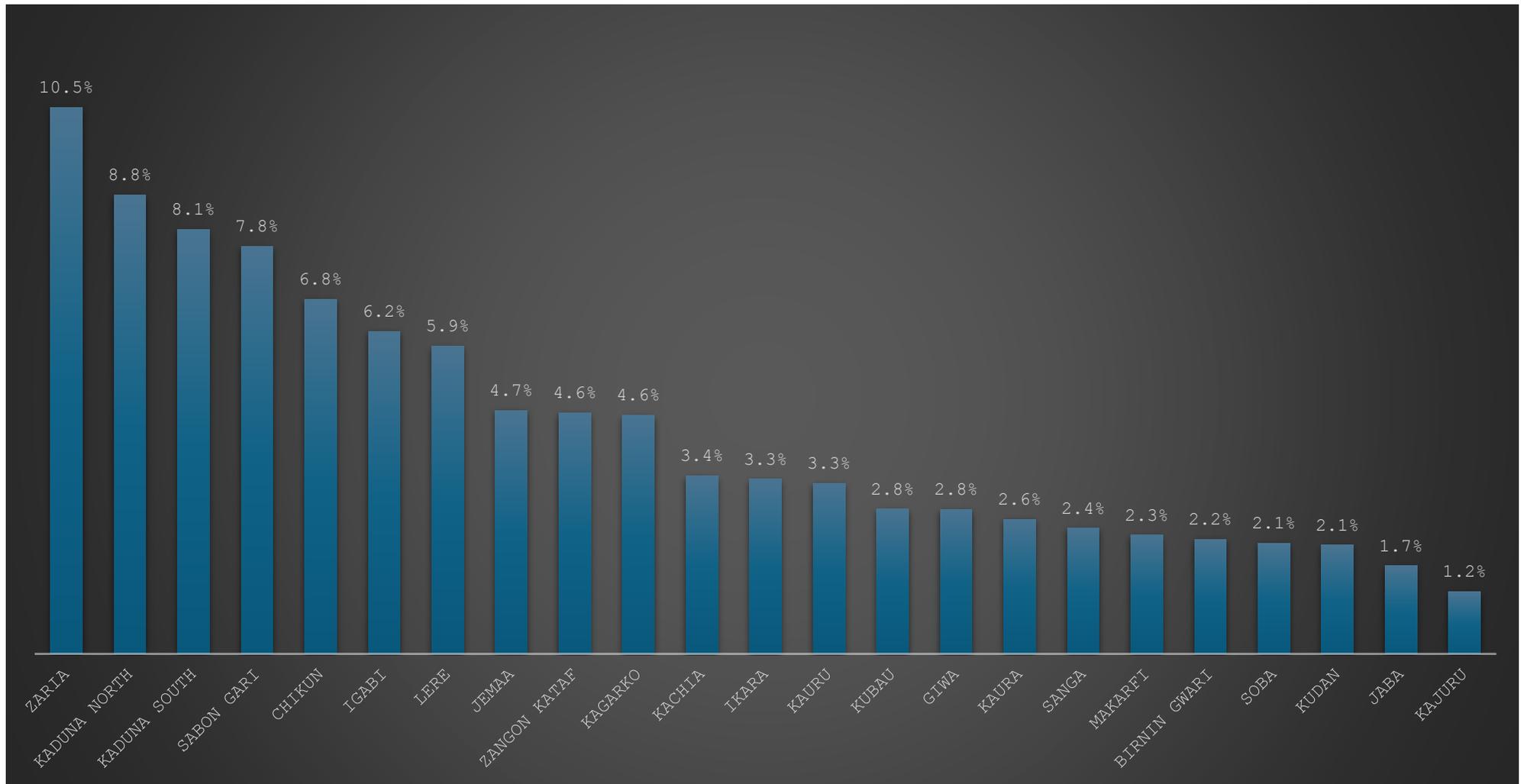




Table 3.16b: Private Senior Secondary School Enrolment by LGA

LGA	Private				Aged 15-17		
	Number of Schools	Pupils	Girls	% Girls	Pupils	Girls	% Girls
BIRNIN GWARI	7	1,396	623	45%	1,034	459	44%
CHIKUN	152	8,422	4,343	52%	5,803	2,968	51%
GIWA	6	1,209	573	47%	944	450	48%
IGABI	48	2,555	1,353	53%	2,029	1,088	54%
IKARA	5	664	290	44%	523	232	44%
JABA	9	828	483	58%	629	369	59%
JEMAA	15	996	486	49%	759	371	49%
KACHIA	7	260	110	42%	218	94	43%
KADUNA NORTH	110	8,769	4,598	52%	6,388	3,334	52%
KADUNA SOUTH	110	8,344	4,299	52%	5,936	3,089	52%
KAGARKO	16	1,019	490	48%	772	371	48%
KAJURU	2	156	67	43%	124	56	45%
KAURA	6	468	248	53%	305	167	55%
KAURU	10	702	337	48%	575	285	50%
KUBAU	6	584	261	45%	531	241	45%
KUDAN	4	131	57	44%	110	48	44%
LERE	15	1,608	718	45%	1,250	550	44%
MAKARFI	4	453	183	40%	318	127	40%
SABON GARI	108	7,212	3,571	50%	5,593	2,777	50%
SANGA	9	696	363	52%	489	253	52%
SOBA	5	362	156	43%	297	127	43%
ZANGON KATAF	13	1,262	556	44%	987	446	45%
ZARIA	41	3,553	1,775	50%	2,673	1,034	39%
TOTAL	708	51,649	25,940	50%	38,287	18,936	49%

The table above shows that the total of private SSS enrolments was 51,649; out of which 25,940 were girls who constitute 50% of the total enrolment. The private SSS enrolments of school age (15-17 years) stood at 38,287; out of which 18,936 were girls who constitute 49% of the school age enrolment.

**Table 3.16c: Combined Public and Private Senior Secondary School Enrolment by LGA**

LGA	Total			Aged 15-17		
	Total	Girls	% Girls	Total	Girls	% Girls
BIRNIN GWARI	5,893	2,692	46%	4,151	1,966	47%
CHIKUN	22,321	11,511	52%	16,119	8,302	52%
GIWA	6,877	2,982	43%	5,185	2,202	42%
IGABI	15,203	7,689	51%	10,591	5,428	51%
IKARA	7,513	3,022	40%	5,509	2,304	42%
JABA	4,278	2,091	49%	3,259	1,585	49%
JEMAA	10,536	5,370	51%	8,009	4,004	50%
KACHIA	7,235	3,500	48%	5,378	2,620	49%
KADUNA NORTH	26,752	14,663	55%	20,073	10,888	54%
KADUNA SOUTH	24,970	14,810	59%	18,341	10,961	60%
KAGARKO	10,370	5,179	50%	6,840	3,497	51%
KAJURU	2,602	1,134	44%	1,757	791	45%
KAURA	5,746	2,669	46%	4,399	2,101	48%
KAURU	7,382	3,144	43%	5,857	2,662	45%
KUBAU	6,258	2,785	45%	4,425	1,887	43%
KUDAN	4,393	2,248	51%	3,069	1,521	50%
LERE	13,664	6,258	46%	9,150	4,073	45%
MAKARFI	5,108	2,109	41%	4,288	1,792	42%
SABON GARI	23,176	12,904	56%	18,940	10,585	56%
SANGA	5,616	2,725	49%	3,947	1,948	49%
SOBA	4,705	1,722	37%	3,550	1,324	37%
ZANGON KATAF	10,711	5,531	52%	7,678	4,060	53%
ZARIA	24,959	13,144	53%	19,726	9,948	50%
TOTAL	256,268	129,882	51%	190,241	96,449	51%

The table above shows the combined public and private SSS enrolments was 256,268; out of which 129,882 were girls who constitute 50% of the combined enrolment. The combined public and private SSS enrolments of school age (15-17 years) stood at 196,241; out of which 96,449 were girls who constitute 51% of the combined school age enrolment.



Table 3.17a: Enrolment in Public Science and Technical Secondary School by level and LGA (JSS)

LGA	Number of Schools	JSS 1			JSS 2			JSS 3		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Birnin Gwari	3	108	44	152	74	31	105	57	43	100
Chikun	1	0	0	0	0	0	0	0	0	0
Ikara	2	70	0	70	68	0	68	80	0	80
Jaba	1	0	80	80	0	0	0	0	0	0
Jema'a	1	156	88	244	146	101	247	171	63	234
Kaduna North	1	0	0	0	0	0	0	0	0	0
Kagarko	1	0	0	0	0	0	0	0	0	0
Kajuru	1	0	0	0	0	0	0	0	0	0
Kaura	1	30	30	60	8	2	10	5	2	7
Kauru	1	0	0	0	0	0	0	0	0	0
Makarfi	3	80	60	140	56	36	92	54	30	84
Sabon Gari	1	0	0	0	0	0	0	0	0	0
Soba	1	0	0	0	0	0	0	0	0	0
Zangon Kataf	3	0	0	0	0	0	0	0	0	0
Zaria	1	0	0	0	0	0	0	0	0	0
Total	22	444	302	746	352	170	522	367	138	505

Table 3.18b: Enrolment in Science and Tech (JSS) by Gender

LGA	Number of Schools	JSS		
		Boys	Girls	Total
Birnin Gwari	3	239	118	357
Chikun	1	0	0	0
Ikara	2	218	0	218
Jaba	1	0	80	80
Jema'a	1	473	252	725
Kaduna North	1	0	0	0
Kagarko	1	0	0	0
Kajuru	1	0	0	0
Kaura	1	43	34	77
Kauru	1	0	0	0
Makarfi	3	190	126	316
Sabon Gari	1	0	0	0
Soba	1	0	0	0
Zangon Kataf	3	0	0	0
Zaria	1	0	0	0
Total	22	1,163	610	1,773

Figure 27: Public JSS Science & Technology Secondary School Enrolment Summary Statistics

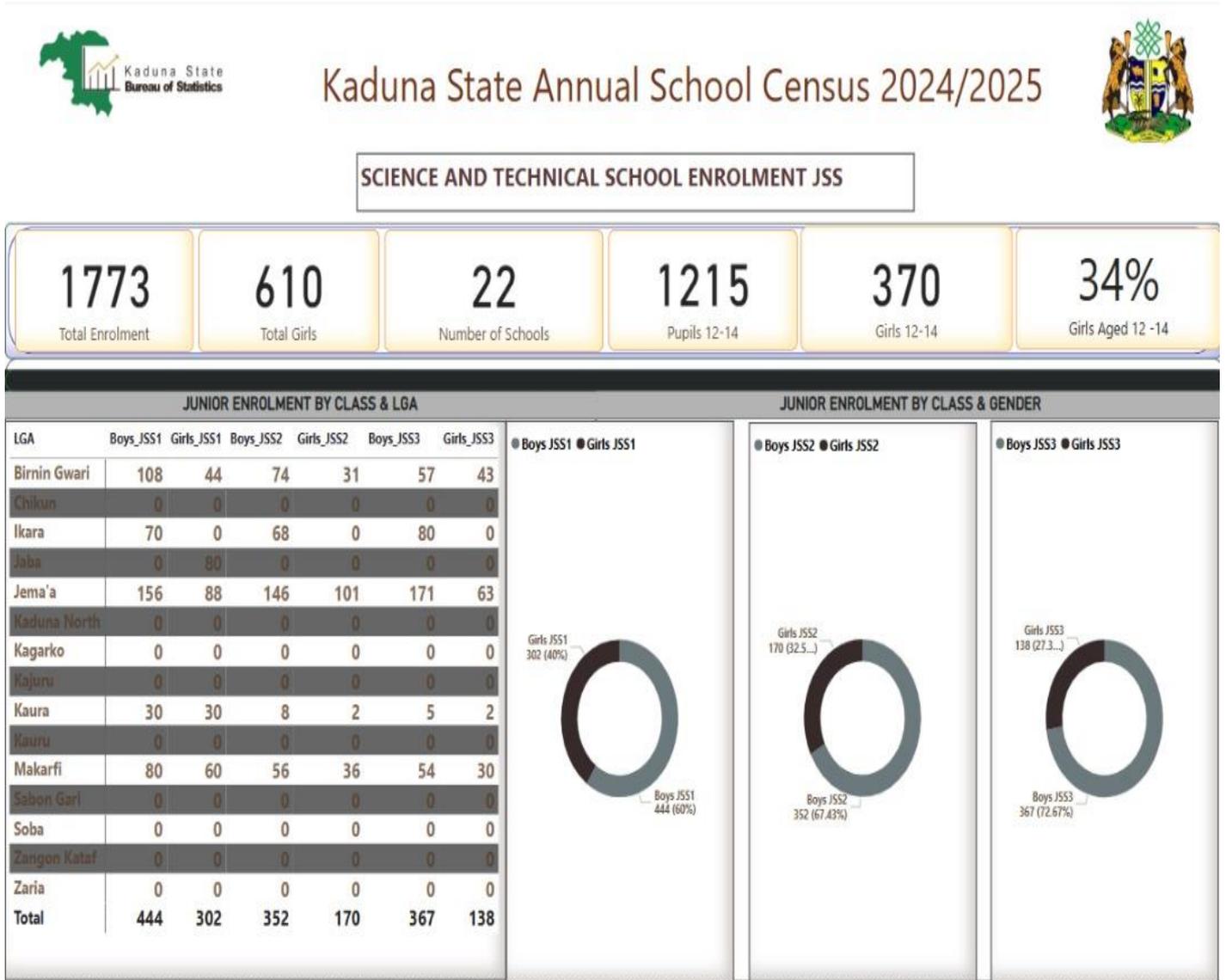
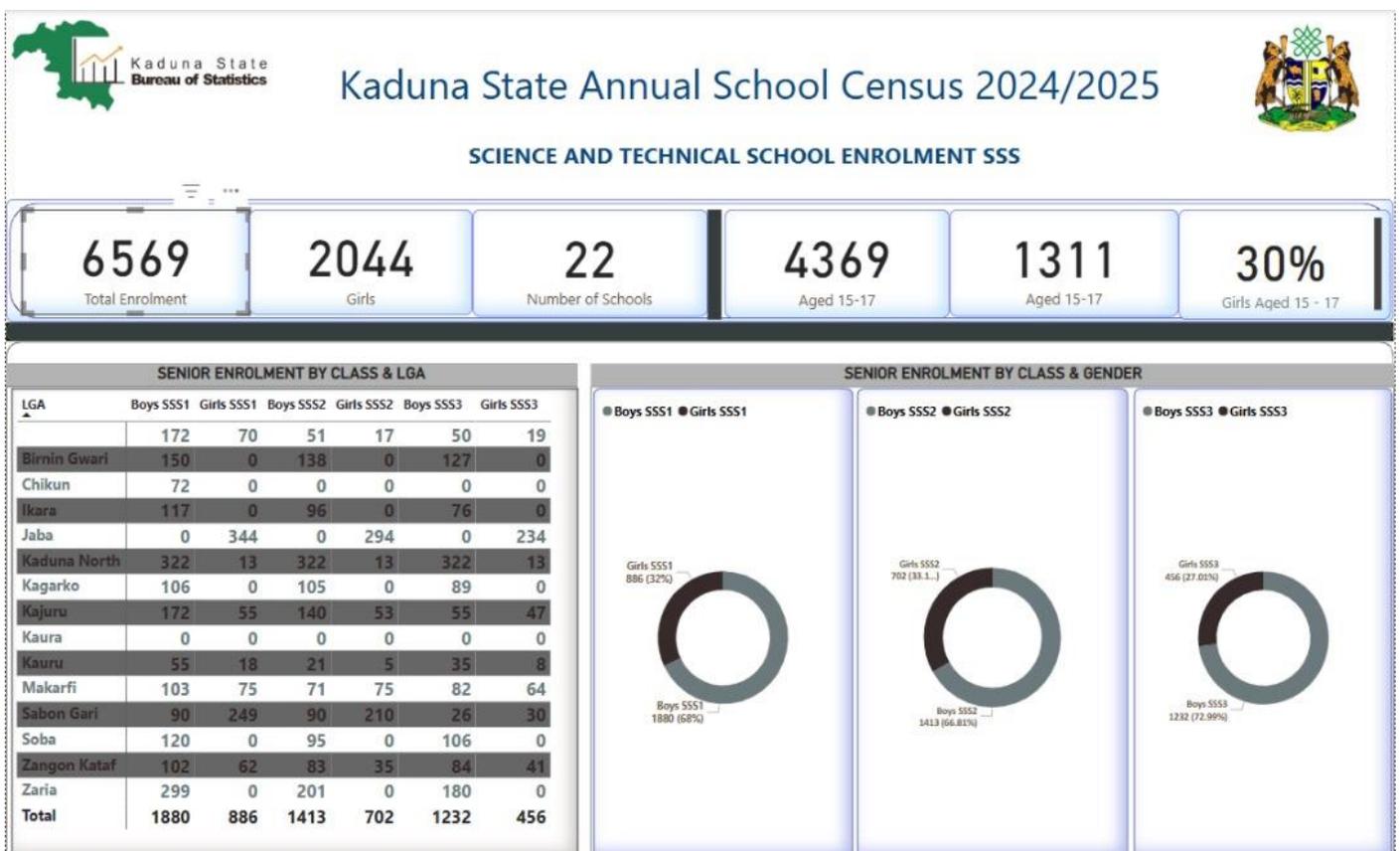


Table 3.17d: Enrolment in Public Science and Technical Secondary School by level and LGA (SSS)

LGA	Number of Schools	SSS 1			SSS 2			SSS 3		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Birnin Gwari	3	150	0	150	138	0	138	127	0	127
Chikun	1	72	0	72	0	0	0	0	0	0
Ikara	2	117	0	117	96	0	96	76	0	76
Jaba	1	0	344	344	0	294	294	0	234	234
Jema'a	1	172	70	242	51	17	68	50	19	69
Kaduna North	1	322	13	335	322	13	335	322	13	335
Kagarko	1	106	0	106	105	0	105	89	0	89
Kajuru	1	172	55	227	140	53	193	55	47	102
Kaura	1	0	0	0	0	0	0	0	0	0
Kauru	1	55	18	73	21	5	26	35	8	43
Makarfi	3	103	75	178	71	75	146	82	64	146
Sabon Gari	1	90	249	339	90	210	300	26	30	56
Soba	1	120	0	120	95	0	95	106	0	106
Zangon Kataf	3	102	62	164	83	35	118	84	41	125
Zaria	1	299	0	299	201	0	201	180	0	180
Total	22	1,880	886	2,766	1413	702	2,115	1,232	456	1,688

Figure 28: Public SSS Science & Technology Secondary School Enrolment Summary Statistics



**Table 3.18: Public Science and Technical Junior Secondary School Enrolment by LGA (With School Age).**

LGA	Number of Schools	Total			Aged 12-14		
		Pupils	Girls	% Girls	Pupils	Girls	% Girls
Birnin Gwari	3	357	118	33%	273	97	36%
Chikun	1	0	0	0%	0	0	0%
Ikara	2	218	0	0%	182	0	0%
Jaba	1	80	80	100%	10	10	100%
Jema'a	1	725	252	35%	499	172	34%
Kaduna North	1	0	0	0%	0	0	0%
Kagarko	1	0	0	0%	0	0	0%
Kajuru	1	0	0	0%	0	0	0%
Kaura	1	77	34	44%	0	0	0%
Kauru	1	0	0	0%	0	0	0%
Makarfi	3	316	126	40%	251	91	36%
Sabon Gari	1	0	0	0%	0	0	0%
Soba	1	0	0	0%	0	0	0%
Zangon Kataf	3	0	0	0%	0	0	0%
Zaria	1	0	0	0%	0	0	0%
Total	22	1773	610	34%	1215	370	30%

The table above shows that the total of public junior Science and Technical Secondary School enrolments was 1,773; out of which 610 were girls who constitute 34% of the total enrolment. The public junior Science and Technical Secondary School enrolments of school age (12-14 years) stood at 1,215; out of which 370 were girls who constitute 30% of the school age enrolment.

**Table 3.19: Public Science and Technical Senior Secondary School Enrolment by LGA (With School Age).**

LGA	Number of Schools	Total			Aged 15-17		
		Pupils	Girls	% Girls	Pupils	Girls	% Girls
Birnin Gwari	3	415	0	0%	219	0	0%
Chikun	1	72	0	0%	54	0	0%
Ikara	2	289	0	0%	214	0	0%
Jaba	1	872	872	100%	327	327	100%
Jema'a	1	379	106	28%	269	78	29%
Kaduna North	1	1005	39	4%	675	39	6%
Kagarko	1	300	0	0%	214	0	0%
Kajuru	1	522	155	30%	309	105	34%
Kaura	1	0	0	0%	0	0	0%
Kauru	1	142	31	22%	109	20	18%
Makarfi	3	470	214	46%	309	144	47%
Sabon Gari	1	695	489	70%	679	489	72%
Soba	1	321	0	0%	198	0	0%
Zangon Kataf	3	407	138	34%	313	109	35%
Zaria	1	680	0	0%	480	0	0%
Total	22	6569	2044	31%	4369	1311	30%

The table above shows that the total of public Senior Science and Technical Secondary School enrolments was 6,569; out of which 2,044 were girls who constitute 31% of the total enrolment. The public Senior Science and Technical Secondary School enrolments of school age (15-17 years) stood at 4,369; out of which 1,311 were girls who constitute 30% of the school age enrolment.

**Table 3.20: Enrolment of Special Needs Children in Public Primary Schools**

Type of disability	CLASS1	CLASS2	CLASS3	CLASS4	CLASS5	CLASS6
Blind /visually impaired	120	166	231	136	148	184
Hearing / speech impaired	319	290	285	226	222	202
Mentally challenged	222	156	167	239	183	193
Albinism	188	138	127	126	129	106
Autism	165	140	196	233	180	113
Other Challenges	447	151	304	321	249	301
TOTAL	1,461	1,041	1,310	1,281	1,111	1,,099

Table 3.21a: Enrolment of Special Needs Children in Public Secondary Schools

TYPE OF DISABILITY	JSS 1	JSS 2	JSS 3	SSS 1	SSS 2	SSS 3
Blind /visually impaired	17	26	41	5	24	21
Hearing / speech impaired	123	89	91	126	61	57
Mentally challenged	8	31	15	21	10	20
Albinism	10	25	19	36	17	11
Autism	12	17	44	8	2	52
Other Challenges	39	40	148	53	37	69
TOTAL	209	228	358	249	151	230



Table 3.22: Repeaters in Public Primary Schools by Class and LGA

LGA	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
BIRNIN GWARI	0	0	25	32	66	54	44	42	38	29	40	42
CHIKUN	2	3	19	18	15	22	13	17	11	10	0	1
GIWA	20	25	16	13	13	16	7	20	11	7	21	29
IGABI	3398	3577	54	47	33	24	28	31	17	17	347	360
IKARA	46	32	12	20	3	3	3	2	19	13	33	32
JABA	0	0	0	1	4	1	5	1	4	1	0	0
JEMAA	0	0	5	4	7	5	9	1	2	2	0	0
KACHIA	32	36	28	23	30	22	12	18	10	9	41	36
KADUNA NORTH	0	7	16	18	13	22	43	24	24	31	6	17
KADUNA SOUTH	3	2	18	14	8	10	14	14	22	6	6	18
KAGARKO	0	0	6	5	5	3	2	3	5	8	3	6
KAJURU	132	100	29	21	22	39	48	33	2	1	46	32
KAURA	0	0	0	0	0	0	2	0	1	1	2	1
KAURU	40	47	38	22	15	26	27	24	13	10	6	21
KUBAU	151	132	35	32	41	26	31	39	35	44	54	72
KUDAN	0	0	72	75	68	49	38	46	33	31	11	14
LERE	0	0	1	1	0	0	0	0	1	1	0	0
MAKARFI	222	252	65	57	68	65	83	72	73	73	37	50
SABON GARI	0	0	22	17	20	19	16	14	15	15	4	3
SANGA	242	249	5	13	4	5	3	3	4	4	31	41
SOBA	12	25	26	35	40	51	17	23	27	21	15	24
ZANGON KATAF	0	0	1	0	4	3	4	2	2	2	5	3
ZARIA	86	60	20	20	30	29	25	23	23	15	20	18
TOTAL	4,386	4,547	513	488	509	494	474	452	392	351	728	820



Chapter 4 Teachers

Table 4.1: Number of Public Primary School Teachers by LGA

LGA	All Teachers				Public qualify teachers				
	M	F	MF	%F	M	F	MF	% Qualified	%F
BIRNIN GWARI	359	322	681	47%	353	320	673	99%	48%
CHIKUN	330	1267	1597	79%	329	1261	1590	100%	79%
GIWA	478	351	829	42%	476	349	825	100%	42%
IGABI	654	1438	2092	69%	620	1409	2029	97%	69%
IKARA	349	240	589	41%	343	240	583	99%	41%
JABA	297	472	769	61%	293	455	748	97%	61%
JEMAA	504	818	1322	62%	501	803	1304	99%	62%
KACHIA	416	422	838	50%	407	420	827	99%	51%
KADUNA NORTH	356	1023	1379	74%	320	1014	1334	97%	76%
KADUNA SOUTH	246	1178	1424	83%	236	1150	1386	97%	83%
KAGARKO	350	344	694	50%	348	332	680	98%	49%
KAJURU	376	427	803	53%	358	418	776	97%	54%
KAURA	444	646	1090	59%	425	588	1013	93%	58%
KAURU	595	451	1046	43%	591	449	1040	99%	43%
KUBAU	507	340	847	40%	499	339	838	99%	40%
KUDAN	473	321	794	40%	464	315	779	98%	40%
LERE	916	705	1621	43%	909	700	1609	99%	44%
MAKARFI	355	279	634	44%	355	279	634	100%	44%
SABON GARI	345	755	1100	69%	335	720	1055	96%	68%
SANGA	427	440	867	51%	423	422	845	97%	50%
SOBA	416	443	859	52%	411	443	854	99%	52%
ZANGON KATAF	516	708	1224	58%	513	701	1214	99%	58%
ZARIA	627	1173	1800	64%	614	1158	1772	98%	64%
TOTAL	10,336	14,563	24,899	58%	10,123	14,285	24,408	98%	58%

The table above shows that the total public primary school teachers stood at 24,899 and 24,408 have a minimum of NCE (qualified). The percentage of qualified teachers in public primary school is 98%.

**Table 4.2: Pupil-Teacher Ratio of Public Primary by LGA**

LGA	Enrolment (MF)	All Teachers (MF)	All Teachers Ratio	Qualified Teachers	Qualified Teachers Ratio
BIRNIN GWARI	141,725	681	208	673	211
CHIKUN	90,393	1,597	57	1,590	57
GIWA	120,291	829	145	825	146
IGABI	240,966	2,092	115	2,029	119
IKARA	79,765	589	135	583	137
JABA	50,349	769	65	748	67
JEMAA	43,189	1,322	33	1,304	33
KACHIA	66,996	838	80	827	81
KADUNA NORTH	41,557	1,379	30	1,334	31
KADUNA SOUTH	35,614	1,424	25	1,386	26
KAGARKO	55,109	694	79	680	81
KAJURU	39,938	803	50	776	51
KAURA	67,294	1,090	62	1,013	66
KAURU	85,464	1,046	82	1,040	82
KUBAU	120,304	847	142	838	144
KUDAN	78,425	794	99	779	101
LERE	115,267	1,621	71	1,609	72
MAKARFI	94,261	634	149	634	149
SABON GARI	69,436	1,100	63	1,055	66
SANGA	39,119	867	45	845	46
SOBA	89,954	859	105	854	105
ZANGON KATAF	92,044	1,224	75	1,214	76
ZARIA	125,185	1,800	70	1,772	71
TOTAL	1,982,645	24,899	80	24,408	81



Figure 29: Public Primary Schools' Ranked Pupil-Teacher Ratio

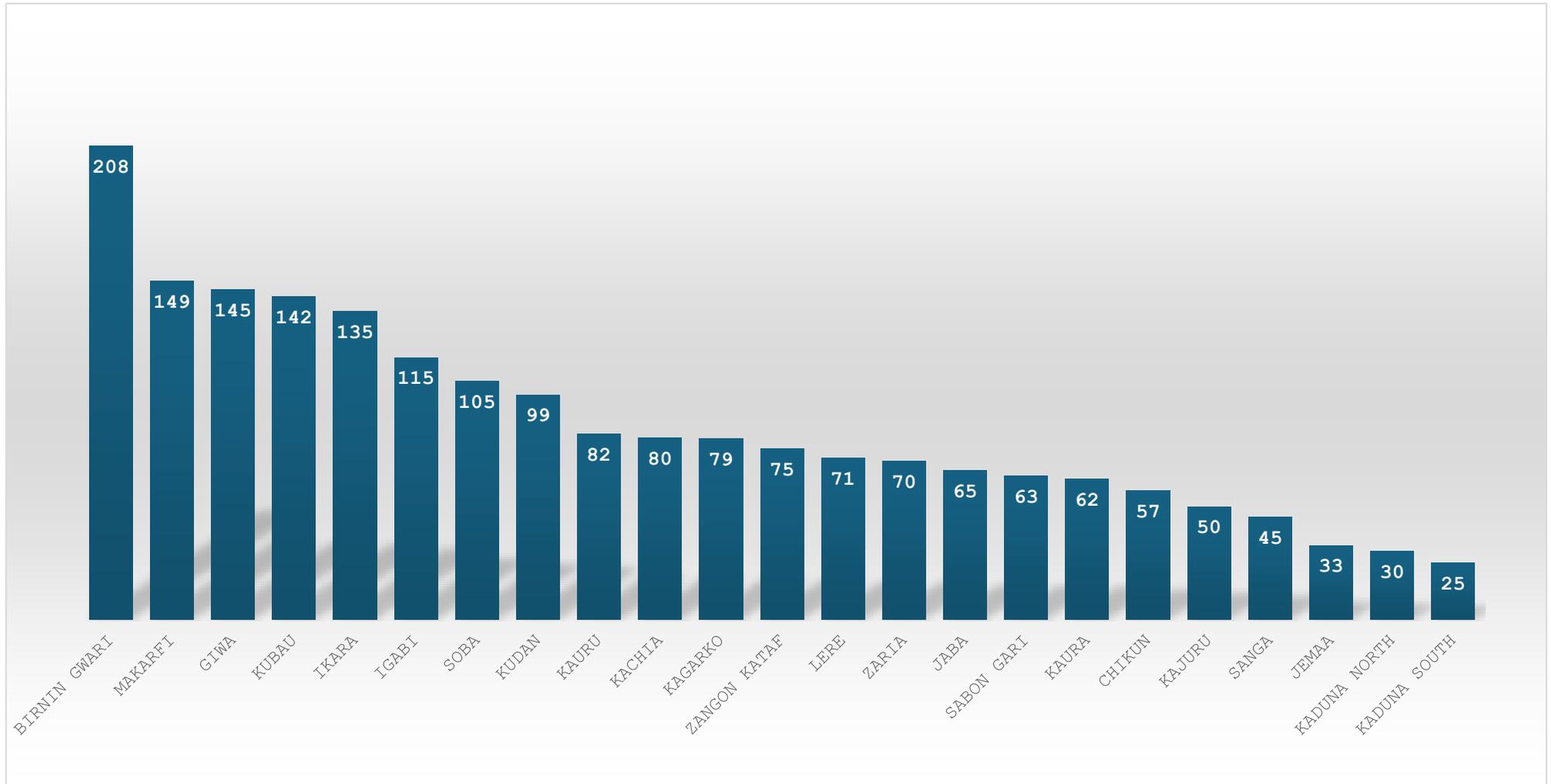




Table 4.1a: Number of Upper Basic School Teachers by LGA

LGA	All Teachers				Public Qualified Teachers				
	M	F	MF	%F	M	F	MF	% Qualified	%F
BIRNIN GWARI	2	12	14	86%	2	12	14	100%	86%
CHIKUN	105	40	145	28%	105	39	144	99%	27%
GIWA	9	34	43	79%	9	30	39	91%	77%
IGABI	10	10	20	50%	10	9	19	95%	47%
IKARA	1	24	25	96%	1	24	25	100%	96%
JABA	12	32	44	73%	12	32	44	100%	73%
JEMA'A	16	18	34	53%	16	18	34	100%	53%
KADUNA NORTH	15	6	21	29%	15	6	21	100%	29%
KADUNA SOUTH	72	42	114	37%	68	36	104	91%	35%
KAGARKO	14	45	59	76%	14	45	59	100%	76%
KAJURU	7	9	16	56%	7	9	16	100%	56%
KAURA	10	43	53	81%	10	39	49	92%	80%
KAURU	11	28	39	72%	9	24	33	85%	73%
KUBAU	4	17	21	81%	3	15	18	86%	83%
KUDAN	4	38	42	90%	1	29	30	71%	97%
LERE	5	43	48	90%	5	37	42	88%	88%
MAKARFI	5	39	44	89%	5	37	42	95%	88%
SABON GARI	7	8	15	53%	7	5	12	80%	42%
SANGA	4	9	13	69%	3	9	12	92%	75%
SOBA	1	9	10	90%	0	7	7	70%	100%
ZANGON KATAF	12	43	55	78%	12	43	55	100%	78%
ZARIA	13	11	24	46%	13	11	24	100%	46%
TOTAL	339	560	899	62%	327	516	843	94%	61%

**Table 4.2: Pupil-Teacher Ratio of Upper Basic by LGA**

LGA	Enrolment	All Teachers	All Teachers Ratio	Qualified Teachers	Qualified Teachers Ratio
BIRNIN GWARI	3983	14	285	14	285
CHIKUN	5562	145	38	144	39
GIWA	1443	43	34	39	37
IGABI	610	20	31	19	32
IKARA	1020	25	41	25	41
JABA	265	44	6	44	6
JEMA'A	499	34	15	34	15
KADUNA NORTH	1545	21	74	21	74
KADUNA SOUTH	6855	114	60	104	66
KAGARKO	1582	59	27	59	27
KAJURU	188	16	12	16	12
KAURA	995	53	19	49	20
KAURU	2184	39	56	33	66
KUBAU	1481	21	71	18	82
KUDAN	2387	42	57	30	80
LERE	4238	48	88	42	101
MAKARFI	1793	44	41	42	43
SABON GARI	742	15	49	12	62
SANGA	573	13	44	12	48
SOBA	472	10	47	7	67
ZANGON KATAF	566	55	10	55	10
ZARIA	12216	24	509	24	509
TOTAL	51199	899	57	843	61



Table 4.3: Number of Public Junior Secondary School Teachers by LGA

LGA	All Teachers				Public qualify teachers				
	M	F	MF	%F	M	F	MF	% Qualified	%F
BIRNIN GWARI	115	10	125	8%	115	9	124	99%	7%
CHIKUN	205	408	613	67%	200	407	607	99%	67%
GIWA	120	26	146	18%	119	26	145	99%	18%
IGABI	168	166	334	50%	163	165	328	98%	50%
IKARA	76	14	90	16%	74	14	88	98%	16%
JABA	62	41	103	40%	62	41	103	100%	40%
JEMA'A	180	107	287	37%	177	105	282	98%	37%
KACHIA	145	61	206	30%	143	58	201	98%	29%
KADUNA NORTH	242	387	629	62%	234	376	610	97%	62%
KADUNA SOUTH	183	377	560	67%	176	370	546	98%	68%
KAGARKO	129	45	174	26%	126	45	171	98%	26%
KAJURU	99	45	144	31%	99	45	144	100%	31%
KAURA	126	77	203	38%	118	77	195	96%	39%
KAURU	110	12	122	10%	107	12	119	98%	10%
KUBAU	104	13	117	11%	104	13	117	100%	11%
KUDAN	75	22	97	23%	71	22	93	96%	24%
LERE	209	45	254	18%	209	44	253	100%	17%
MAKARFI	86	11	97	11%	79	9	88	91%	10%
SABON GARI	176	214	390	55%	169	210	379	97%	55%
SANGA	86	31	117	26%	86	31	117	100%	26%
SOBA	123	22	145	15%	120	22	142	98%	15%
ZANGON KATAF	234	95	329	29%	230	91	321	98%	28%
ZARIA	281	309	590	52%	275	308	583	99%	53%
TOTAL	3,334	2,538	5872	43%	3,256	2,500	5,756	98%	43%

The table above shows that the total public JSS teachers stood at 5,872; out of which 5,756 of them are qualified. The percentage of qualified teachers in public JSS is 98%. This is quite encouraging for quality education in the State.

**Table 4.4: Pupil-Teacher Ratio of Public Junior Secondary School by LGA**

LGA	Enrolment (MF)	All Teachers (MF)	All Teacher-Ratio	Qualified Teachers	Qualified Teacher- Ratio
BIRNIN GWARI	6099	125	49	124	49
CHIKUN	9468	613	15	607	16
GIWA	8796	146	60	145	61
IGABI	16170	334	48	328	49
IKARA	9659	90	107	88	110
JABA	3109	103	30	103	30
JEMA'A	10193	287	36	282	36
KACHIA	12910	206	63	201	64
KADUNA NORTH	13466	629	21	610	22
KADUNA SOUTH	9548	560	17	546	17
KAGARKO	9093	174	52	171	53
KAJURU	4275	144	30	144	30
KAURA	5204	203	26	195	27
KAURU	7846	122	64	119	66
KUBAU	8477	117	72	117	72
KUDAN	6127	97	63	93	66
LERE	11649	254	46	253	46
MAKARFI	4733	97	49	88	54
SABON GARI	18203	390	47	379	48
SANGA	5382	117	46	117	46
SOBA	8061	145	56	142	57
ZANGON KATAF	10481	329	32	321	33
ZARIA	23862	590	40	583	41
TOTAL	222,811	5872	38	5756	39

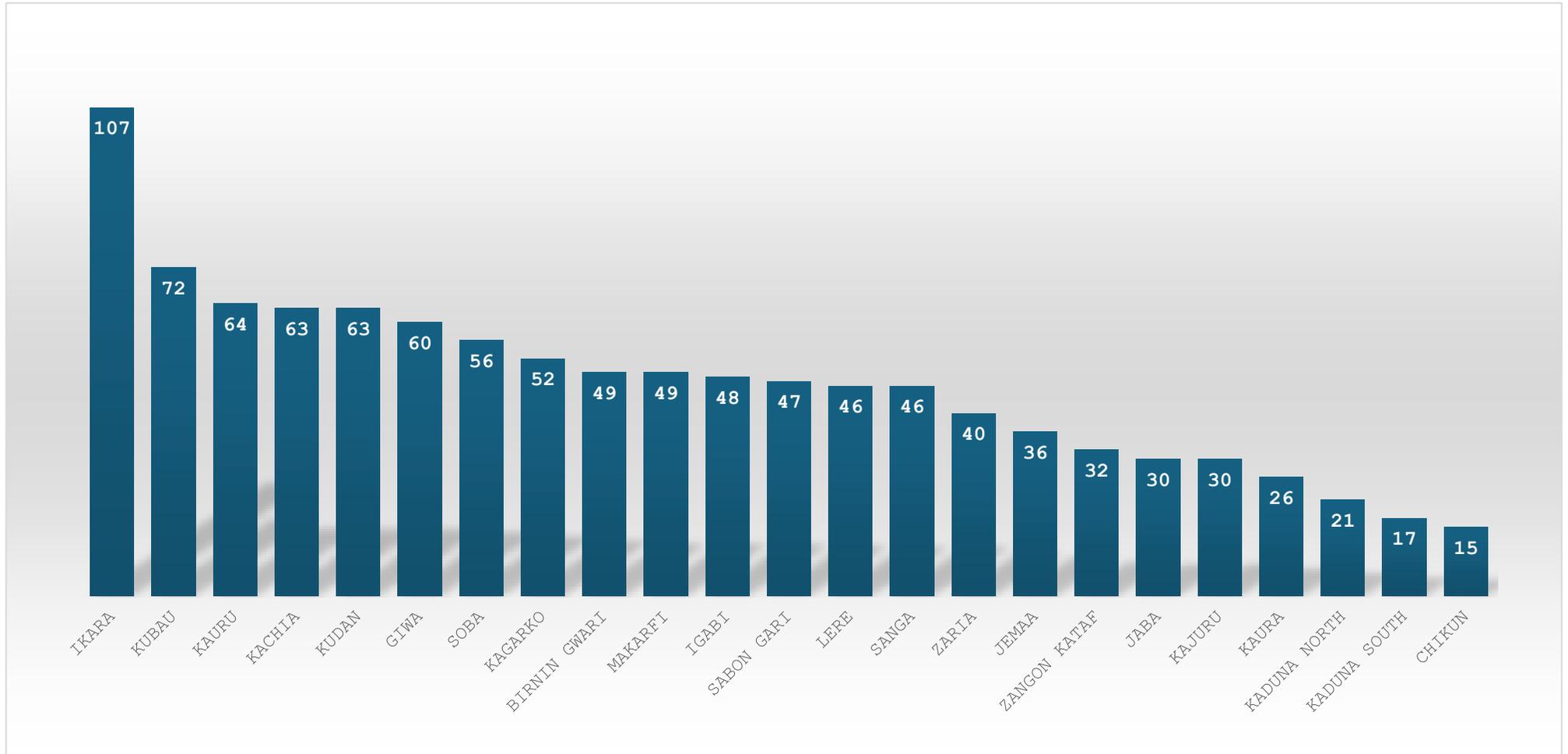


Table 4.7a: Junior Secondary School Subject Teacher to Pupils Ratio

LGA	Number of Teachers (English)	Subject Teacher Ratio	Number of Teachers (Mathematics)	Subject Teacher Ratio
BIRNIN GWARI	13	604	16	491
CHIKUN	49	211	24	430
GIWA	18	660	21	565
IGABI	41	677	22	1261
IKARA	12	976	14	837
JABA	16	224	9	398
JEMAA	42	267	27	415
KACHIA	22	493	16	677
KADUNA NORTH	51	346	49	360
KADUNA SOUTH	61	195	30	397
KAGARKO	20	464	20	464
KAJURU	31	164	6	847
KAURA	30	200	20	300
KAURU	14	603	12	704
KUBAU	20	472	14	675
KUDAN	9	828	8	931
LERE	14	981	25	549
MAKARFI	9	1167	6	1750
SABON GARI	31	732	24	945
SANGA	10	594	11	540
SOBA	13	705	14	655
ZANGON KATAF	55	204	30	374
ZARIA	50	530	40	663
TOTAL	631	428	458	590



Figure 30: Public JSS Ranked Pupil-Teacher Ratio



**Table 4.5: Number of Public Senior Secondary School Teachers by LGA**

LGA	All Teachers				Public qualify teachers				
	M	F	MF	%F	M	F	MF	% Qualified	%F
BIRNIN GWARI	60	3	63	5%	58	3	61	97%	5%
CHIKUN	307	468	775	60%	306	465	771	99%	60%
GIWA	123	14	137	10%	123	14	137	100%	10%
IGABI	196	120	316	38%	190	117	307	97%	38%
IKARA	128	15	143	10%	119	9	128	90%	7%
JABA	125	33	158	21%	119	33	152	96%	22%
JEMAA	312	140	452	31%	304	138	442	98%	31%
KACHIA	220	49	269	18%	215	46	261	97%	18%
KADUNA NORTH	405	633	1,038	61%	382	623	1,005	97%	62%
KADUNA SOUTH	400	560	960	58%	347	528	875	91%	60%
KAGARKO	163	43	206	21%	158	41	199	97%	21%
KAJURU	104	31	135	23%	101	30	131	97%	23%
KAURA	191	74	265	28%	187	71	258	97%	28%
KAURU	109	6	115	5%	102	5	107	93%	5%
KUBAU	170	16	186	9%	161	16	177	95%	9%
KUDAN	80	20	100	20%	76	20	96	96%	21%
LERE	226	35	261	13%	217	34	251	96%	14%
MAKARFI	107	10	117	9%	93	10	103	88%	10%
SABON GARI	220	217	437	50%	219	216	435	100%	50%
SANGA	143	34	177	19%	127	34	161	91%	21%
SOBA	102	17	119	14%	99	17	116	97%	15%
ZANGON KATAF	353	78	431	18%	339	75	414	96%	18%
ZARIA	333	306	639	48%	333	305	638	100%	48%
TOTAL	4,577	2,922	7,499	39%	4,375	2,850	7,225	96%	39%

The table above shows that the total public SSS teachers stood at 7,499 out of which 7,225 of them are qualified. The percentage of qualified teachers in public SSS is 96%. This is quite encouraging for quality education in the State.

**Table 4.6: Pupil-Teacher Ratio by LGA for Public Senior Secondary School by LGA**

LGA	Enrolment (MF)	All Teachers (MF)	All Teacher-Ratio	Qualified Teachers	Qualified Teacher- Ratio
BIRNIN GWARI	5390	63	86	61	88
CHIKUN	11550	775	15	771	15
GIWA	5810	137	42	137	42
IGABI	15559	316	49	307	51
IKARA	6875	143	48	128	54
JABA	3417	158	22	152	22
JEMAA	9776	452	22	442	22
KACHIA	7343	269	27	261	28
KADUNA NORTH	18388	1,038	18	1,005	18
KADUNA SOUTH	14910	960	16	875	17
KAGARKO	9870	206	48	199	50
KAJURU	3581	135	27	131	27
KAURA	5920	265	22	258	23
KAURU	5524	115	48	107	52
KUBAU	5289	186	28	177	30
KUDAN	3714	100	37	96	39
LERE	11326	261	43	251	45
MAKARFI	4322	117	37	103	42
SABON GARI	17227	437	39	435	40
SANGA	4735	177	27	161	29
SOBA	3530	119	30	116	30
ZANGON KATAF	10120	431	23	414	24
ZARIA	28283	639	44	638	44
TOTAL	212459	7,499	28	7,225	29



Table 4.7a: Senior Secondary School Subject Teacher to Pupils Ratio

LGA	Number Teachers (English)	Subject Teacher Ratio	Number of Teachers (Mathematics)	Subject Teacher Ratio
BIRNIN GWARI	10	539	11	490
CHIKUN	78	148	24	481
GIWA	14	415	14	415
IGABI	32	486	22	707
IKARA	11	625	13	529
JABA	17	201	15	228
JEMAA	44	222	31	315
KACHIA	24	306	23	319
KADUNA NORTH	125	147	68	270
KADUNA SOUTH	95	157	51	292
KAGARKO	24	411	27	366
KAJURU	20	179	11	326
KAURA	23	257	19	312
KAURU	15	368	15	368
KUBAU	41	129	18	294
KUDAN	5	743	6	619
LERE	17	666	32	354
MAKARFI	13	332	8	540
SABON GARI	44	392	32	538
SANGA	20	237	20	237
SOBA	11	321	8	441
ZANGON KATAF	56	181	36	281
ZARIA	50	566	51	555
TOTAL	789	269	555	383



Figure 31: Public SSS Ranked Pupil-Teacher Ratio

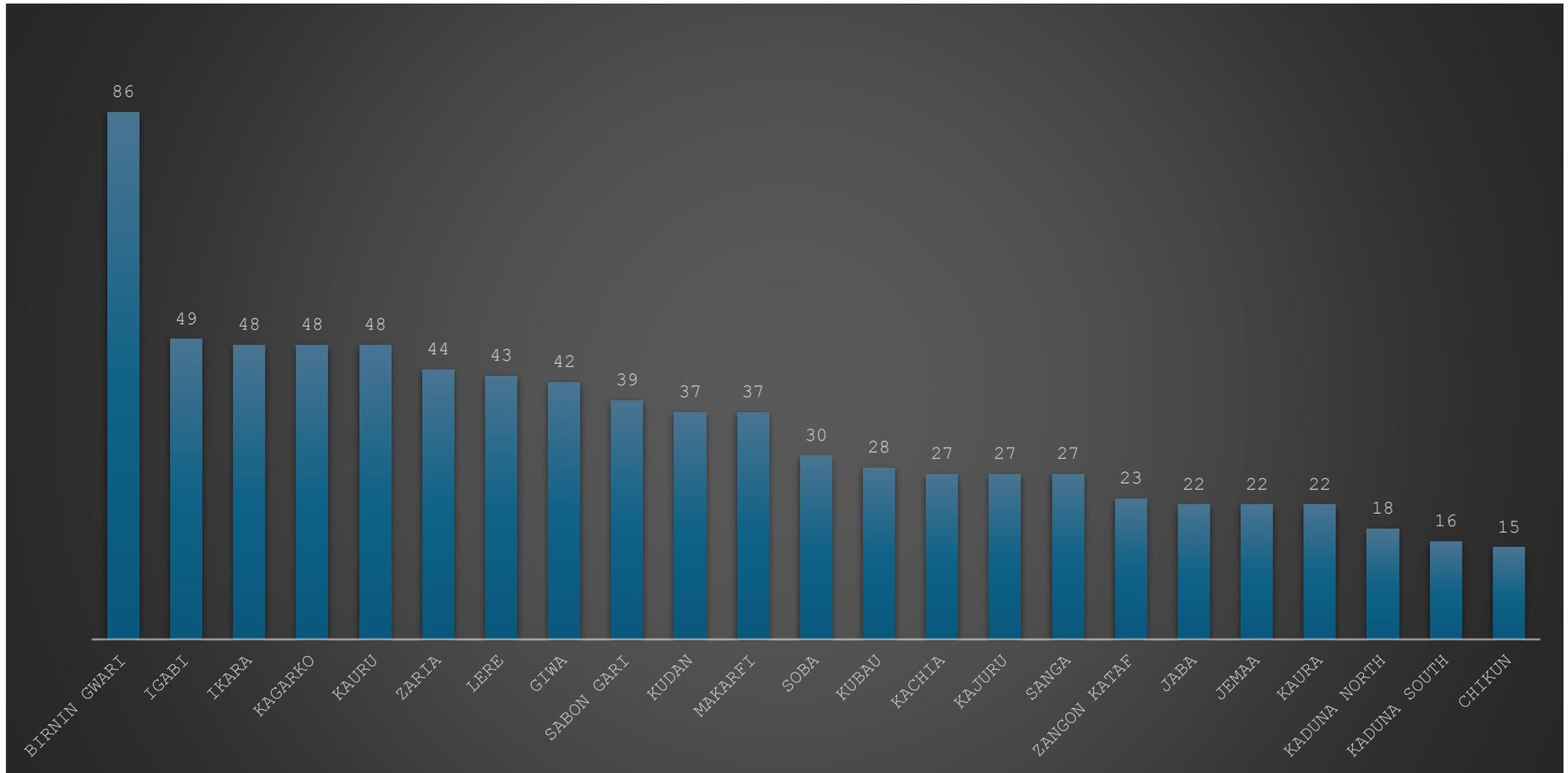




Table 4.7: Number of Private School Teachers (All Levels) by LGA

LGA	All Teachers				Private qualify teachers				
	M	F	MF	%F	M	F	MF	% Qualified	%F
BIRNIN GWARI	283	187	470	51%	279	181	460	96%	51%
CHIKUN	3374	3345	6719	51%	3354	3135	6489	96%	50%
GIWA	408	424	832	54%	401	402	803	96%	53%
IGABI	1539	1641	3180	52%	1519	1527	3046	96%	51%
IKARA	190	169	359	53%	174	152	326	95%	53%
JABA	280	269	549	55%	280	251	531	94%	53%
JEMAA	551	595	1146	51%	524	554	1078	97%	49%
KACHIA	482	527	1009	53%	421	480	901	96%	52%
KADUNA NORTH	3240	3170	6410	50%	3215	3056	6271	97%	50%
KADUNA SOUTH	2353	2252	4605	52%	2284	2196	4480	98%	51%
KAGARKO	423	355	778	53%	407	311	718	93%	51%
KAJURU	132	153	285	66%	127	130	257	94%	64%
KAURA	221	215	436	53%	220	212	432	94%	54%
KAURU	501	459	960	54%	475	419	894	94%	53%
KUBAU	301	343	644	48%	290	309	599	97%	48%
KUDAN	85	75	160	54%	79	56	135	91%	52%
LERE	370	317	687	54%	358	298	656	94%	53%
MAKARFI	101	74	175	60%	92	55	147	92%	59%
SABON GARI	2397	2438	4835	50%	2380	2310	4690	97%	48%
SANGA	289	252	541	55%	279	209	488	88%	51%
SOBA	246	249	495	51%	239	223	462	89%	48%
ZANGON KATAF	837	658	1495	53%	761	545	1306	96%	52%
ZARIA	1536	1513	3049	51%	1521	1466	2987	98%	51%
TOTAL	20139	19680	39819	52%	19679	18477	38156	97%	51%

**Table 4.8: Pupil-Teacher Ratio in Private Schools (All Levels) by LGA**

LGA	Enrolment (MF)	All Teachers (MF)	All Teacher-Ratio	Qualified Teachers	Qualified Teacher-Ratio
BIRNIN GWARI	8938	470	19	460	19
CHIKUN	59867	6719	9	6489	9
GIWA	13166	832	16	803	16
IGABI	33998	3180	11	3046	11
IKARA	8125	359	23	326	25
JABA	6042	549	11	531	11
JEMA'A	14735	1146	13	1078	14
KACHIA	8010	1009	8	901	9
KADUNA NORTH	56670	6410	9	6271	9
KADUNA SOUTH	49051	4605	11	4480	11
KAGARKO	12504	778	16	718	17
KAJURU	5620	285	20	257	22
KAURA	4935	436	11	432	11
KAURU	7758	960	8	894	9
KUBAU	10891	644	17	599	18
KUDAN	3927	160	25	135	29
LERE	10620	687	15	656	16
MAKARFI	3487	175	20	147	24
SABON GARI	57891	4835	12	4690	12
SANGA	10594	541	20	488	22
SOBA	7797	495	16	462	17
ZANGON KATAF	13943	1495	9	1306	11
ZARIA	26463	3049	9	2987	9
TOTAL	435,032	39,819	11	38,156	11



Table 4.9: Percentage of Long-Term Absent Teachers (Public Only)

Percentage of long-term absent teachers on:	Primary		Junior secondary		Senior secondary		Science & Tech Secondary schools	
	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural
Present	98.00%	98.40%	96.89%	98.01%	97.51%	97.51%	97%	99%
Maternity Leave	1.10%	0.70%	1.78%	0.66%	1.33%	0.51%	1%	1%
Sick Leave	0.30%	0.20%	0.21%	0.71%	0.34%	0.08%	1%	0%
Training	0.10%	0.20%	0.77%	0.50%	0.45%	0.83%	0%	1%
Unauthorised	0.50%	0.50%	0.35%	0.66%	0.37%	1.05%	1%	0%
TOTAL	100.00%	100.00%	100%	100%	100%	100%	100%	100%

Table 4.10: Percentage of Staff by Highest Level of Education Attained (Public Only)

Percentage of Staff by highest level of education attained:	Primary		Junior secondary		Senior secondary		Science & Tech Secondary schools	
	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural
Below SSCE	1.60%	0.90%	0.73%	0.83%	1.17%	1.69%	3%	6%
SSCE / WASC	0.60%	0.90%	1.43%	0.96%	2.25%	2.20%	10%	7%
OND / Diploma	1.50%	2.00%	1.61%	2.03%	1.67%	2.12%	3%	8%
NCE	47.50%	64.30%	12.89%	17.05%	8.32%	10.28%	20%	13%
Degree / HND / Graduate	41.30%	29.70%	75.38%	71.29%	75.42%	77.11%	59%	62%
PhD/Master's degree	7.60%	3.00%	7.96%	7.84%	11.16%	6.60%	5%	4%
TOTAL	100.00%	100.00%	100%	100%	100%	100%	100%	100%



Table 4.11: Percentage of Teachers by Source of Salary (Public Only)

Percentage of teachers by source of salary:	Primary		Junior secondary		Senior secondary		Science and Technical	
	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural
	%	%	%	%	%	%	%	%
Federal Government: FTS	1.40%	0.50%	0.31%	0.43%	0.29%	0.38%	9%	0%
State Government - on the school's payroll	94.20%	90.10%	98.71%	96.78%	96.26%	94.42%	85%	99%
State Government - on another school's payroll	3.30%	7.80%	0.35%	0.33%	2.89%	3.09%	3%	0%
Other, for example PTA or community	0.40%	0.30%	0.28%	1.50%	0.53%	1.10%	0%	0%
No salary, for example volunteer or NYSC	0.80%	1.70%	0.35%	0.96%	0.03%	1.02%	3%	1%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%



Chapter 5

Facilities

Table 5.1: Number of Usable Classrooms by School Type and LGA

LGA	Primary Public	Junior Public	Senior Public	Public Science & Tech
BIRNIN GWARI	694	113	45	31
CHIKUN	1211	174	187	9
GIWA	682	91	78	-
IGABI	1521	221	138	-
IKARA	699	97	88	16
JABA	633	82	69	18
JEMAA	974	171	174	25
KACHIA	1097	146	127	-
KADUNA NORTH	551	209	269	15
KADUNA SOUTH	714	225	225	-
KAGARKO	1068	143	128	9
KAJURU	806	101	77	16
KAURA	801	122	130	6
KAURU	1037	112	88	6
KUBAU	1664	126	104	-
KUDAN	485	93	79	-
LERE	1174	175	165	-
MAKARFI	655	82	74	27
SABON GARI	605	166	160	18
SANGA	908	92	77	-
SOBA	837	130	113	9
ZANGON KATAF	1595	232	233	18
ZARIA	838	210	189	12
TOTAL	21,249	3,313	3,017	235

The table above shows that the total number of usable classrooms in public primary schools stood at 21,249. Similarly, the total number of usable classrooms in JSS was 3,313 and the total number of usable classrooms in SSS was 3,017, while Science and Technology stood at 235. In general, adequacy of classrooms contributes immensely to quality of education.

**Table 5.2: Number of Classrooms Under Construction by School Type and LGA**

LGA	Primary Public	Junior Public	Senior Public	Public Science & Tech
BIRNIN GWARI	18	2	0	0
CHIKUN	14	0	0	0
GIWA	12	0	0	0
IGABI	41	1	2	0
IKARA	11	0	0	0
JABA	16	0	2	0
JEMAA	29	2	11	0
KACHIA	18	0	1	0
KADUNA NORTH	42	10	11	0
KADUNA SOUTH	1	0	15	0
KAGARKO	20	0	0	0
KAJURU	15	0	0	0
KAURA	10	3	2	0
KAURU	16	2	0	0
KUBAU	513	0	0	0
KUDAN	7	1	0	0
LERE	24	13	0	0
MAKARFI	4	0	0	0
SABON GARI	45	7	0	0
SANGA	5	2	1	0
SOBA	19	12	0	0
ZANGON KATAF	43	0	0	0
ZARIA	32	0	6	0
TOTAL	955	55	51	0

Public primary schools have more classrooms under construction than the other categories, having 955 classrooms, with Kubau LGA having the highest, 513 classrooms.



Figure 32: Primary Schools Classrooms

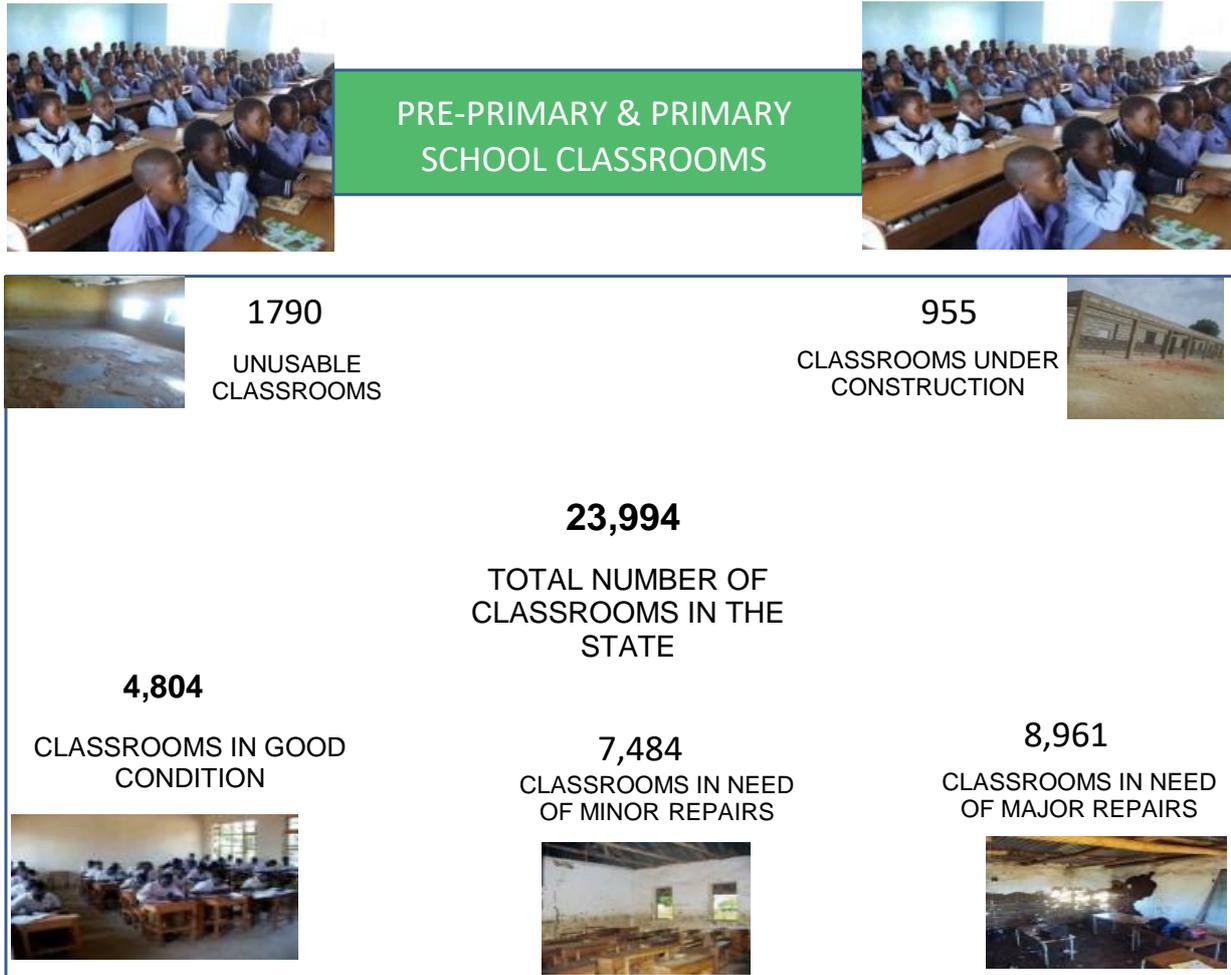




Figure 33: Junior Secondary Schools Classrooms

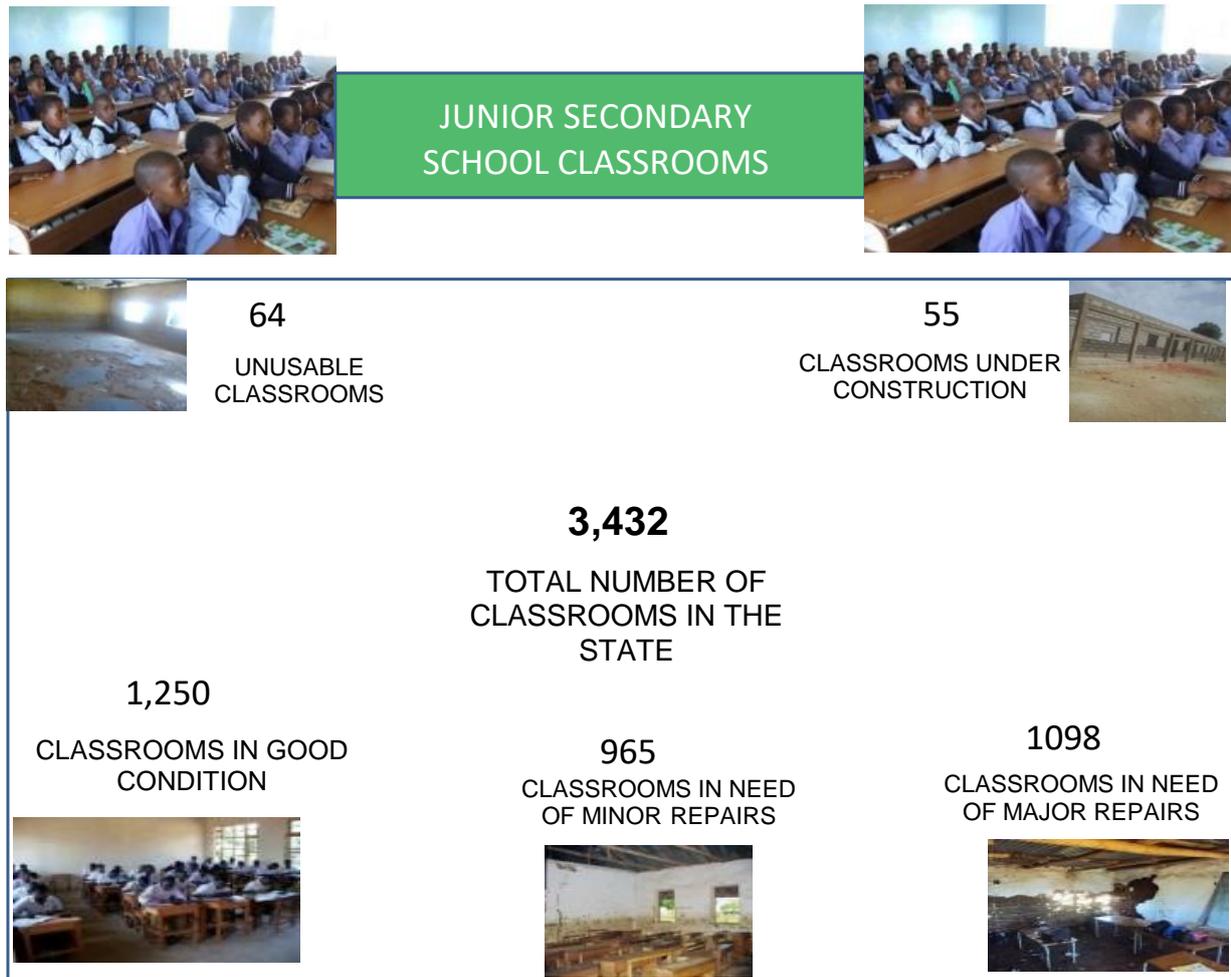




Figure 34: Senior Secondary Schools Classrooms

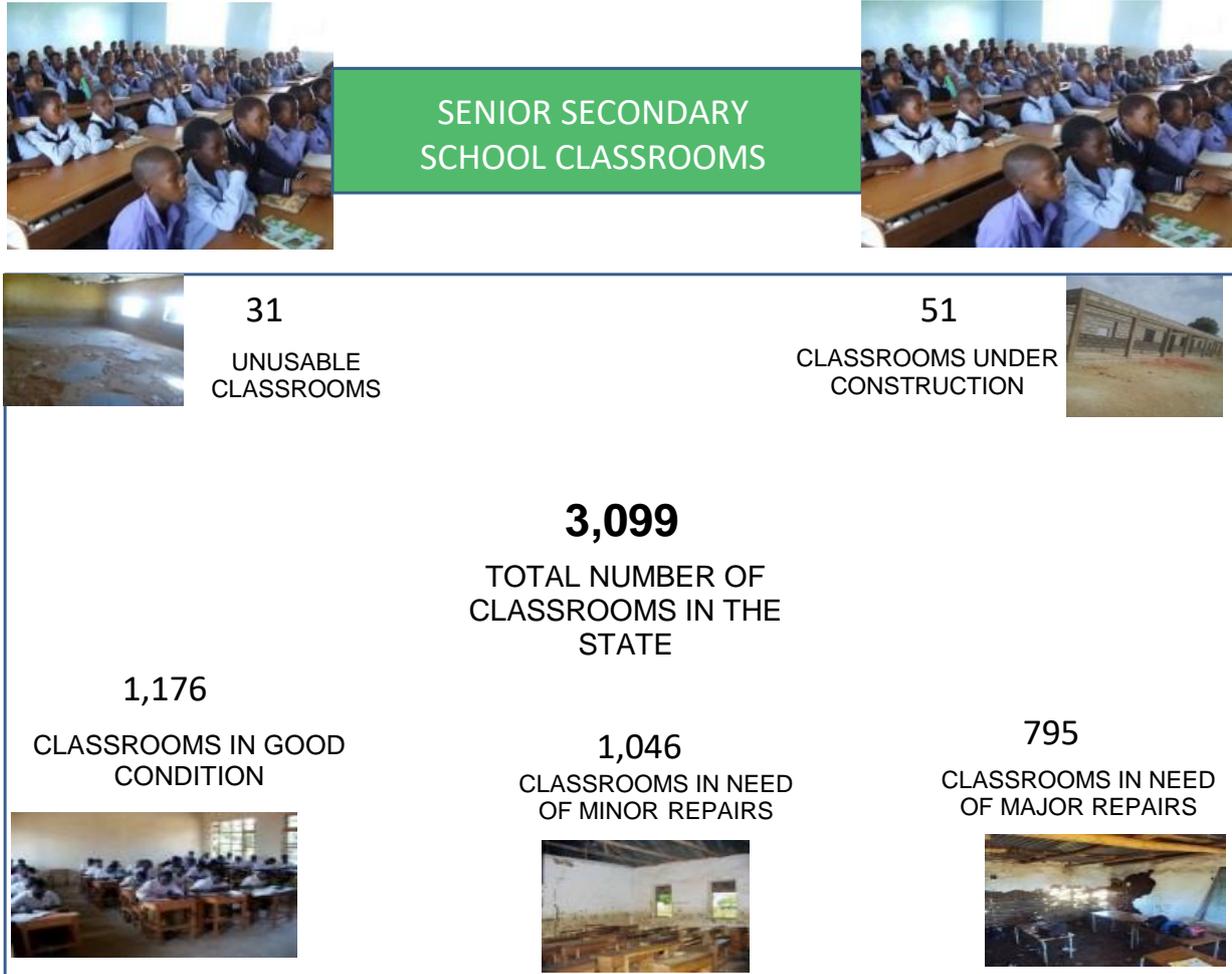




Table 5.3: Pupil-Classroom Ratio by School Type and LGA

LGA	Public			
	Pre-primary and Primary	Junior Secondary	Senior Secondary	Science & Tech
BIRNIN GWARI	197	69	112	25
CHIKUN	85	123	61	8
GIWA	167	120	71	-
IGABI	151	95	111	-
IKARA	111	115	78	32
JABA	65	49	47	53
JEMAA	44	70	52	44
KACHIA	60	91	57	-
KADUNA NORTH	103	118	66	67
KADUNA SOUTH	68	89	62	-
KAGARKO	51	80	77	33
KAJURU	45	46	45	33
KAURA	70	49	44	13
KAURU	83	83	63	24
KUBAU	68	83	51	-
KUDAN	142	71	47	-
LERE	96	77	68	-
MAKARFI	128	68	58	29
SABON GARI	132	163	106	39
SANGA	44	78	61	-
SOBA	100	66	31	36
ZANGON KATAF	54	55	43	23
ZARIA	134	134	144	57
TOTAL	91	90	69	35

The table above shows that the combined pupil-classroom ratio for public Pre-primary and Primary schools stood at 91. This implies an average of 91 pupils to one classroom in public Pre-primary and Primary schools. Similarly, the pupil-classroom ratio of JSS stood at 90. This implies an average of 90 students to one classroom in the public JSS. Again, the pupil-classroom ratio of SSS stood at 69. This implies an average of 69 students to one classroom in the public SSS. This ratio needs to be reduced by building more classrooms. The ranked combined pupil-classroom ratio for public Pre-primary and Primary schools is depicted in the figure below.



Figure 34: Public Pre-Primary/Primary Schools Ranked Pupil-Classroom Ratio

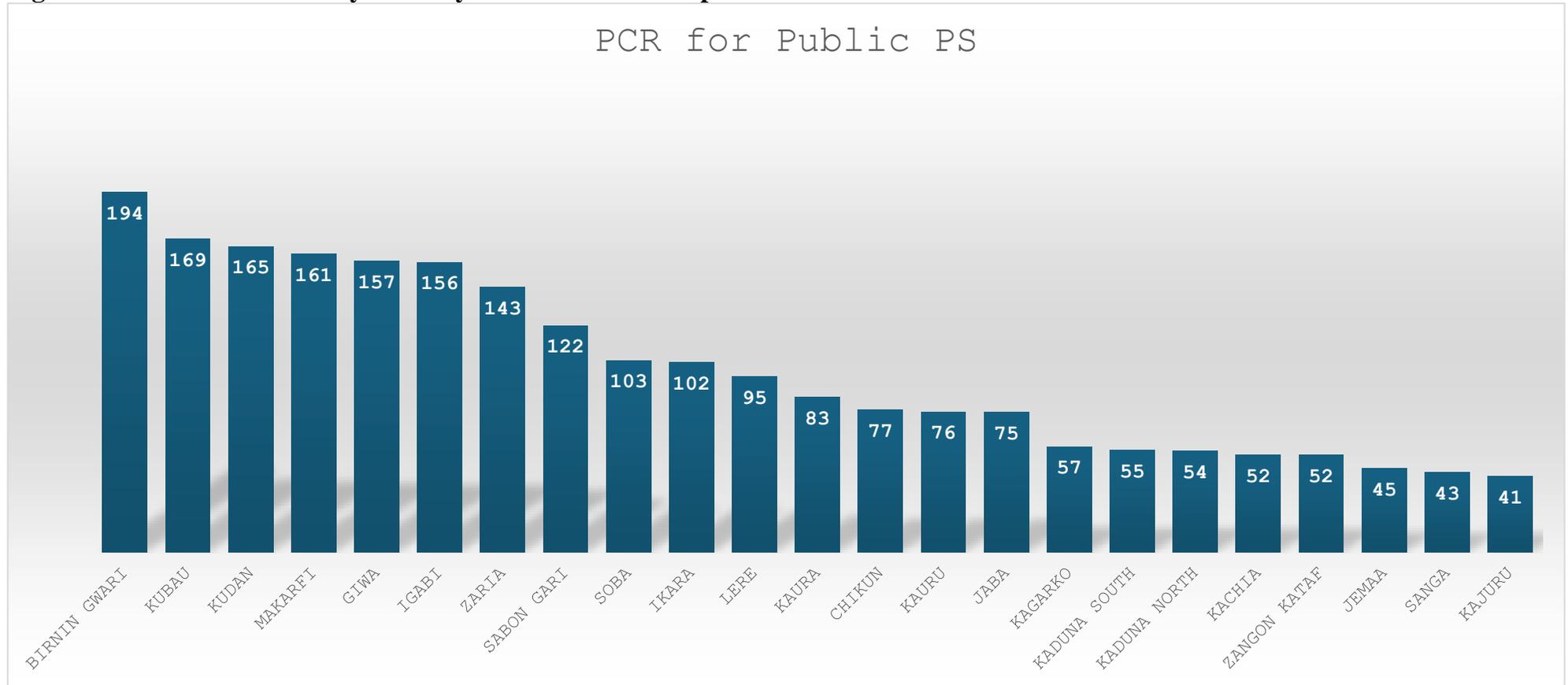




Figure 35: Public JSS Ranked Pupil-Classroom Ratio

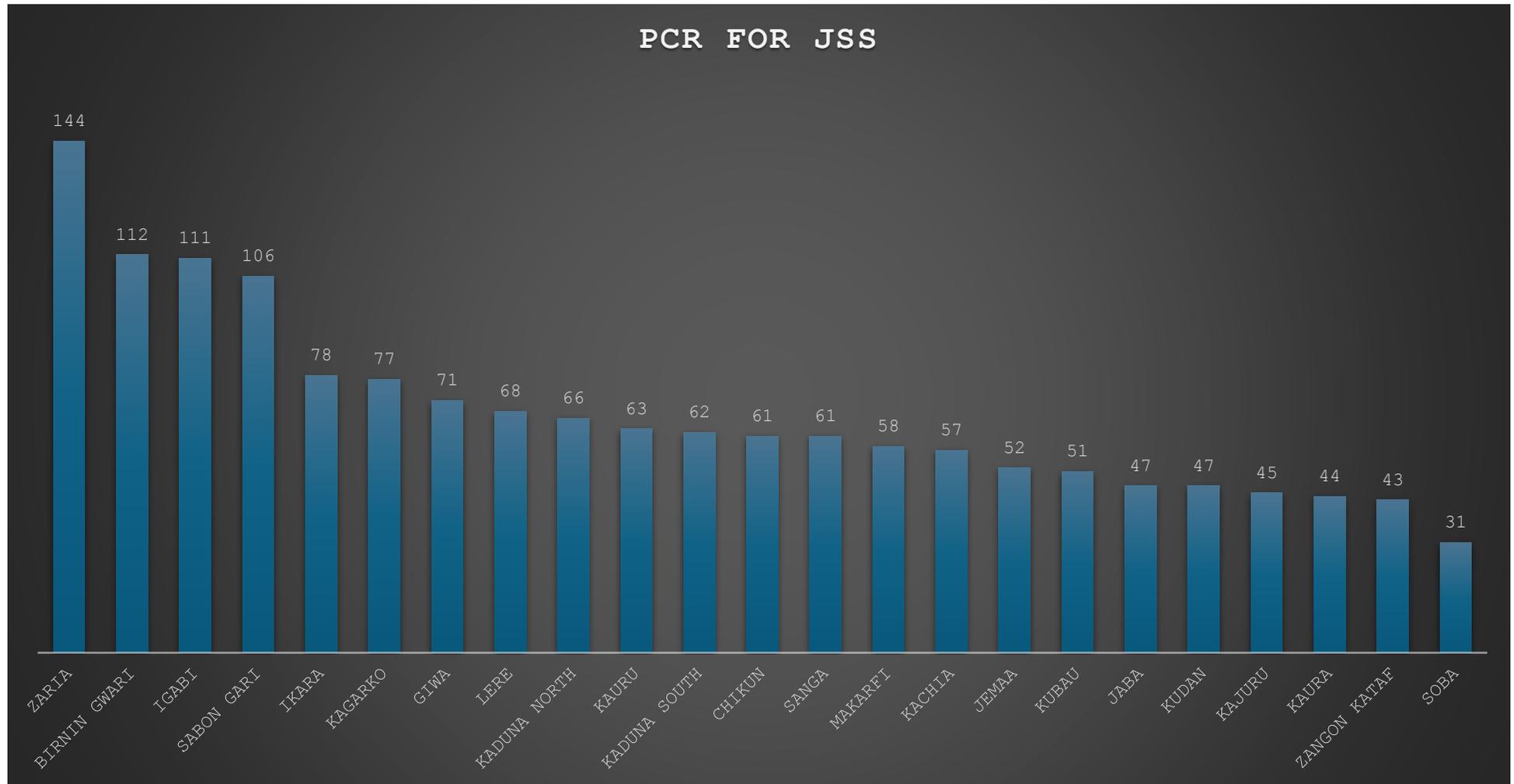
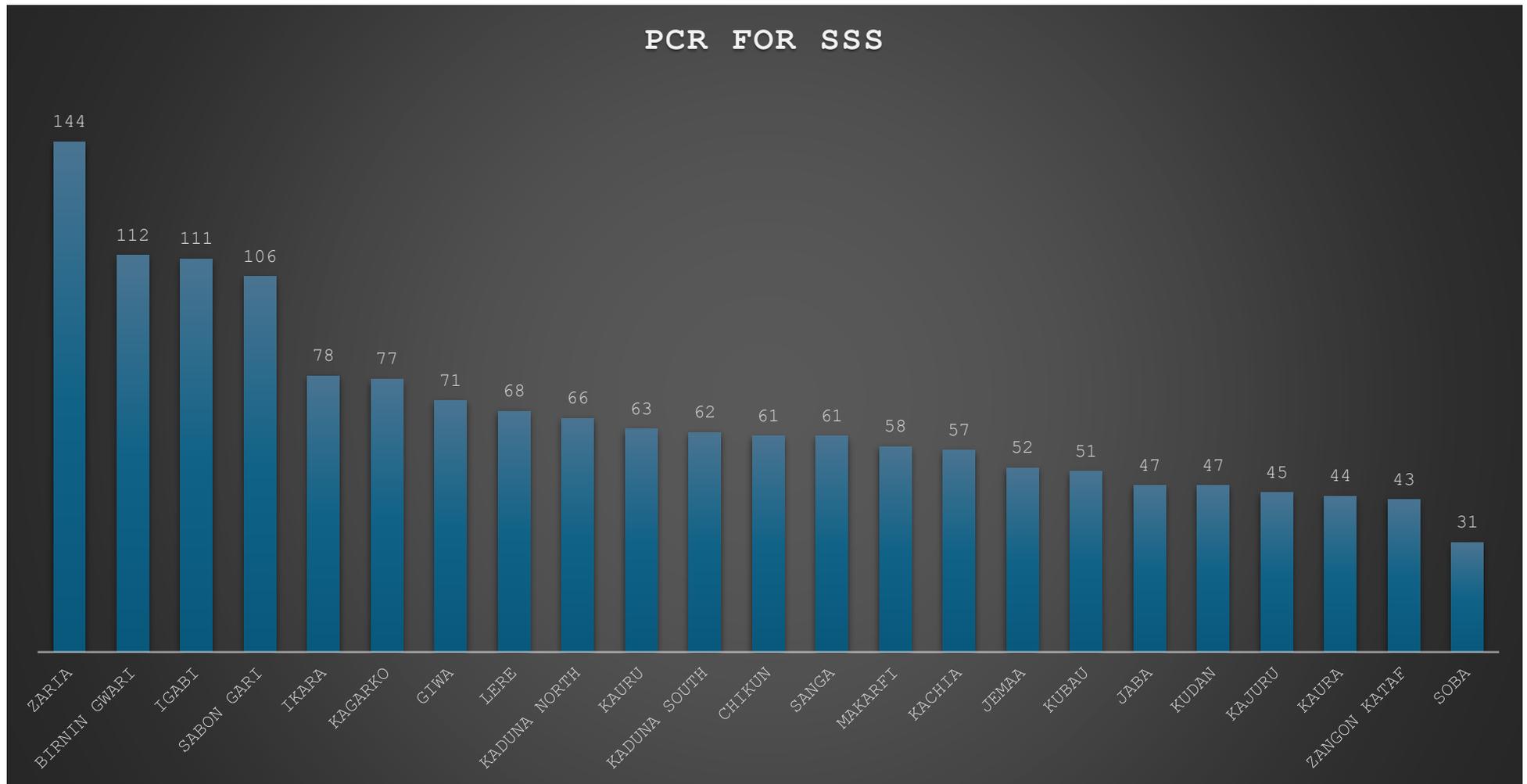




Figure 36: Public SSS Ranked Pupil-Classroom Ratio



**Table 5.4: Characteristics of Public Pre-Primary and Primary schools with various needs**

LGA	Total number of schools	Total number of usable classrooms	In need of Major Repairs		With insufficient Seating		Without a good blackboard		Schools Without a health facility	
			Num.	%	Num.	%	Num.	%	Num.	%
BIRNIN GWARI	179	694	420	61%	677	98%	409	59%	135	75%
CHIKUN	257	1211	598	49%	1178	97%	807	67%	190	74%
GIWA	219	682	314	46%	664	97%	507	74%	174	79%
IGABI	278	1521	526	35%	1444	95%	849	56%	230	83%
IKARA	173	699	276	39%	609	87%	480	69%	133	77%
JABA	100	633	284	45%	387	61%	339	54%	57	57%
JEMAA	180	974	403	41%	731	75%	621	64%	115	64%
KACHIA	261	1097	517	47%	862	79%	730	67%	188	72%
KADUNA NORTH	39	551	159	29%	313	57%	297	54%	5	13%
KADUNA SOUTH	36	714	169	24%	552	77%	292	41%	6	17%
KAGARKO	206	1068	522	49%	920	86%	746	70%	165	80%
KAJURU	163	806	414	51%	699	87%	550	68%	100	61%
KAURA	105	801	252	31%	600	75%	330	41%	40	38%
KAURU	281	1037	646	62%	960	93%	694	67%	267	95%
KUBAU	276	1664	691	42%	2422	146%	2041	123%	213	77%
KUDAN	89	485	102	21%	413	85%	185	38%	11	12%
LERE	293	1174	624	53%	1160	99%	887	76%	262	89%
MAKARFI	129	655	218	33%	512	78%	336	51%	40	31%
SABON GARI	65	605	92	15%	361	60%	251	41%	21	32%
SANGA	192	908	393	43%	742	82%	682	75%	182	95%
SOBA	239	837	372	44%	788	94%	520	62%	203	85%
ZANGON KATAF	271	1595	782	49%	1311	82%	1006	63%	173	64%
ZARIA	108	838	187	22%	675	81%	397	47%	41	38%
TOTAL	4,139	21,249	8,961	42%	18,980	89%	13,956	66%	2,951	71%



Table above depicts the various needs in pre-primary and primary schools across the State, with Insufficient seating having the highest 89 % percent among the rest, followed by Schools without health facilities 71%.

**Table 5.5: Characteristics of Public Pre-Primary and Primary Classroom By LGA**

LGA	Good	Needs Minor Repair	Needs Major Repair	Under Construction	Unusable	Total
BIRNIN GWARI	101	173	420	18	45	757
CHIKUN	226	387	598	14	99	1,324
GIWA	166	202	314	12	60	754
IGABI	363	632	526	41	70	1,632
IKARA	171	252	276	11	43	753
JABA	139	210	284	16	23	672
JEMAA	204	367	403	29	36	1,039
KACHIA	202	378	517	18	35	1,150
KADUNA NORTH	243	149	159	42	1	594
KADUNA SOUTH	204	341	169	1	48	763
KAGARKO	173	373	522	20	24	1,112
KAJURU	120	272	414	15	41	862
KAURA	219	330	252	10	40	851
KAURU	82	309	646	16	45	1,098
KUBAU	521	452	691	513	901	3078
KUDAN	177	206	102	7	10	502
LERE	134	416	624	24	55	1,253
MAKARFI	193	244	218	4	16	675
SABON GARI	247	266	92	45	25	675
SANGA	125	390	393	5	25	938
SOBA	131	334	372	19	95	951
ZANGON KATAF	251	562	782	43	43	1,681
ZARIA	412	239	187	32	10	880
TOTAL	4,804	7,484	8,961	955	1,790	23,994

A total of 8,961 classroom requires a major repair in Public Pre-primary and Primary schools and Kubau LGA takes the lead across LGAs with 691 schools requiring Major repairs.



Table 5.6: Percentage and Number of Public Pre-Primary and Primary School with Classes Held Outside by LGA

LGA	Total number of Schools	Schools with Class Held Outside	
		Number	%
BIRNIN GWARI	179	29	16%
CHIKUN	257	79	31%
GIWA	219	60	27%
IGABI	278	30	11%
IKARA	173	36	21%
JABA	100	23	23%
JEMAA	180	72	40%
KACHIA	261	52	20%
KADUNA NORTH	39	1	3%
KADUNA SOUTH	36	0	0%
KAGARKO	206	9	4%
KAJURU	163	28	17%
KAURA	105	7	7%
KAURU	281	100	36%
KUBAU	276	57	21%
KUDAN	89	17	19%
LERE	293	114	39%
MAKARFI	129	29	22%
SABON GARI	65	6	9%
SANGA	192	49	26%
SOBA	239	81	34%
ZANGON KATAF	271	18	7%
ZARIA	108	12	11%
TOTAL	4,139	909	22%

A total of 22% of classes are held outside in Public Pre-primary and Primary Schools with Sanga having the largest share.



Table 5.7: Selective Characteristics of Public Pre-Primary and Primary Schools Facilities

LGA	Percentage of Classrooms			Percentage of Schools Without a health facility
	In Need of Major Repairs	With insufficient Seating	Without a good blackboard	
BIRNIN GWARI	61%	98%	59%	75%
CHIKUN	49%	97%	67%	74%
GIWA	46%	97%	74%	79%
IGABI	35%	95%	56%	83%
IKARA	39%	87%	69%	77%
JABA	45%	61%	54%	57%
JEMAA	41%	75%	64%	64%
KACHIA	47%	79%	67%	72%
KADUNA NORTH	29%	57%	54%	13%
KADUNA SOUTH	24%	77%	41%	17%
KAGARKO	49%	86%	70%	80%
KAJURU	51%	87%	68%	61%
KAURA	31%	75%	41%	38%
KAURU	62%	93%	67%	95%
KUBAU	42%	146%	123%	77%
KUDAN	21%	85%	38%	12%
LERE	53%	99%	76%	89%
MAKARFI	33%	78%	51%	31%
SABON GARI	15%	60%	41%	31%
SANGA	43%	82%	75%	95%
SOBA	44%	94%	62%	85%
ZANGON KATAF	49%	82%	63%	64%
ZARIA	22%	81%	47%	38%
TOTAL	42%	89%	66%	71%

Table above shows selected characteristics of Public Pre-Primary and Primary school facilities with major concerns in percentages.

**Table 5.8: Characteristics of Public Junior Secondary Schools with Various Needs**

LGA	Total number of schools	Total number of usable classrooms	In need of Major Repairs		With insufficient Seating		Without a good blackboard		Schools Without a health facility	
			Num.	%	Num.	%	Num.	%	Num.	%
BIRNIN GWARI	16	113	33	29%	92	80%	57	50%	2	13%
CHIKUN	19	174	49	27%	142	79%	93	52%	8	42%
GIWA	14	91	31	34%	67	74%	50	55%	3	21%
IGABI	18	221	67	29%	177	77%	119	52%	7	39%
IKARA	16	97	26	26%	77	78%	49	49%	8	50%
JABA	13	82	25	28%	69	78%	58	66%	5	38%
JEMA'A	23	171	49	28%	142	81%	110	63%	3	13%
KACHIA	26	146	55	36%	88	58%	80	53%	7	27%
KADUNA NORTH	16	209	37	17%	121	55%	108	49%	2	13%
KADUNA SOUTH	13	225	77	34%	138	61%	98	43%	3	23%
KAGARKO	22	143	59	40%	135	92%	90	62%	6	27%
KAJURU	16	101	24	23%	85	81%	78	74%	8	50%
KAURA	14	122	18	14%	80	64%	21	17%	4	29%
KAURU	20	112	66	58%	81	71%	40	35%	5	25%
KUBAU	19	126	44	35%	94	75%	78	62%	6	32%
KUDAN	8	93	30	30%	81	82%	51	52%	2	25%
LERE	28	175	71	38%	159	85%	76	40%	5	18%
MAKARFI	12	82	3	4%	14	17%	20	24%	4	33%
SABON GARI	15	166	43	24%	124	69%	86	48%	2	13%
SANGA	18	92	39	41%	66	70%	51	54%	14	78%
SOBA	16	130	29	20%	101	71%	68	48%	3	19%
ZANGON KATAF	43	232	78	33%	200	85%	140	60%	15	35%
ZARIA	23	210	12	5%	143	65%	92	42%	2	9%
TOTAL	428	3313	965	28%	2,476	72%	1,713	50%	124	29%

Insufficient seating in Public Junior Secondary School has the highest percentage of 72% among the various needs in this category of schools.



Table 5.9a: Characteristics of Junior Secondary Schools Classroom By LGA

LGA	Good	Needs Minor Repair	Needs Major Repair	Under Construction	Unusable	Total
BIRNIN GWARI	28	33	52	2	0	115
CHIKUN	60	49	65	0	6	180
GIWA	21	31	39	0	0	91
IGABI	90	67	64	1	8	230
IKARA	34	26	37	0	2	99
JABA	20	25	37	0	6	88
JEMAA	55	49	67	2	2	175
KACHIA	63	55	28	0	6	152
KADUNA NORTH	100	37	72	10	0	219
KADUNA SOUTH	110	77	38	0	1	226
KAGARKO	55	59	29	0	3	146
KAJURU	33	24	44	0	4	105
KAURA	55	18	49	3	0	125
KAURU	22	66	24	2	0	114
KUBAU	29	44	53	0	0	126
KUDAN	28	30	35	1	5	99
LERE	59	71	45	13	0	188
MAKARFI	59	3	20	0	1	83
SABON GARI	56	43	67	7	7	180
SANGA	29	39	24	2	0	94
SOBA	50	29	51	12	0	142
ZANGON KATAF	67	78	87	0	2	234
ZARIA	127	12	71	0	11	221
Total	1,250	965	1,098	55	64	3,432

A total of 1,098 schools require a major repair in Public Junior Secondary Schools and Zangon Kafaf LGA takes the lead across LGAs with 87 schools requiring Major repairs.

**Table 5.9b: Characteristics of Junior Secondary Schools Classroom By LGA**

LGA	Good	Needs Minor Repair	Needs Major Repair	Under Construction	Unusable	Total
BIRNIN GWARI	28	33	52	2	0	115
CHIKUN	60	49	65	0	6	180
GIWA	21	31	39	0	0	91
IGABI	90	67	64	1	8	230
IKARA	34	26	37	0	2	99
JABA	20	25	37	0	6	88
JEMAA	55	49	67	2	2	175
KACHIA	63	55	28	0	6	152
KADUNA NORTH	100	37	72	10	0	219
KADUNA SOUTH	110	77	38	0	1	226
KAGARKO	55	59	29	0	3	146
KAJURU	33	24	44	0	4	105
KAURA	55	18	49	3	0	125
KAURU	22	66	24	2	0	114
KUBAU	29	44	53	0	0	126
KUDAN	28	30	35	1	5	99
LERE	59	71	45	13	0	188
MAKARFI	59	3	20	0	1	83
SABON GARI	56	43	67	7	7	180
SANGA	29	39	24	2	0	94
SOBA	50	29	51	12	0	142
ZANGON KATAF	67	78	87	0	2	234
ZARIA	127	12	71	0	11	221
Total	1,250	965	1,098	55	64	3,432

Table above shows selected characteristics of Public Junior Secondary School facilities with major concerns in percentages. Zangon Kafaf, Kaduna North and Zaria, indicating that there are no schools without a health facility.

**Table 5.10: Characteristics of Public Senior Secondary Schools with Various Needs**

LGA	Total number of schools	Total number of usable classrooms	In need of Major Repairs		With insufficient Seating		Without a good blackboard		Schools Without a health facility	
			Num.	%	Num.	%	Num.	%	Num.	%
BIRNIN GWARI	11	45	16	33%	37	77%	30	63%	4	27%
CHIKUN	14	187	59	31%	163	86%	103	54%	6	30%
GIWA	9	78	20	24%	66	80%	58	71%	3	21%
IGABI	15	138	8	6%	105	75%	53	38%	2	13%
IKARA	15	88	7	8%	54	61%	25	28%	4	19%
JABA	13	69	22	30%	58	79%	23	32%	1	6%
JEMAA	23	174	50	27%	137	73%	98	52%	6	20%
KACHIA	24	127	55	43%	104	81%	76	59%	4	14%
KADUNA NORTH	18	269	9	3%	144	51%	96	34%	2	9%
KADUNA SOUTH	14	225	35	14%	193	80%	87	36%	0	0%
KAGARKO	19	128	62	48%	99	77%	69	54%	7	28%
KAJURU	12	77	14	18%	26	33%	47	59%	3	23%
KAURA	13	130	45	34%	114	85%	28	21%	3	16%
KAURU	16	88	40	45%	68	77%	49	56%	2	14%
KUBAU	16	104	43	41%	79	76%	60	58%	1	5%
KUDAN	5	79	10	13%	50	63%	16	20%	1	9%
LERE	20	165	63	38%	144	87%	83	50%	2	7%
MAKARFI	10	74	6	8%	49	66%	30	41%	3	25%
SABON GARI	13	160	36	22%	107	66%	88	54%	1	6%
SANGA	15	77	38	49%	75	96%	54	69%	9	41%
SOBA	12	113	38	34%	80	71%	64	57%	0	0%
ZANGON KATAF	43	233	102	43%	190	80%	144	61%	13	22%
ZARIA	18	189	17	9%	85	43%	56	29%	2	9%
TOTAL	368	3017	795	26%	2,227	72%	1,437	46%	79	17%

Insufficient seating in Public Senior Secondary School has the highest percentage of 72% among the various needs in this category of schools. Kaduna South has a total of 193 Senior Secondary Classrooms with insufficient seating capacity.

**Table 5.11: Characteristics of Senior Secondary Schools Classroom By LGA**

LGA	Good	Needs Minor Repair	Needs Major Repair	Under Construction	Unusable	Total
BIRNIN GWARI	9	20	16	0	3	48
CHIKUN	48	80	59	0	3	190
GIWA	17	41	20	0	4	82
IGABI	82	48	8	2	0	140
IKARA	39	42	7	0	0	88
JABA	34	13	22	2	2	73
JEMAA	40	84	50	11	3	188
KACHIA	39	33	55	1	0	128
KADUNA NORTH	172	88	9	11	0	280
KADUNA SOUTH	97	93	35	15	2	242
KAGARKO	23	43	62	0	0	128
KAJURU	20	43	14	0	3	80
KAURA	49	36	45	2	2	134
KAURU	22	26	40	0	0	88
KUBAU	41	20	43	0	0	104
KUDAN	33	36	10	0	0	79
LERE	39	63	63	0	1	166
MAKARFI	51	17	6	0	0	74
SABON GARI	78	46	36	0	3	163
SANGA	23	16	38	1	0	78
SOBA	17	58	38	0	0	113
ZANGON KATAF	68	63	102	0	4	237
ZARIA	135	37	17	6	1	196
TOTAL	1,176	1,046	795	51	31	3,099

A total of 795 Classrooms need major repair in Public Senior Secondary Schools and Zangon Kataf LGA takes the lead across LGAs with 102 schools requiring Major repairs.



Table 5.12: Selective Characteristics of Senior Secondary Schools Facilities

LGA	Percentage of Classrooms			Percentage of Schools Without a health facility
	In Need of Major Repairs	With insufficient Seating	Without a good blackboard	
BIRNIN GWARI	33%	77%	63%	27%
CHIKUN	31%	86%	54%	30%
GIWA	24%	80%	71%	21%
IGABI	6%	75%	38%	13%
IKARA	8%	61%	28%	19%
JABA	30%	79%	32%	6%
JEMAA	27%	73%	52%	20%
KACHIA	43%	81%	59%	14%
KADUNA NORTH	3%	51%	34%	9%
KADUNA SOUTH	14%	80%	36%	0%
KAGARKO	48%	77%	54%	28%
KAJURU	18%	33%	59%	23%
KAURA	34%	85%	21%	16%
KAURU	45%	77%	56%	14%
KUBAU	41%	76%	58%	5%
KUDAN	13%	63%	20%	9%
LERE	38%	87%	50%	7%
MAKARFI	8%	66%	41%	25%
SABON GARI	22%	66%	54%	6%
SANGA	49%	96%	69%	41%
SOBA	34%	71%	57%	0%
ZANGON KATAF	43%	80%	61%	22%
ZARIA	9%	43%	29%	9%
TOTAL	26%	72%	46%	17%

Table above shows selected characteristics of Public Senior Secondary School facilities with major concerns in percentages. Sanga and Chikun indicating that there are no schools without a health facility.

**Table 5.13: Characteristics of Public Science & Technical Secondary Schools with Various Needs**

LGA	Schools	Useable Classrooms	In Need of Major Repair		With Insufficient Seating		Without Good Blackboard		Schools without Health Facility	
			Number	%	Number	%	Number	%	Number	%
BIRNIN GWARI	3	31	3	10%	12	39%	4	13%	0	0%
CHIKUN	1	9	0	0%	0	0%	0	0%	0	0%
IKARA	2	16	0	0%	0	0%	7	44%	0	0%
JABA	1	18	1	6%	2	11%	0	0%	0	0%
JEMA'A	1	25	0	0%	0	0%	0	0%	0	0%
KADUNA NORTH	1	15	0	0%	13	87%	2	13%	0	0%
KAGARKO	1	9	0	0%	0	0%	0	0%	0	0%
KAJURU	1	16	12	75%	15	94%	3	19%	0	0%
KAURA	1	6	0	0%	0	0%	0	0%	0	0%
KAURU	1	6	0	0%	6	100%	6	100%	1	100%
MAKARFI	3	27	0	0%	23	85%	4	15%	0	0%
SABON GARI	1	18	0	0%	0	0%	0	0%	0	0%
SOBA	1	9	0	0%	9	100%	9	100%	0	0%
ZANGON KATAF	3	18	0	0%	18	100%	18	100%	1	33%
ZARIA	1	12	0	0%	0	0%	12	100%	0	0%
TOTAL	22	235	16	7%	98	42%	65	28%	2	9%

**Table 5.14: Characteristics of Science & Technical Secondary Schools Classroom by LGA**

LGA	Good	Needs Minor Repair	Needs Major Repair	Under Construction	Unusable	Total
BIRNIN GWARI	25	3	3	0	2	33
CHIKUN	9	0	0	0	0	9
IKARA	0	0	16	0	0	16
JABA	15	1	2	0	0	18
JEMA'A	25	0	0	0	0	25
KADUNA NORTH	0	0	15	0	0	15
KAGARKO	9	0	0	0	0	9
KAJURU	0	12	4	0	0	16
KAURA	6	0	0	0	0	6
KAURU	1	0	5	0	0	6
MAKARFI	27	0	0	0	0	27
SABON GARI	18	0	0	0	0	18
SOBA	0	0	9	0	0	9
ZANGON KATAF	10	0	8	0	1	19
ZARIA	12	0	0	0	0	12
TOTAL	157	16	62	0	3	238



Table 5.15c: Selective Characteristics of Science & Technical Secondary Schools Facilities

LGA	Percentage of Classrooms			Percentage of Schools Without a health facility
	In Need of Major Repairs	With insufficient Seating	Without a good blackboard	
BIRNIN GWARI	10%	39%	13%	0%
CHIKUN	0%	0%	0%	0%
IKARA	0%	0%	44%	0%
JABA	6%	11%	0%	0%
JEMA'A	0%	0%	0%	0%
KADUNA NORTH	0%	87%	13%	0%
KAGARKO	0%	0%	0%	0%
KAJURU	75%	94%	19%	0%
KAURA	0%	0%	0%	0%
KAURU	0%	100%	100%	100%
MAKARFI	0%	85%	15%	0%
SABON GARI	0%	0%	0%	0%
SOBA	0%	100%	100%	0%
ZANGON KATAF	0%	100%	100%	33%
ZARIA	0%	0%	100%	0%
TOTAL	7%	42%	28%	9%



Table 5.16: Main Source of Safe Water in Public Primary Schools (Percentage)

LGA	Percentage of school with				
	Pipe water	Borehole	Well	Other	No Source
BIRNIN GWARI	1%	12%	8%	7%	72%
CHIKUN	0%	24%	13%	3%	60%
GIWA	0%	27%	5%	2%	66%
IGABI	1%	13%	15%	1%	70%
IKARA	1%	21%	21%	2%	54%
JABA	1%	31%	0%	9%	59%
JEMAA	1%	27%	14%	1%	58%
KACHIA	0%	21%	1%	0%	78%
KADUNA NORTH	0%	56%	5%	3%	36%
KADUNA SOUTH	0%	47%	11%	6%	36%
KAGARKO	0%	5%	2%	0%	92%
KAJURU	1%	40%	6%	1%	51%
KAURA	4%	41%	11%	1%	43%
KAURU	0%	10%	4%	2%	84%
KUBAU	1%	14%	5%	1%	78%
KUDAN	0%	64%	2%	0%	34%
LERE	0%	25%	2%	0%	73%
MAKARFI	0%	21%	7%	1%	71%
SABON GARI	0%	31%	10%	0%	59%
SANGA	0%	13%	8%	2%	78%
SOBA	2%	20%	7%	2%	69%
ZANGON KATAF	1%	20%	5%	2%	72%
ZARIA	4%	23%	19%	1%	53%
TOTAL	1%	22%	8%	2%	68%

The Table above shows that **68% Public Primary Schools have No source of Safe water. Borehole water is the most used source of water in Public Primary Schools with 28%.**

**Table 5.17: Main Source of Safe Water in Public Junior Secondary Schools (Percentage)**

LGA	Percentage of school with				
	Pipe water	Borehole	Well	Other	No Source
BIRNIN GWARI	6%	50%	31%	0%	13%
CHIKUN	5%	53%	21%	5%	16%
GIWA	7%	71%	7%	14%	0%
IGABI	0%	67%	17%	0%	17%
IKARA	0%	69%	13%	0%	19%
JABA	0%	62%	8%	8%	23%
JEMAA	9%	65%	4%	0%	22%
KACHIA	0%	77%	4%	0%	19%
KADUNA NORTH	6%	88%	6%	0%	0%
KADUNA SOUTH	0%	92%	0%	8%	0%
KAGARKO	5%	59%	5%	5%	27%
KAJURU	0%	50%	0%	0%	50%
KAURA	7%	86%	0%	0%	7%
KAURU	5%	50%	25%	0%	20%
KUBAU	0%	74%	16%	0%	11%
KUDAN	0%	63%	25%	0%	13%
LERE	4%	71%	11%	0%	14%
MAKARFI	0%	58%	25%	0%	17%
SABON GARI	0%	67%	20%	0%	13%
SANGA	6%	50%	22%	6%	17%
SOBA	0%	69%	19%	0%	13%
ZANGON KATAF	0%	65%	14%	0%	21%
ZARIA	0%	87%	13%	0%	0%
TOTAL	3%	67%	13%	2%	16%

Table above shows; Main source of safe water in Public Junior Secondary School in Percentages, with Borehole ranking highest as 67%, and No source 16%.

**Table 5.18: Main Source of Safe Water in Public Senior Secondary Schools (Percentage)**

LGA	Percentage of school with					TOTAL
	Pipe water	Borehole	Well	Other	No Source	
BIRNIN GWARI	0%	93%	7%	0%	0%	100%
CHIKUN	5%	80%	0%	5%	10%	100%
GIWA	7%	71%	21%	0%	0%	100%
IGABI	6%	63%	0%	6%	25%	100%
IKARA	14%	81%	0%	0%	5%	100%
JABA	19%	63%	0%	0%	19%	100%
JEMAA	13%	80%	7%	0%	0%	100%
KACHIA	7%	79%	4%	0%	11%	100%
KADUNA NORTH	0%	77%	9%	0%	14%	100%
KADUNA SOUTH	19%	81%	0%	0%	0%	100%
KAGARKO	0%	84%	0%	0%	16%	100%
KAJURU	15%	77%	0%	0%	8%	100%
KAURA	11%	68%	16%	0%	5%	100%
KAURU	14%	71%	7%	0%	7%	100%
KUBAU	25%	70%	5%	0%	0%	100%
KUDAN	9%	91%	0%	0%	0%	100%
LERE	7%	80%	7%	0%	7%	100%
MAKARFI	17%	75%	0%	0%	8%	100%
SABON GARI	6%	81%	0%	6%	6%	100%
SANGA	9%	86%	5%	0%	0%	100%
SOBA	29%	57%	0%	0%	14%	100%
ZANGON KATAF	19%	69%	2%	0%	10%	100%
ZARIA	0%	95%	5%	0%	0%	100%
TOTAL	11%	77%	4%	1%	7%	100%

Table above shows; Main source of safe water in Public Senior Secondary School in Percentages, with Borehole ranking highest as 77%, and No source 7%.



Table 5.19: Main Source of Safe Water in Public Science & Technical Secondary Schools (Percentage)

LGA	Percentage of school with						Total
	Borehole	Borehole Well	Others	Pipe Borne Water Borehole	Pipe Borne Water Borehole Well	Well	
BIRNIN GWARI	33%	0%	0%	0%	0%	0%	100%
CHIKUN	100%	0%	0%	0%	0%	0%	100%
IKARA	50%	0%	0%	50%	0%	0%	100%
JABA	100%	100%	0%	0%	0%	0%	100%
JEMA'A	100%	0%	0%	0%	0%	0%	100%
KADUNA NORTH	100%	0%	0%	0%	0%	0%	100%
KAGARKO	100%	100%	0%	0%	0%	0%	100%
KAJURU	100%	0%	0%	0%	100%	0%	100%
KAURA	100%	0%	0%	0%	0%	0%	100%
KAURU	100%	100%	0%	0%	0%	0%	100%
MAKARFI	33%	0%	0%	0%	0%	0%	100%
SABON GARI	100%	100%	0%	0%	0%	0%	100%
SOBA	100%	0%	0%	0%	0%	0%	100%
ZANGON KATAF	33%	33%	33%	0%	0%	33%	100%
ZARIA	100%	100%	0%	0%	0%	0%	100%
TOTAL	5%	27%	5%	5%	5%	5%	100%

**Table 5.20: Percentage of Public Primary Schools Source of Power by LGA**

LGA	PHCN/NEPA	Generator	Solar	No Source
BIRNIN GWARI	3%	1%	1%	95%
CHIKUN	1%	0%	2%	97%
GIWA	1%	1%	0%	97%
IGABI	5%	1%	1%	92%
IKARA	0%	1%	2%	98%
JABA	0%	6%	2%	92%
JEMAA	2%	3%	2%	93%
KACHIA	1%	0%	1%	98%
KADUNA NORTH	18%	3%	3%	77%
KADUNA SOUTH	17%	14%	3%	67%
KAGARKO	0%	0%	0%	99%
KAJURU	3%	10%	2%	84%
KAURA	3%	8%	0%	90%
KAURU	0%	0%	0%	100%
KUBAU	0%	0%	1%	98%
KUDAN	0%	2%	0%	98%
LERE	0%	0%	0%	100%
MAKARFI	0%	1%	1%	98%
SABON GARI	1%	6%	0%	93%
SANGA	0%	1%	0%	99%
SOBA	0%	0%	0%	99%
ZANGON KATAF	1%	2%	1%	96%
ZARIA	1%	15%	2%	82%
TOTAL	1%	2%	1%	96%

Public Primary Schools with No source of Power supply were as high as 96% in Kaduna State, whereby only 1% get their supply from PHCN/NEPA.

**Table 5.21: Percentage of Public Junior Secondary Schools Source of Power by LGA**

LGA	PHCN/NEPA	Generator	Solar	No Source
BIRNIN GWARI	19%	13%	0%	69%
CHIKUN	21%	0%	5%	74%
GIWA	21%	7%	0%	71%
IGABI	44%	17%	6%	33%
IKARA	13%	13%	0%	75%
JABA	0%	23%	0%	77%
JEMAA	26%	13%	0%	61%
KACHIA	4%	31%	19%	46%
KADUNA NORTH	63%	6%	0%	31%
KADUNA SOUTH	31%	8%	23%	38%
KAGARKO	14%	27%	5%	55%
KAJURU	31%	6%	6%	56%
KAURA	29%	29%	0%	43%
KAURU	0%	25%	0%	75%
KUBAU	0%	16%	5%	79%
KUDAN	0%	0%	0%	100%
LERE	4%	21%	4%	71%
MAKARFI	17%	8%	0%	75%
SABON GARI	33%	13%	7%	47%
SANGA	17%	11%	0%	72%
SOBA	6%	0%	6%	88%
ZANGON KATAF	12%	19%	0%	70%
ZARIA	17%	26%	13%	43%
TOTAL	17%	16%	4%	62%

Public Junior Secondary Schools with No source of Power supply were up to 62% in Kaduna State, whereby only 17% can access their supply from PHCN/NEPA.

**Table 5.22: Percentage of Public Senior Secondary Schools Source of Power by LGA**

LGA	PHCN/NEPA	Generator	Solar	No Source	Total
BIRNIN GWARI	13%	20%	0%	67%	100%
CHIKUN	15%	15%	30%	40%	100%
GIWA	14%	29%	7%	50%	100%
IGABI	19%	31%	31%	19%	100%
IKARA	14%	24%	0%	62%	100%
JABA	13%	50%	0%	38%	100%
JEMAA	33%	7%	10%	50%	100%
KACHIA	4%	43%	7%	46%	100%
KADUNA NORTH	55%	0%	32%	14%	100%
KADUNA SOUTH	38%	6%	31%	25%	100%
KAGARKO	4%	32%	8%	56%	100%
KAJURU	23%	38%	8%	31%	100%
KAURA	37%	37%	0%	26%	100%
KAURU	0%	36%	0%	64%	100%
KUBAU	0%	25%	30%	45%	100%
KUDAN	0%	36%	45%	18%	100%
LERE	3%	30%	0%	67%	100%
MAKARFI	0%	17%	0%	83%	100%
SABON GARI	31%	19%	19%	31%	100%
SANGA	9%	41%	18%	32%	100%
SOBA	7%	0%	14%	79%	100%
ZANGON KATAF	9%	19%	2%	71%	100%
ZARIA	41%	27%	14%	18%	100%
TOTAL	16%	25%	12%	47%	100%

Kaduna North has up to 55% of its Public Senior Secondary Schools accessing power supply using PHCH/NEPA as the highest among the LGAs in the state. A total of 47% across the state have No Source of power Supply.



**Table 5.23: Percentage of Public Science & Technical Secondary Schools
Source of Power by LGA**

LGA	PHCN/NEPA	Generator	Solar	No Source	Total
BIRNIN GWARI	100%	0%	0%	0%	100%
CHIKUN	0%	0%	100%	0%	100%
IKARA	50%	50%	0%	0%	100%
JABA	100%	0%	0%	0%	100%
JEMA'A	0%	100%	0%	0%	100%
KADUNA NORTH	100%	0%	0%	0%	100%
KAGARKO	0%	0%	100%	0%	100%
KAJURU	100%	0%	0%	0%	100%
KAURA	100%	0%	0%	0%	100%
KAURU	0%	100%	0%	0%	100%
MAKARFI	0%	0%	100%	0%	100%
SABON GARI	0%	0%	100%	0%	100%
SOBA	0%	0%	100%	0%	100%
ZANGON KATAF	33%	0%	0%	67%	100%
ZARIA	100%	0%	0%	0%	100%
TOTAL	45%	14%	32%	9%	100%

**Table 5.24: Percentage of Public Primary School Toilet Facility By LGA**

LGA	Toilets by type			
	Pit	Bucket	Flush	Other
BIRNIN GWARI	43%	1%	7%	49%
CHIKUN	29%	2%	18%	51%
GIWA	50%	1%	3%	45%
IGABI	45%	1%	7%	48%
IKARA	71%	1%	8%	20%
JABA	52%	0%	28%	21%
JEMAA	48%	0%	24%	28%
KACHIA	31%	1%	4%	65%
KADUNA NORTH	40%	0%	44%	16%
KADUNA SOUTH	36%	7%	47%	11%
KAGARKO	18%	1%	5%	76%
KAJURU	62%	1%	7%	31%
KAURA	54%	0%	36%	10%
KAURU	20%	0%	1%	79%
KUBAU	53%	7%	9%	31%
KUDAN	70%	2%	19%	9%
LERE	58%	2%	6%	34%
MAKARFI	74%	2%	7%	17%
SABON GARI	41%	0%	35%	24%
SANGA	45%	0%	6%	50%
SOBA	53%	0%	6%	40%
ZANGON KATAF	40%	9%	23%	29%
ZARIA	55%	3%	14%	28%
TOTAL	46%	2%	12%	40%

Pit Toilet is the most used type of toilet facility in Public Primary Schools with 46%. Makarfi and Ikara LGAs has 74% and 71% use of the pit toilet above other LGA across Kaduna State.



Table 5.25: Percentage of Public Junior Secondary School Toilet Facility By LGA

LGA	Toilets by type			
	Pit	Bucket	Flush	Other
BIRNIN GWARI	47%	0%	29%	24%
CHIKUN	25%	0%	65%	10%
GIWA	63%	6%	13%	19%
IGABI	52%	5%	38%	5%
IKARA	52%	10%	38%	0%
JABA	40%	0%	53%	7%
JEMAA	30%	0%	63%	7%
KACHIA	25%	11%	46%	18%
KADUNA NORTH	22%	6%	72%	0%
KADUNA SOUTH	25%	0%	29%	46%
KAGARKO	43%	4%	39%	14%
KAJURU	38%	13%	44%	6%
KAURA	42%	0%	58%	0%
KAURU	32%	0%	45%	23%
KUBAU	50%	0%	45%	5%
KUDAN	11%	0%	67%	22%
LERE	42%	6%	53%	0%
MAKARFI	64%	7%	14%	14%
SABON GARI	18%	0%	71%	12%
SANGA	52%	5%	29%	14%
SOBA	42%	0%	53%	5%
ZANGON KATAF	38%	9%	45%	9%
ZARIA	41%	0%	41%	19%
TOTAL	39%	4%	45%	12%

Pit Toilet is the most used type of toilet facility in Public Junior Secondary Schools with 39%. Makarfi has an 64% use of the pit toilet making it highest above other LGA across Kaduna State.

**Table 5.26: Percentage of Public Senior Secondary School Toilet Facility By LGA**

LGA	Toilets by type				Total
	Pit	Bucket	Flush	Other	
BIRNIN GWARI	60%	0%	33%	7%	100%
CHIKUN	25%	10%	55%	10%	100%
GIWA	64%	7%	7%	21%	100%
IGABI	44%	6%	50%	0%	100%
IKARA	48%	0%	52%	0%	100%
JABA	56%	0%	44%	0%	100%
JEMAA	27%	3%	63%	7%	100%
KACHIA	46%	0%	50%	4%	100%
KADUNA NORTH	14%	0%	82%	5%	100%
KADUNA SOUTH	25%	0%	69%	6%	100%
KAGARKO	32%	4%	64%	0%	100%
KAJURU	38%	0%	54%	8%	100%
KAURA	47%	5%	47%	0%	100%
KAURU	29%	21%	36%	14%	100%
KUBAU	65%	10%	25%	0%	100%
KUDAN	27%	9%	55%	9%	100%
LERE	43%	3%	50%	3%	100%
MAKARFI	75%	0%	17%	8%	100%
SABON GARI	25%	6%	56%	13%	100%
SANGA	59%	0%	36%	5%	100%
SOBA	43%	0%	50%	7%	100%
ZANGON KATAF	33%	5%	55%	7%	100%
ZARIA	36%	5%	50%	9%	100%
TOTAL	40%	4%	50%	6%	100%

Flush Toilet is the most used type of toilet facility in Public Senior Secondary Schools with 50%. Kaduna North has a 82% use of the flush toilet making it highest above other LGA across Kaduna State.


Table 5.27: Percentage of Public Science & Technical Secondary School Toilet Facility By LGA.

LGA	Toilets by type				Total
	Pit	Bucket	Flush	Other	
BIRNIN GWARI	25%	25%	38%	13%	100%
CHIKUN	0%	0%	100%	0%	100%
IKARA	50%	0%	50%	0%	100%
JABA	50%	0%	50%	0%	100%
JEMA'A	0%	0%	100%	0%	100%
KADUNA NORTH	0%	0%	100%	0%	100%
KAGARKO	0%	0%	100%	0%	100%
KAJURU	0%	0%	100%	0%	100%
KAURA	0%	0%	100%	0%	100%
KAURU	50%	0%	50%	0%	100%
MAKARFI	0%	25%	75%	0%	100%
SABON GARI	0%	0%	100%	0%	100%
SOBA	100%	0%	0%	0%	100%
ZANGON KATAF	0%	0%	67%	33%	100%
ZARIA	0%	0%	100%	0%	100%
TOTAL	20%	10%	63%	7%	100%

**Table 5.27: Percentage of Public Primary School with Fence/Wall by LGA**

LGA	In Good Condition	Needs Minor Repair	Needs Major Repair	No Fence or Wall
BIRNIN_GWARI	1%	2%	3%	94%
CHIKUN	2%	2%	2%	94%
GIWA	1%	1%	3%	95%
IGABI	2%	3%	5%	90%
IKARA	1%	1%	2%	96%
JABA	1%	4%	4%	91%
JEMA'A	2%	4%	1%	93%
KACHIA	2%	2%	2%	95%
KADUNA_NORTH	36%	28%	18%	18%
KADUNA_SOUTH	22%	19%	22%	36%
KAGARKO	1%	0%	1%	98%
KAJURU	0%	2%	2%	96%
KAURA	1%	4%	3%	92%
KAURU	0%	1%	1%	98%
KUBAU	1%	3%	3%	93%
KUDAN	3%	2%	3%	91%
LERE	0%	2%	1%	97%
MAKARFI	4%	3%	2%	91%
SABON_GARI	10%	13%	10%	66%
SANGA	1%	1%	1%	97%
SOBA	0%	2%	3%	95%
ZANGON_KATAF	0%	1%	1%	98%
ZARIA	7%	6%	11%	75%
TOTAL	2%	3%	3%	93%

**Table 5.28: Percentage of Public Junior Secondary School with Fence/Wall by LGA**

LGA	In Good Condition	Needs Minor Repair	Needs Major Repair	No Fence or Wall	Total
BIRNIN_GWARI	6%	0%	0%	94%	100%
CHIKUN	21%	0%	16%	63%	100%
GIWA	7%	0%	7%	86%	100%
IGABI	22%	0%	11%	67%	100%
IKARA	6%	13%	6%	75%	100%
JABA	0%	0%	8%	92%	100%
JEMA'A	13%	4%	4%	78%	100%
KACHIA	12%	8%	0%	81%	100%
KADUNA_NORTH	56%	13%	31%	0%	100%
KADUNA_SOUTH	62%	15%	23%	0%	100%
KAGARKO	0%	9%	0%	91%	100%
KAJURU	6%	0%	0%	94%	100%
KAURA	7%	0%	0%	93%	100%
KAURU	0%	5%	0%	95%	100%
KUBAU	5%	11%	5%	79%	100%
KUDAN	13%	0%	0%	88%	100%
LERE	4%	11%	7%	79%	100%
MAKARFI	8%	17%	8%	67%	100%
SABON_GARI	27%	20%	7%	47%	100%
SANGA	11%	11%	11%	67%	100%
SOBA	6%	13%	0%	81%	100%
ZANGON_KATAF	0%	12%	2%	86%	100%
ZARIA	35%	17%	13%	35%	100%
TOTAL	13%	8%	7%	72%	100%



Table 5.29: Percentage of Public Senior Secondary School with Fence/Wall by LGA

LGA	In Good Condition	Needs Minor Repair	Needs Major Repair	No Fence or Wall	Total
BIRNIN_GWARI	0%	0%	10%	90%	100%
CHIKUN	18%	6%	18%	59%	100%
GIWA	0%	0%	0%	100%	100%
IGABI	27%	0%	7%	67%	100%
IKARA	13%	7%	7%	73%	100%
JABA	0%	8%	8%	85%	100%
JEMA'A	0%	9%	4%	87%	100%
KACHIA	8%	0%	4%	88%	100%
KADUNA_NORTH	44%	22%	33%	0%	100%
KADUNA_SOUTH	57%	36%	7%	0%	100%
KAGARKO	0%	11%	0%	89%	100%
KAJURU	8%	0%	0%	92%	100%
KAURA	8%	8%	0%	85%	100%
KAURU	0%	0%	0%	100%	100%
KUBAU	12%	18%	0%	71%	100%
KUDAN	25%	13%	0%	63%	100%
LERE	4%	13%	0%	83%	100%
MAKARFI	20%	20%	0%	60%	100%
SABON_GARI	0%	36%	29%	36%	100%
SANGA	25%	6%	6%	63%	100%
SOBA	0%	8%	17%	75%	100%
ZANGON_KATAF	2%	7%	2%	88%	100%
ZARIA	44%	13%	19%	25%	100%
TOTAL	13%	10%	7%	70%	100%

**Table 5.30: Number of Computer, Laptops and Tablets in Public Primary School By LGA**

LGA	DESKTOP			LAPTOPS			TABLETS		
	Available	Usable	Unusable	Available	Usable	Unusable	Available	Usable	Unusable
BIRNIN_GWARI	5	3	2	0	0	0	91	87	4
CHIKUN	21	20	1	5	5	0	67	58	9
GIWA	19	5	14	2	1	1	75	36	39
IGABI	99	83	16	6	5	1	179	160	19
IKARA	84	49	35	25	1	24	196	169	27
JABA	51	22	29	0	0	0	76	69	7
JEMA'A	48	38	10	9	1	8	135	123	12
KACHIA	48	29	19	9	1	8	68	39	29
KADUNA_NORTH	98	45	53	2	1	1	52	5	47
KADUNA_SOUTH	22	16	6	0	0	0	10	9	1
KAGARKO	75	71	4	8	0	8	182	165	17
KAJURU	26	3	23	15	5	10	60	53	7
KAURA	19	16	3	11	1	10	88	80	8
KAURU	11	0	11	10	1	9	157	138	19
KUBAU	15	6	9	5	5	0	162	149	13
KUDAN	13	11	2	0	0	0	76	72	4
LERE	9	7	2	3	2	1	158	127	31
MAKARFI	16	11	5	0	0	0	103	94	9
SABON_GARI	6	0	6	0	0	0	19	14	5
SANGA	0	0	0	0	0	0	55	52	3
SOBA	18	9	9	1	1	0	76	48	28
ZANGON_KATAF	10	10	0	17	9	8	190	162	28
ZARIA	13	9	4	8	6	2	14	9	5
TOTAL	726	463	263	136	45	91	2289	1918	371



Table 5.31: Number of Computer, Laptops and Tablets in Junior Secondary School By LGA

LGA	DESKTOP			LAPTOPS			TABLETS		
	Available	Usable	Unusable	Available	Usable	Unusable	Available	Usable	Unusable
BIRNIN_GWARI	111	89	22	1	1	0	2	2	0
CHIKUN	15	11	4	25	25	0	0	0	0
GIWA	10	10	0	0	0	0	2	2	0
IGABI	155	136	19	11	10	1	5	5	0
IKARA	6	5	1	3	3	0	2	0	2
JABA	17	10	7	3	2	1	14	13	1
JEMA'A	15	3	12	0	0	0	5	5	0
KACHIA	34	22	12	0	0	0	39	21	18
KADUNA_NORTH	54	36	18	32	30	2	6	5	1
KADUNA_SOUTH	73	36	37	3	2	1	10	8	2
KAGARKO	25	22	3	3	3	0	2	2	0
KAJURU	4	4	0	0	0	0	0	0	0
KAURA	39	27	12	3	3	0	1	1	0
KAURU	21	16	5	0	0	0	0	0	0
KUBAU	21	21	0	2	2	0	8	7	1
KUDAN	5	5	0	0	0	0	0	0	0
LERE	23	19	4	3	2	1	18	18	0
MAKARFI	20	15	5	0	0	0	0	0	0
SABON_GARI	8	6	2	2	2	0	5	5	0
SANGA	8	8	0	0	0	0	0	0	0
SOBA	5	0	5	0	0	0	5	5	0
ZANGON_KATAF	27	20	7	1	1	0	31	31	0
ZARIA	52	50	2	12	10	2	7	7	0



TOTAL	748	571	177	104	96	8	162	137	25
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Table 5.31: Number of Computer, Laptops and Tablets in Senior Secondary School By LGA

LGA	DESKTOP			LAPTOPS			TABLETS		
	Available	Usable	Unusable	Available	Usable	Unusable	Available	Usable	Unusable
BIRNIN_GWARI	21	8	13	0	0	0	12	12	0
CHIKUN	128	108	20	101	101	0	14	12	2
GIWA	13	8	5	25	25	0	3	3	0
IGABI	291	219	72	26	26	0	208	206	2
IKARA	53	21	32	3	3	0	5	2	3
JABA	47	27	20	5	2	3	1	1	0
JEMA'A	31	24	7	9	3	6	4	4	0
KACHIA	76	45	31	3	1	2	1	1	0
KADUNA_NORTH	249	208	41	154	153	1	41	41	0
KADUNA_SOUTH	132	102	30	97	97	0	0	0	0
KAGARKO	102	71	31	32	31	1	4	1	3
KAJURU	39	17	22	0	0	0	37	18	19
KAURA	65	42	23	1	1	0	23	23	0
KAURU	82	52	30	25	13	12	7	4	3
KUBAU	121	99	22	100	99	1	37	37	0
KUDAN	88	78	10	95	66	29	70	40	30
LERE	72	64	8	23	18	5	22	22	0
MAKARFI	94	64	30	0	0	0	12	12	0
SABON_GARI	48	25	23	67	67	0	0	0	0
SANGA	22	17	5	2	2	0	0	0	0
SOBA	87	37	50	0	0	0	10	10	0



ZANGON_KATAF	61	49	12	2	2	0	3	3	0
ZARIA	52	48	4	54	52	2	0	0	0
TOTAL	1974	1433	541	824	762	62	514	452	62

Table 5.32: Number of Computer, Laptops and Tablets in Science and Technology Secondary School By LGA

LGA	DESKTOP			LAPTOPS			TABLETS		
	Available	Usable	Unusable	Available	Usable	Unusable	Available	Usable	Unusable
BIRNIN_GWARI	230	198	32	0	0	0	0	0	0
CHIKUN	0	0	0	0	0	0	240	240	0
IKARA	27	26	1	0	0	0	0	0	0
JABA	172	87	85	0	0	0	0	0	0
JEMA'A	8	0	8	0	5	0	5	5	0
KADUNA_NORTH	0	0	0	23	23	0	0	0	0
KAGARKO	45	45	0	0	0	0	200	200	0
KAJURU	15	5	10	0	0	0	0	0	0
KAURA	30	30	0	1	1	0	0	0	0
KAURU	3	1	2	0	0	0	0	0	0
MAKARFI	8	6	2	23	23	0	0	0	0
SABON_GARI	40	40	0	0	0	0	0	0	0
SOBA	0	0	0	0	0	0	0	0	0
ZANGON_KATAF	21	5	16	0	0	0	0	0	0
ZARIA	21	6	15	0	0	0	0	0	0
TOTAL	620	449	171	47	52	0	445	445	0



Table 5.38: Use of ICT in Public Primary School

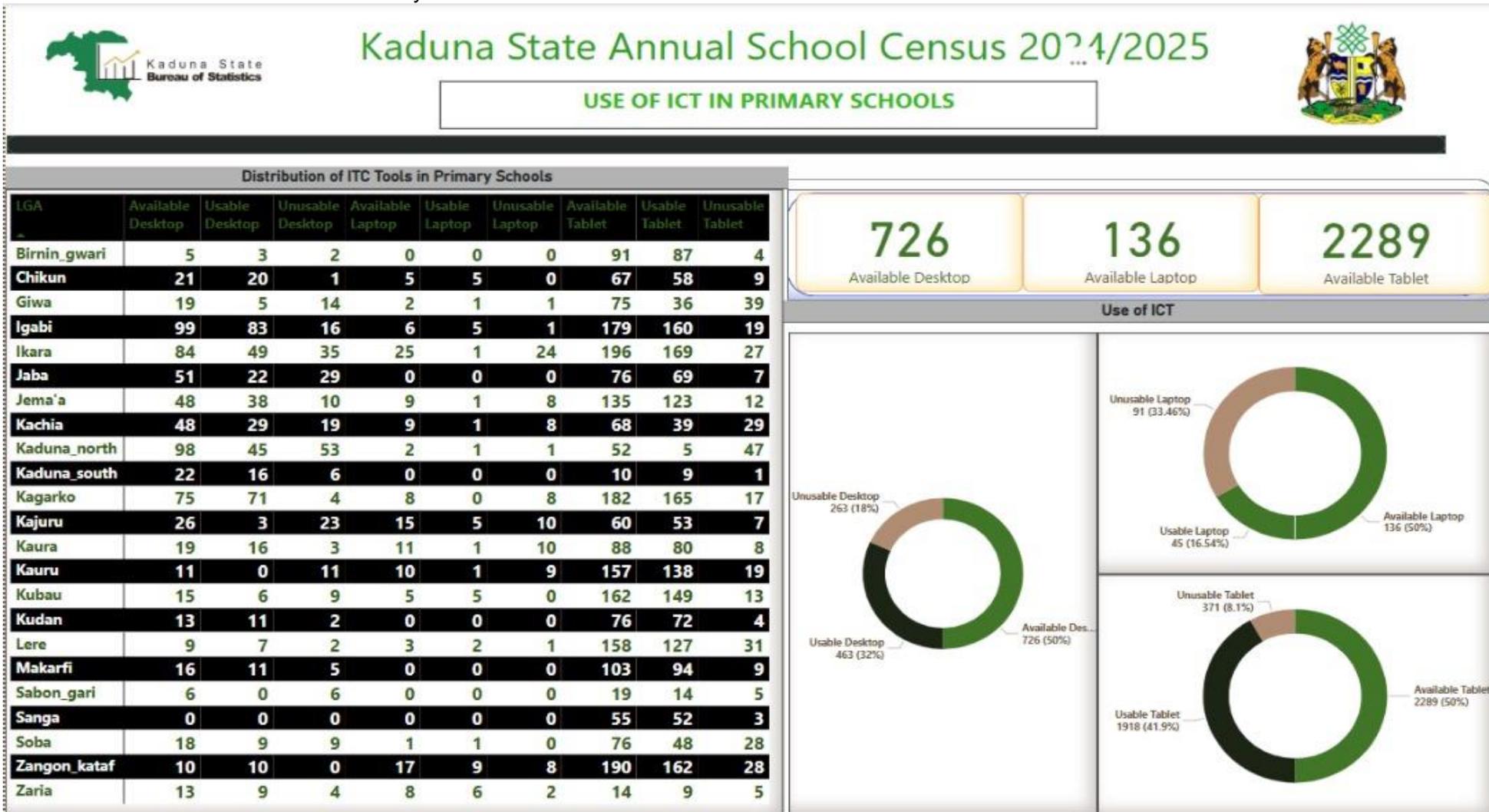




Table 5.39: Use of ICT in Public Junior Secondary School

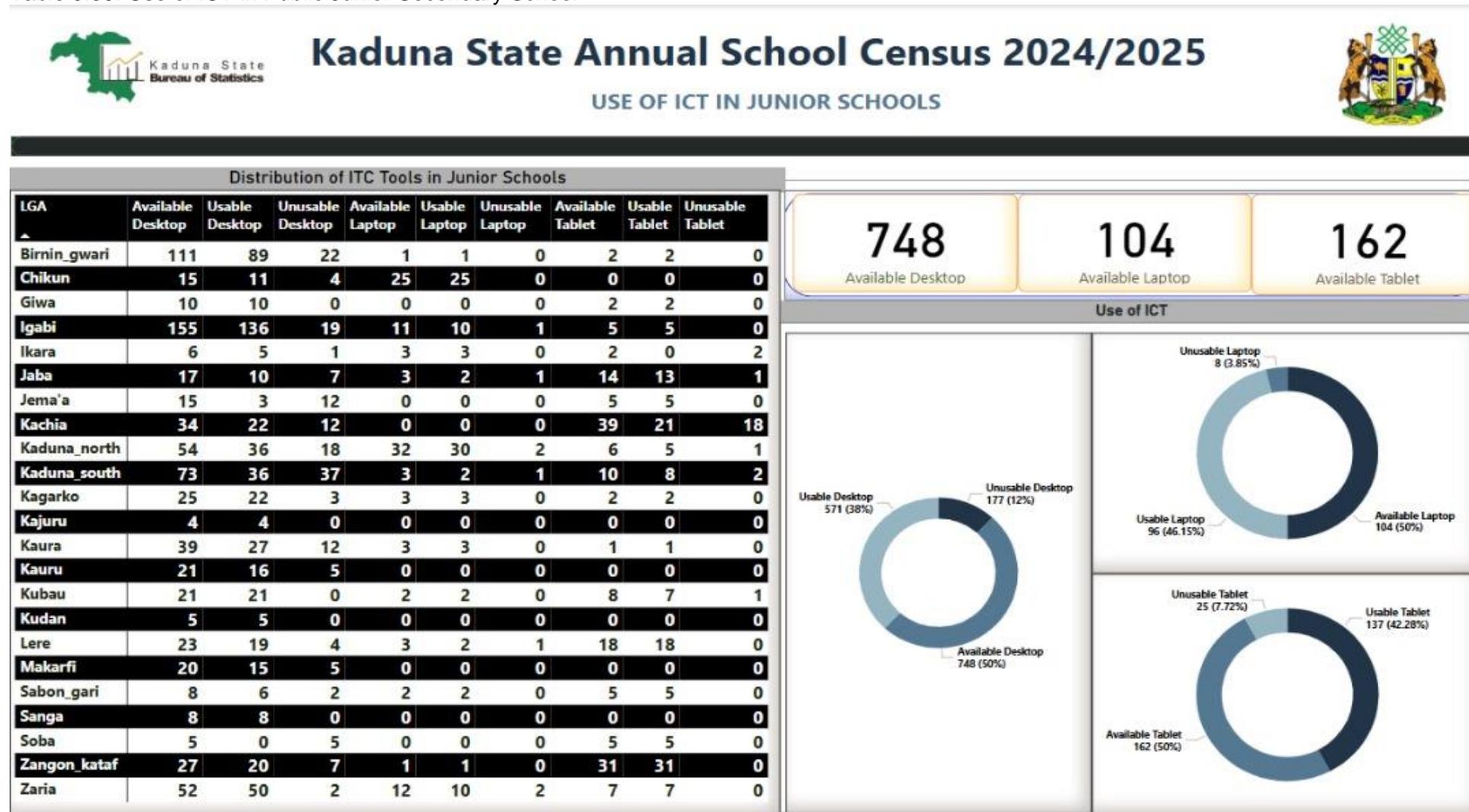




Table 5.40: Use of ICT in Senior Secondary School

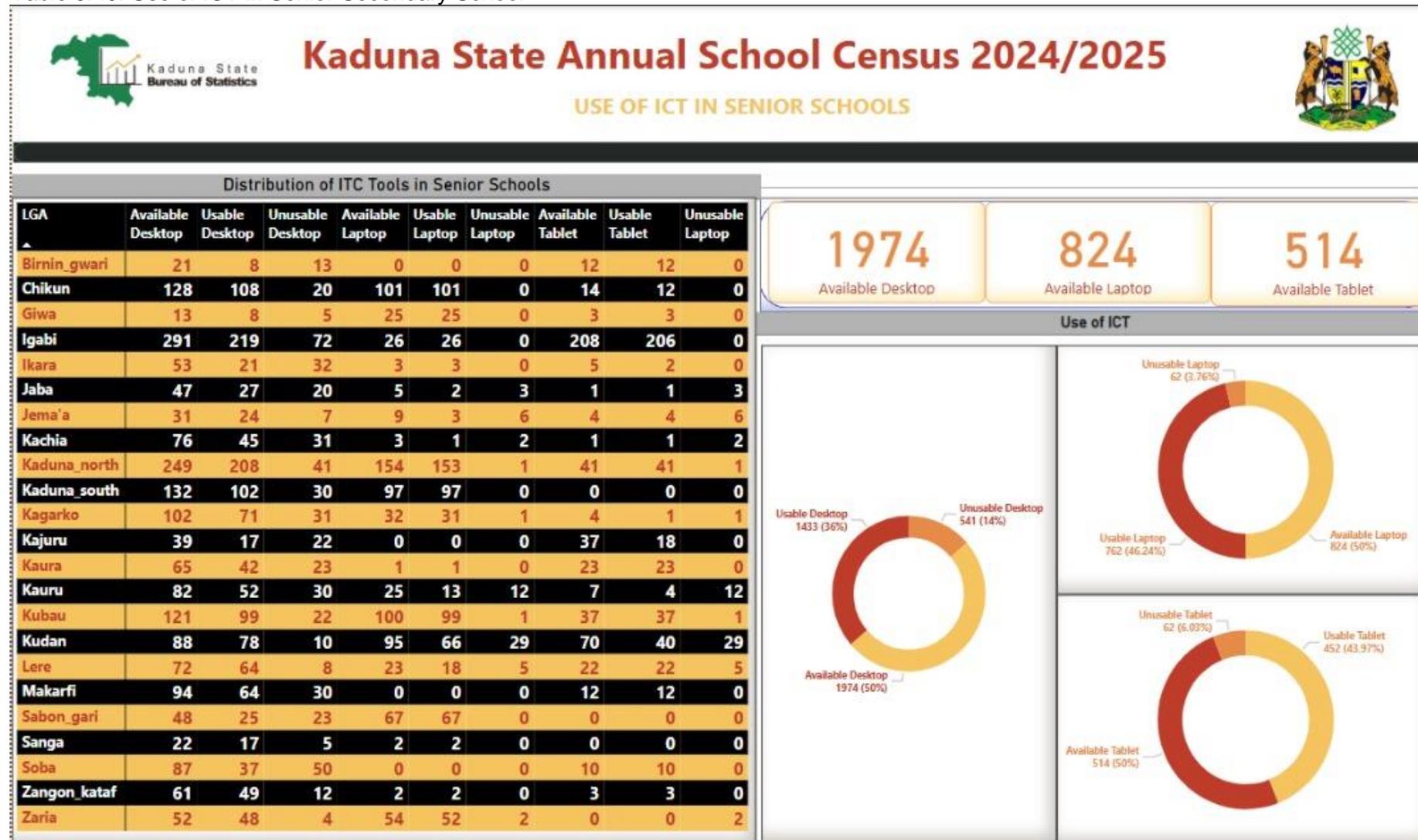
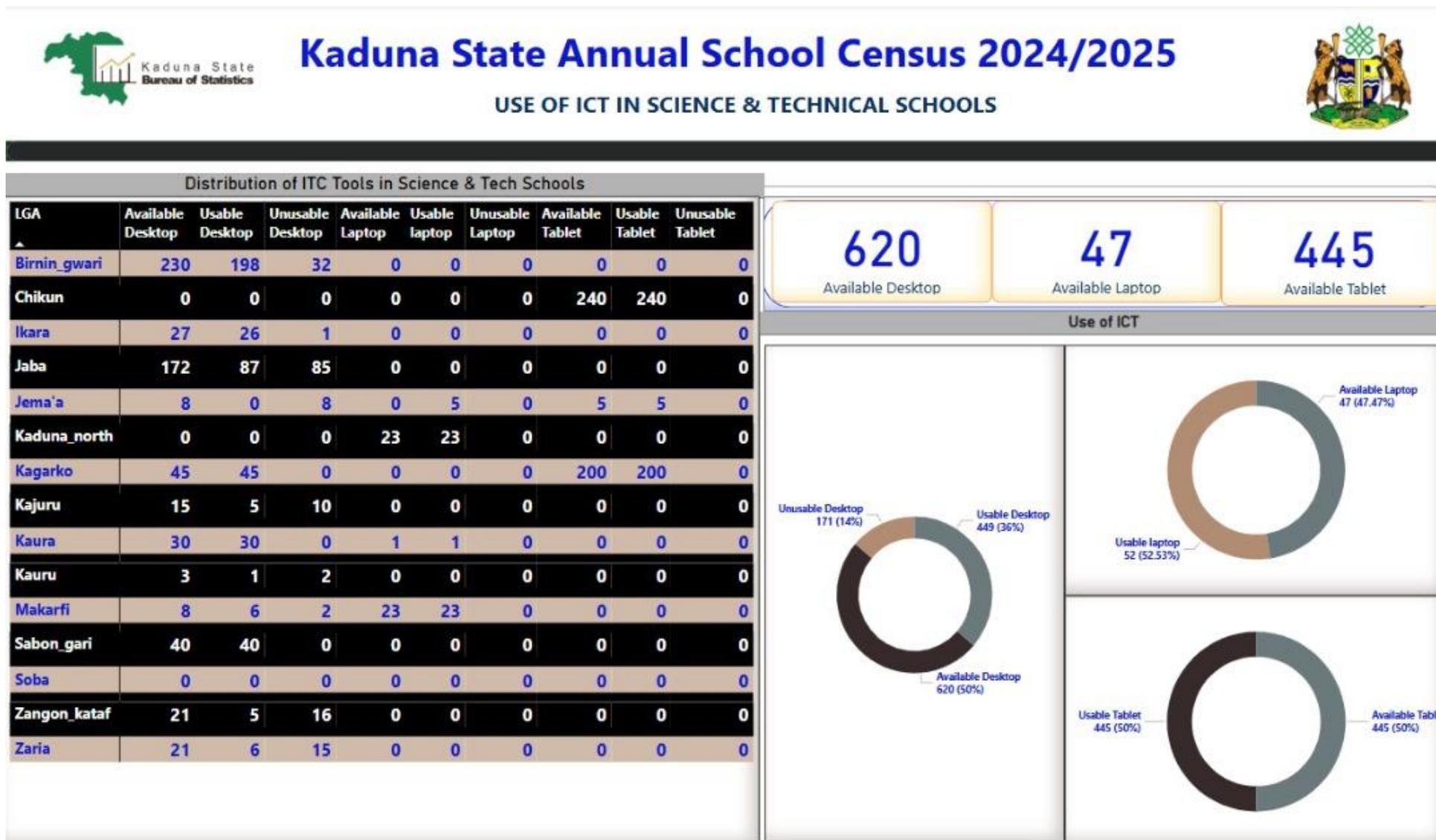




Table 5.40: Use of ICT in Science and Technology Secondary School





Challenge

The ASC 2024/2025 exercise was unable to capture all the private schools within the state.

Recommendation

Stakeholders, including government agencies, education authorities, and private sector partners, should actively intervene to ensure comprehensive coverage of the private school in the subsequent ASC.



Annex A

Key Education Indicators

Table A1: Gross Enrolment Ratio (GER)

LGA	PRIMARY			JSS			SS		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
BIRNIN GWARI	191	156	173	27	20	24	23	21	22
CHIKUN	87	92	89	44	47	45	54	61	57
GIWA	133	122	128	31	27	29	25	20	23
IGABI	172	170	171	39	37	38	32	35	33
IKARA	133	124	128	50	39	44	43	30	37
JABA	81	88	85	21	21	21	26	27	26
JEMAA	48	52	50	32	34	33	33	39	36
KACHIA	86	87	87	42	43	43	28	28	28
KADUNA NORTH	49	53	51	46	63	54	61	82	71
KADUNA SOUTH	37	40	39	30	46	38	45	74	59
KAGARKO	68	76	72	36	37	36	38	44	41
KAJURU	107	104	105	36	30	33	25	20	22
KAURA	75	87	81	21	20	21	25	24	24
KAURU	164	159	162	46	38	42	46	36	41
KUBAU	129	130	130	32	25	28	23	19	21
KUDAN	164	154	159	45	31	38	28	32	30
LERE	108	110	109	35	31	33	41	37	39
MAKARFI	184	182	183	31	27	29	38	28	33
SABON GARI	86	93	89	73	82	77	65	90	77
SANGA	86	87	86	37	37	37	36	36	36
SOBA	97	87	92	30	18	24	19	11	15
ZANGON KATAF	85	91	88	31	31	31	30	34	32
ZARIA	85	92	88	58	52	55	52	65	58
TOTAL	102	102	102	39	38	38	38	42	40

**Table A2: Net Enrolment Rate (NER)**

LGA	PRIMARY			JS			SS		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
BIRNIN GWARI	165	133	149	18	13	16	16	15	16
CHIKUN	59	63	61	30	33	31	39	44	41
GIWA	110	100	105	23	22	22	19	15	17
IGABI	140	138	139	25	26	26	22	25	23
IKARA	110	103	106	33	27	30	31	23	27
JABA	70	76	73	15	16	16	20	20	20
JEMAA	33	36	35	25	27	26	26	29	27
KACHIA	70	71	71	26	29	27	21	21	21
KADUNA NORTH	25	26	25	34	47	40	46	61	53
KADUNA SOUTH	18	20	19	20	31	26	33	55	43
KAGARKO	54	60	57	26	27	26	25	29	27
KAJURU	86	84	85	25	23	24	16	14	15
KAURA	66	76	71	16	16	16	19	19	19
KAURU	136	132	134	35	30	33	35	30	33
KUBAU	112	114	113	24	20	22	17	13	15
KUDAN	143	135	139	35	28	31	20	21	21
LERE	92	94	93	27	25	26	28	24	26
MAKARFI	159	157	158	26	22	24	31	24	28
SABON GARI	56	62	59	58	63	60	53	73	63
SANGA	63	64	64	27	28	28	25	26	25
SOBA	80	71	76	16	12	14	14	9	11
ZANGON KATAF	70	74	72	22	21	21	21	25	23
ZARIA	69	74	71	36	38	37	43	49	46
TOTAL	81	81	81	27	28	28	28	31	30

**Table A3: Gross Intake Ratio (GIR)**

LGA	Primary			Junior Secondary			Senior Secondary		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	248	199	224	17	13	15	23	19	21
CHIKUN	77	84	80	17	19	18	36	44	40
GIWA	177	161	169	21	21	21	22	19	21
IGABI	207	203	205	28	31	29	28	33	31
IKARA	165	154	160	36	25	30	41	35	38
JABA	90	96	93	14	13	14	21	22	22
JEMA'A	46	53	49	26	30	28	33	36	34
KACHIA	108	115	112	37	41	39	34	37	35
KADUNA NORTH	27	29	28	19	35	27	44	63	53
KADUNA SOUTH	20	20	20	8	24	16	25	51	37
KAGARKO	69	76	72	27	32	30	34	40	37
KAJURU	109	101	105	29	25	27	20	15	17
KAURA	79	92	85	17	18	18	24	23	24
KAURU	230	217	224	39	33	36	48	36	42
KUBAU	178	178	178	21	19	20	20	19	20
KUDAN	200	184	192	42	37	39	32	38	35
LERE	119	118	118	23	23	23	35	35	35
MAKARFI	222	221	222	28	25	27	44	32	38
SABON GARI	67	72	69	39	50	44	59	78	68
SANGA	82	84	83	27	26	27	28	31	29
SOBA	145	132	138	24	16	20	20	12	16
ZANGON KATAF	100	107	103	27	27	27	26	34	30
ZARIA	75	83	79	48	42	45	58	70	63
TOTAL	116	115	115	26	28	27	34	38	36

**Table A4: Net Intake Ratio (NIR)**

LGA	Primary			JSS			SSS		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	118	99	109	27	20	24	13	13	13
CHIKUN	46	49	47	21	22	21	27	28	28
GIWA	74	67	71	26	25	25	19	12	16
IGABI	103	103	103	31	29	30	25	22	23
IKARA	81	81	81	45	40	42	41	20	31
JABA	62	67	65	16	17	16	23	20	22
JEMA'A	32	32	32	25	29	27	27	33	30
KACHIA	52	53	52	43	48	45	21	19	20
KADUNA NORTH	27	27	27	21	36	28	36	47	41
KADUNA SOUTH	21	22	22	13	32	22	24	48	36
KAGARKO	52	56	54	30	30	30	37	40	38
KAJURU	87	85	86	34	31	33	25	19	22
KAURA	60	70	65	18	18	18	20	18	19
KAURU	101	99	100	36	34	35	35	28	31
KUBAU	71	71	71	30	20	25	20	15	18
KUDAN	120	115	117	30	25	27	22	23	22
LERE	82	87	84	33	29	31	38	31	35
MAKARFI	133	131	132	24	25	24	24	17	21
SABON GARI	52	62	57	49	64	56	32	53	42
SANGA	64	67	65	29	27	28	36	30	33
SOBA	49	41	45	27	18	23	12	7	9
ZANGON KATAF	62	65	64	22	24	23	24	26	25
ZARIA	72	79	75	52	50	51	35	51	43
TOTAL	66	67	66	30	31	30	27	29	28

**Table A5: Completion Rate (CR)**

LGA	Primary School			JSS			SSS		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	136	137	125	35	36	31	21	22	21
CHIKUN	56	56	58	47	48	49	50	53	52
GIWA	88	87	84	33	33	32	25	27	22
IGABI	120	121	119	43	44	43	33	35	32
IKARA	94	91	93	56	56	53	51	53	39
JABA	73	76	75	23	24	24	30	33	29
JEMA'A	37	40	37	32	35	34	35	39	39
KACHIA	60	61	60	50	52	53	26	28	25
KADUNA NORTH	37	39	38	47	51	57	60	68	69
KADUNA SOUTH	30	32	31	33	36	45	45	52	61
KAGARKO	59	65	62	40	44	40	46	54	48
KAJURU	101	100	99	41	41	40	31	33	28
KAURA	69	72	74	22	24	23	25	28	24
KAURU	118	119	116	47	48	45	42	45	39
KUBAU	82	82	82	39	39	33	26	27	23
KUDAN	138	140	134	36	38	34	26	28	27
LERE	94	94	97	43	43	40	47	50	44
MAKARFI	152	154	150	32	33	32	31	33	27
SABON GARI	66	70	71	82	88	91	55	61	68
SANGA	74	76	76	42	44	41	45	49	43
SOBA	56	56	52	33	34	28	14	15	11
ZANGON KATAF	72	73	74	30	31	31	31	34	33
ZARIA	85	92	89	67	73	67	47	54	57
TOTAL	78	80	78	43	45	44	38	41	40

**Table A6: Transition Rate (TR) (Public)**

LGA	JSS			SS		
	Male	Female	Total	Male	Female	Total
BIRNIN GWARI	55	56	56	33	59	42
CHIKUN	59	62	61	66	62	64
GIWA	38	38	38	36	37	37
IGABI	43	48	45	37	43	40
IKARA	41	42	42	73	52	65
JABA	83	78	80	102	89	96
JEMA'A	61	57	59	77	87	82
KACHIA	31	31	31	48	45	46
KADUNA NORTH	49	51	50	98	74	84
KADUNA SOUTH	66	66	66	145	85	100
KAGARKO	73	75	74	112	112	112
KAJURU	82	77	79	56	51	54
KAURA	112	124	118	75	70	72
KAURU	37	39	38	70	67	69
KUBAU	37	39	38	56	43	50
KUDAN	51	57	54	45	65	53
LERE	53	57	55	72	73	72
MAKARFI	66	67	67	42	43	42
SABON GARI	68	83	75	59	82	71
SANGA	72	75	74	131	101	116
SOBA	30	28	29	43	52	46
ZANGON KATAF	75	75	75	71	76	73
ZARIA	68	72	70	47	67	57
TOTAL	51	54	52	62	67	65



Table A7: Gender Parity Index (GPI)

LGA	Primary	JSS	SSS
BIRNIN GWARI	0.81	0.71	0.84
CHIKUN	1.05	1.04	1.06
GIWA	0.92	0.88	0.77
IGABI	0.98	0.93	1.02
IKARA	0.95	0.78	0.67
JABA	1.04	0.96	0.96
JEMAA	1.01	0.98	1.04
KACHIA	0.99	0.99	0.94
KADUNA NORTH	1.00	1.27	1.21
KADUNA SOUTH	1.00	1.41	1.46
KAGARKO	1.01	0.91	1.00
KAJURU	0.98	0.84	0.77
KAURA	1.09	0.91	0.87
KAURU	0.96	0.82	0.74
KUBAU	1.01	0.77	0.80
KUDAN	0.92	0.68	1.05
LERE	1.01	0.87	0.84
MAKARFI	0.97	0.84	0.70
SABON GARI	1.03	1.05	1.26
SANGA	1.00	0.99	0.94
SOBA	0.90	0.58	0.58
ZANGON KATAF	1.05	0.99	1.07
ZARIA	1.01	0.83	1.11
TOTAL	0.98	0.95	1.03

**Table A8: Percentage of Private Enrolment (PPE)**

LGA	Pre-Primary	Primary	JSS	SSS
BIRNIN GWARI	20.9%	3.0%	24.7%	31.0%
CHIKUN	126.9%	30.5%	127.5%	60.6%
GIWA	16.7%	7.3%	20.8%	21.3%
IGABI	36.1%	7.6%	30.3%	20.2%
IKARA	40.5%	5.1%	13.4%	9.7%
JABA	15.8%	5.7%	36.9%	24.0%
JEMAA	61.9%	20.6%	17.6%	10.4%
KACHIA	69.4%	6.2%	3.6%	3.7%
KADUNA NORTH	132.9%	73.8%	87.1%	48.8%
KADUNA SOUTH	147.2%	70.1%	104.2%	50.2%
KAGARKO	64.4%	10.9%	22.1%	10.9%
KAJURU	34.5%	8.4%	10.0%	6.4%
KAURA	12.6%	3.8%	14.2%	8.9%
KAURU	70.9%	4.2%	17.2%	10.5%
KUBAU	25.3%	5.0%	21.6%	10.3%
KUDAN	13.7%	2.5%	8.4%	3.1%
LERE	43.4%	3.4%	21.1%	13.3%
MAKARFI	6.7%	1.7%	16.7%	9.7%
SABON GARI	132.5%	41.0%	55.9%	45.2%
SANGA	89.7%	13.4%	34.9%	14.1%
SOBA	27.9%	4.7%	11.3%	8.3%
ZANGON KATAF	40.0%	7.4%	20.9%	13.4%
ZARIA	47.2%	11.2%	18.8%	16.6%
TOTAL	50.3%	10.8%	34.2%	25.2%



Table A9: Cohort Analysis (Public)

Grade	Promotion Rate			Repetition Rate			Dropout Rate			Survival Rate		
	M	F	T	M	F	T	M	F	T	M	F	T
PRIMARY 1	80.1%	81.6%	80.9%	0.8%	0.8%	0.8%	19.0%	17.6%	18.3%	100.0%	100.0%	100.0%
PRIMARY 2	82.3%	82.4%	82.4%	0.4%	0.4%	0.4%	17.3%	17.2%	17.2%	80.8%	82.3%	81.5%
PRIMARY 3	77.8%	77.6%	77.7%	0.3%	0.3%	0.3%	21.9%	22.1%	22.0%	66.8%	68.1%	67.4%
PRIMARY 4	79.9%	79.6%	79.8%	0.3%	0.3%	0.3%	19.8%	20.1%	19.9%	52.2%	53.0%	52.5%
PRIMARY 5	77.5%	79.7%	78.6%	0.4%	0.4%	0.4%	22.2%	19.9%	21.0%	41.8%	42.3%	42.0%
PRIMARY 6	32.6%	32.2%	32.4%	0.4%	0.4%	0.4%	67.0%	67.4%	67.2%	32.5%	33.8%	33.2%
JSS 1	119.6%	127.5%	123.3%	0.1%	0.1%	0.1%	19.7%	27.6%	23.4%	10.6%	10.9%	10.8%
JSS 2	89.9%	81.2%	85.6%	0.2%	0.4%	0.3%	9.9%	18.4%	14.1%	12.7%	14.0%	13.3%
JSS 3	65.4%	67.9%	66.6%	4.0%	3.3%	3.6%	30.6%	28.9%	29.8%	11.5%	11.4%	11.4%
SSS 1	99.8%	99.8%	99.8%	0.2%	0.2%	0.2%	0.0%	0.0%	0.0%	7.8%	8.0%	7.9%





Annex B

Population Projections for School Age

Table B1: Primary School Population Projections by LGA, 2024

LGA	6-11 Year			6 Year			11 Year		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	40,836	40,330	81,167	7,249.42	7,144.44	14,393.86	6,375.82	6,316.69	12,692.51
CHIKUN	59,468	58,979	118,447	10,555.57	10,449.39	21,004.97	9,284.99	9,237.94	18,522.94
GIWA	45,894	46,243	92,137	8,145.94	8,191.79	16,337.74	7,164.95	7,242.17	14,407.13
IGABI	69,780	68,599	138,379	12,386.03	12,153.15	24,539.18	10,894.64	10,745.02	21,639.65
IKARA	30,822	31,559	62,381	5,470.85	5,591.51	11,062.36	4,812.03	4,942.34	9,754.38
JABA	25,545	24,414	49,961	4,534.50	4,324.55	8,859.06	3,987.91	3,823.80	7,811.71
JEMA'A	46,354	43,272	89,626	8,228.00	7,665.71	15,893.69	7,237.35	6,777.63	14,014.98
KACHIA	39,667	38,899	78,566	7,041.88	6,892.26	13,934.13	6,193.62	6,092.26	12,285.88
KADUNA NORTH	59,272	55,745	115,017	10,521.79	9,876.25	20,398.04	9,253.63	8,731.15	17,984.78
KADUNA SOUTH	66,985	62,403	129,389	11,891.31	11,055.12	22,946.43	10,457.84	9,774.89	20,232.73
KAGARKO	40,557	36,902	77,459	7,199.94	6,537.51	13,737.45	6,332.38	5,780.95	12,113.33
KAJURU	17,726	17,933	35,659	3,146.89	3,177.05	6,323.93	2,768.00	2,809.02	5,577.03
KAURA	36,712	34,861	71,575	6,516.99	6,175.52	12,692.51	5,732.69	5,459.99	11,192.68
KAURU	27,493	27,187	54,679	4,880.81	4,816.86	9,697.66	4,291.97	4,258.19	8,550.17
KUBAU	45,392	45,329	90,721	8,057.85	8,030.11	16,087.96	7,086.53	7,099.80	14,186.32
KUDAN	22,575	22,122	44,698	4,007.21	3,919.13	7,926.34	3,524.56	3,464.23	6,988.78
LERE	53,268	53,255	106,523	9,455.13	9,434.61	18,889.75	8,316.07	8,342.62	16,658.70
MAKARFI	23,736	23,299	47,035	4,213.54	4,126.66	8,340.20	3,705.55	3,648.84	7,354.39
SABON GARI	47,414	44,833	92,247	8,417.43	7,943.23	16,360.66	7,402.66	7,022.58	14,425.22
SANGA	24,272	23,750	48,023	4,310.08	4,207.50	8,517.58	3,790.02	3,718.82	7,508.84
SOBA	47,288	47,041	94,329	8,395.72	8,332.97	16,728.68	7,383.35	7,368.87	14,752.22
ZANGON KATAF	51,118	50,638	101,756	9,075.04	8,971.27	18,046.32	7,980.63	7,931.16	15,911.79
ZARIA	68,119	63,132	131,251	12,092.82	11,184.23	23,277.05	10,635.22	9,888.31	20,523.52
TOTAL	990,296	960,725	1,951,021	175,794.73	170,200.82	345,995.55	154,612.39	150,477.28	305,089.67

**Table B2: Junior Secondary School (JSS) Population Projections by LGA, 2024**

LGA	12-14 Year			12 Year			14 Year		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	17,407	17,089	34,496	6,151	6,085	12,235	5,434	5,282	10,716
CHIKUN	25,347	24,991	50,339	8,954	8,899	17,853	7,914	7,725	15,639
GIWA	19,562	19,595	39,156	6,910	6,978	13,888	6,107	6,056	12,163
IGABI	29,744	29,069	58,813	10,509	10,352	20,860	9,286	8,983	18,269
IKARA	13,139	13,372	26,511	4,642	4,763	9,405	4,101	4,132	8,234
JABA	10,889	10,347	21,235	3,847	3,684	7,530	3,399	3,198	6,596
JEMA'A	19,760	18,336	38,096	6,981	6,529	13,510	6,169	5,667	11,836
KACHIA	16,907	16,481	33,389	5,973	5,868	11,841	5,278	5,094	10,372
KADUNA NORTH	25,266	23,622	48,888	8,925	8,411	17,337	7,888	7,301	15,189
KADUNA SOUTH	28,552	26,442	54,995	10,086	9,415	19,501	8,915	8,171	17,086
KAGARKO	17,286	15,637	32,923	6,107	5,569	11,675	5,397	4,833	10,230
KAJURU	7,556	7,599	15,155	2,670	2,706	5,377	2,359	2,348	4,707
KAURA	15,648	14,772	30,422	5,527	5,261	10,789	4,886	4,566	9,451
KAURU	11,717	11,517	23,235	4,139	4,101	8,240	3,660	3,560	7,220
KUBAU	19,347	19,209	38,556	6,836	6,841	13,675	6,040	5,937	11,977
KUDAN	9,622	9,374	18,995	3,399	3,338	6,737	3,004	2,897	5,901
LERE	22,708	22,566	45,274	8,021	8,036	16,058	7,091	6,974	14,064
MAKARFI	10,118	9,872	19,990	3,575	3,515	7,091	3,159	3,052	6,210
SABON GARI	20,211	18,995	39,207	7,140	6,764	13,904	6,310	5,871	12,182
SANGA	10,348	10,064	20,412	3,656	3,583	7,240	3,232	3,111	6,342
SOBA	20,155	19,933	40,089	7,120	7,099	14,219	6,293	6,161	12,454
ZANGON KATAF	21,792	21,456	43,248	7,698	7,640	15,339	6,804	6,631	13,436
ZARIA	29,038	26,753	55,789	10,259	9,526	19,784	9,066	8,268	17,334
TOTAL	422,120	407,095	829,213	149,126	144,962	294,088	131,792	125,818	257,608

**Table B3: Senior Secondary School (SSS) Population Projections by LGA, 2023**

LGA	15-17 Year			15 Year			17 Year		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	14,114	13,372	27,486	5,062	4,861	9,922	4,359	4,076	8,436
CHIKUN	20,553	19,554	40,107	7,370	7,107	14,477	6,348	5,960	12,307
GIWA	15,862	15,332	31,193	5,688	5,572	11,260	4,900	4,672	9,572
IGABI	24,118	22,744	46,862	8,648	8,267	16,914	7,450	6,931	14,380
IKARA	10,654	10,466	21,120	3,822	3,803	7,625	3,290	3,189	6,480
JABA	8,828	8,094	16,922	3,165	2,942	6,107	2,727	2,468	5,194
JEMA'A	16,024	14,345	30,370	5,746	5,214	10,960	4,950	4,372	9,321
KACHIA	13,711	12,894	26,605	4,917	4,686	9,604	4,236	3,929	8,164
KADUNA NORTH	20,486	18,482	38,968	7,346	6,718	14,064	6,328	5,633	11,960
KADUNA SOUTH	23,153	20,689	43,841	8,303	7,520	15,823	7,151	6,304	13,457
KAGARKO	14,017	12,234	26,251	5,027	4,448	9,474	4,330	3,729	8,059
KAJURU	6,126	5,944	12,070	2,198	2,161	4,358	1,892	1,811	3,703
KAURA	12,688	11,557	24,245	4,550	4,201	8,752	3,919	3,523	7,441
KAURU	9,501	9,014	18,515	3,407	3,276	6,684	2,934	2,748	5,682
KUBAU	15,689	15,027	30,716	5,625	5,462	11,088	4,845	4,579	9,424
KUDAN	7,802	7,333	15,134	2,797	2,665	5,462	2,409	2,235	4,644
LERE	18,414	17,656	36,070	6,602	6,417	13,019	5,688	5,382	11,069
MAKARFI	8,204	7,725	15,929	2,942	2,808	5,749	2,534	2,353	4,887
SABON GARI	16,389	14,862	31,251	5,876	5,403	11,279	5,063	4,530	9,593
SANGA	8,389	7,876	16,264	3,010	2,862	5,871	2,591	2,400	4,991
SOBA	16,345	15,597	31,941	5,862	5,669	11,530	5,050	4,752	9,803
ZANGON KATAF	17,669	16,789	34,458	6,336	6,102	12,438	5,457	5,116	10,574
ZARIA	23,545	20,931	44,477	8,444	7,607	16,052	7,272	6,380	13,652
TOTAL	342,280	318,515	660,795	122,742	115,771	238,513	105,725	97,069	202,794



Annex C

Historical ASC Indicators

Table C1: Historical Primary School Enrolment and Indicators (From 2009/2010 through 2024/2025)

Session	Enrolments			% F	GER			GPI
	M	F	T		M	F	T	
2009/2010	538,322	441,337	979,659	45%	97	84	90	0.87
2010/2011	581,434	493,687	1,075,121	46%	101	89	95	0.89
2011/2012	579,513	487,762	1,067,275	46%	98	86	92	0.88
2012/2013	638,270	543,362	1,181,632	46%	104	92	98	0.89
2013/2014	620,305	533,155	1,153,460	46%	100	89	94	0.90
2014/2015	631,287	548,752	1,180,039	47%	96	87	91	0.90
2015/2016	751,358	669,598	1,420,956	47%	108	100	104	0.92
2016/2017	800,574	736,028	1,536,602	48%	111	107	109	0.96
2017/2018	886,496	834,530	1,721,026	48%	116	113	114	0.97
2018/2019	941,172	882,411	1,823,583	49%	121	118	120	0.98
2019/2020	998,071	925,242	1,923,313	47%	128	123	126	0.90
2020/2021	1,010,440	956,520	1,966,960	49%	116	113	114	0.95
2021/2022	1,076,140	1,035,829	2,111,969	49%	130	100	115	1.03
2022/2023	881,739	852,965	1,734,704	49%	109	108	108	0.99
2023/2024	898,547	873,205	1,771,752	49%	115	116	116	0.97
2024/2025	886,355	864,544	1,750,899	49%	102	102	102	0.98

**FIELD FUNCTIONARIES**

S/No.	Name	Position
1	Baba Bukar Alhaji	Project Coordinator
2	Amina Lami Aliyu	Project Manager
3	Salisu Baba Lawal	Technical Monitor
4	Jonah Justus Yusuf	Technical Monitor
5	Musa A.Hasan	Technical Monitor
6	Mathew B Alkali	Technical Monitor
7	Joseph Jatau Momba	Technical Monitor
8	Maimuna Haliru Yahaya	Technical Monitor
9	Munkaila Usman Manu	Technical Monitor
10	Leo Ruth	Technical Monitor
11	Yahaya Ibrahim Abdul	Technical Monitor
12	Josephine R. Michael	Technical Monitor
13	Nurudeen Mohammed	Technical Monitor
14	Aliyu Usman	External Monitor
15	Hadiza Abba Ibrahim	External Monitor
16	Ahmad Bukar	External Monitor
17	Yusuf Lawal Dauda	Data Auditor
18	Usman Danjuma Muhammad	Data Auditor
19	Nasiru Abubakar Saibu	Data Auditor
20	Ahmed Aminu	Data Auditor
21	Idris Mahmud	Data Auditor
22	Abdulkadir Ibrahim	Data Auditor
23	Eli Bako	Supervisor
24	Yakubu Biryok Bulus	Supervisor
25	Abubakar Salisu	Supervisor
26	Lillian Jummai Gaura	Supervisor
27	David Dangana	Supervisor
28	Almustapha Musa	Supervisor
29	Solomon T Ayuba	Supervisor
30	Kuzamam Emmanuel	Supervisor
31	Safiyanu Yusuf	Supervisor
32	Mikail Nura Muhammad	Supervisor
33	Fatima Ibrahim	Supervisor
34	Ibrahim Z. Abubakar	Supervisor
35	Nehemiah Nuhu	Supervisor
36	Mal Aliyu Ishaq Yakubu	Supervisor
37	Alhassan Yusuf	Supervisor
38	Adamu Muhammad	Enumerator



39	Yahaya Shamsuddeen	Enumerator
40	Tasiu M Abdulmumin	Enumerator
41	Auwal Nuhu	Enumerator
42	Yusuf Soda	Enumerator
43	Ladi Faith James	Enumerator
44	Patience Christorpher Zatiyock	Enumerator
45	Micah Isah	Enumerator
46	Ozoemena Obianuju Chika	Enumerator
47	Mohammed Hassan	Enumerator
48	Jaafar Mohammed Suleiman	Enumerator
49	Haruna Dauda	Enumerator
50	Abubakar Sadiq Ibrahim Iyali	Enumerator
51	Amra Ayuba	Enumerator
52	Ibrahim Baba Ali	Enumerator
53	Haruna Ahmed	Enumerator
54	Muhammad Bello Abdulkadir	Enumerator
55	Abubakar Isah Mustapha	Enumerator
56	Fatima Adamu	Enumerator
57	Abdulkareem Yunusa	Enumerator
58	Muhammad Bairaje Abdullahi	Enumerator
59	Abdurrahman Ramalan	Enumerator
60	Hasna Nuradeen	Enumerator
61	Naomi M. Tambaya	Enumerator
62	Abdulmumini Aminu	Enumerator
63	Gaddafi Adam	Enumerator
64	Abbas Isa	Enumerator
65	Agatha Leo	Enumerator
66	Ahmad Auwal Muhammed	Enumerator
67	Habu Mercy Ekpo	Enumerator
68	Musaddiq Tanko	Enumerator
69	Umar Muhammad	Enumerator
70	Tanko Musa	Enumerator
71	Habila Yohana	Enumerator
72	Musa Adamu	Enumerator
73	Dayyabu Mustapha	Enumerator
74	Yakubu Baturiya Beatrice	Enumerator
75	Abdulrasaq Abdulrahman	Enumerator
76	Modibbo Salisu Baba	Enumerator
77	Aishat Mukhtar Danmusa	Enumerator
78	Zainab Ahmad Garba	Enumerator
79	Aisha Mohammed	Enumerator
80	Maimunatu Yusuf	Enumerator
81	Yosi Samson Arege	Enumerator
82	Dauda Imam Nuhu	Enumerator



83	Hassan Christiana	Enumerator
84	Saeed Ibn Muhammad	Enumerator
85	Hadiza Nuradeen Garba	Enumerator
86	Hamidat Abdulaziz	Enumerator
87	Munira Lawal	Enumerator
88	Hauwa Bala Ilu	Enumerator
89	Asiya Abdullahi	Enumerator
90	Amina Abdullahi	Enumerator
91	Danjuma Vincent	Enumerator
92	Shuri Shunom Joshua	Enumerator
93	Suleiman Ishaq Yahuza	Enumerator
94	Dennis Daniel Madaki	Enumerator
95	Aminu Adamu	Enumerator
96	Ashiru Ubangida	Enumerator
97	Magdaline Markus Fawe	Enumerator
98	Elizabeth John Yohanna	Enumerator
99	Hassan Muhammad Musa	Enumerator
100	Ruth Zugwai Jatau	Enumerator
101	Tauna Shekari Thaddeus	Enumerator
102	Vincent Jacob	Enumerator
103	Hassan Muhammed Sani	Enumerator
104	Abubakar Muhammad Jibril	Enumerator
105	Ismail Abdullahi	Enumerator
106	Yahaya Salisu	Enumerator
107	Musa Sadiu	Enumerator
108	Abdulkareem Isiyaku	Enumerator
109	Khidr Adam Kauru	Enumerator
110	Mohammad Sulaiman Mohamm	Enumerator
111	Ummar Garba	Enumerator
112	Ibrahim Mohammed Uba	Enumerator
113	Alice Markus	Enumerator
114	Justina Anthony	Enumerator
115	Shindung B Michael	Enumerator
116	Isah Muhammad Mustapha	Enumerator
117	Mubarak Mohammed	Enumerator
118	Muhammad Idris Abubakar	Enumerator
119	Zakari Usman Sambo	Enumerator
120	Muhammad Gazali Adamu	Enumerator
121	Abubakar Hussaini	Enumerator
122	El-Jameel Musa Imam	Enumerator
123	Murtala Shitu	Enumerator
124	Abdulkadir Lawal	Enumerator
125	Ibrahim Musa	Enumerator
126	Muhammad Salis Abubakar	Enumerator



127	Aminu Ibrahim	Enumerator
128	Mahmud Ibrahim	Enumerator
129	Lucky Onojaiyefe	Enumerator
130	Mahmood Suleiman	Enumerator
131	Adamu Abdullahi	Enumerator
132	Mubarak Aminu	Enumerator
133	Alex Bege	Enumerator
134	Sylvanus Danladi	Enumerator
135	Barnabas Yakubu Anche	Enumerator
136	Isaac Sati	Enumerator
137	Adamu Sulaiman Abbas	Enumerator
138	Ibrahim Adamu	Enumerator
139	Sulaiman Ameerah Aminu	Enumerator
140	Danladi Suleiman	Enumerator
141	Salisu Dogara	Enumerator
142	Bilhatu Haruna Sani	Enumerator
143	Francis Anthony	Enumerator
144	Emmanuel Akyem	Enumerator
145	Precious D Joseph	Enumerator
146	Solomon Bagaiya	Enumerator
147	Muhammed Salisu	Enumerator
148	Hamza Abdullahi	Enumerator
149	Shamsudeen Aminu	Enumerator
150	Muhammad Adam Saddam	Enumerator
151	Umar Wakili	Enumerator
152	Ibrahim Muhammad	Enumerator